

# Anastasia L. Hansen-Burke Vita

## CONTACT INFORMATION

Office Address: School Psychology Program  
University of Minnesota  
250 Education Sciences Building  
56 E. River Road, Minneapolis, MN 55455  
Office Phone: (612) 624-5547  
Email: hans1498@umn.edu

## CURRENT POSITION

Senior Lecturer: School Psychology Program, University of Minnesota.

Appointment: 100% P & A, Fall, 2008-present

## LICENSURE

- ☞ Licensed Psychologist, Minnesota Board of Psychology. License Number LP 6113. Expiration: 2/28/21
- ☞ Nationally Certified School Psychologist, National Association of School Psychologists. Certification number 44383. Expiration: 1/31/20
- ☞ Licensed School Psychologist, Minnesota Department of Education/Professional Educator Licensing and Standards Board. File folder number: 425491. Expiration: 6/30/22

## EDUCATION

- ☞ Doctorate of Philosophy in Psychology. August 2008. University of Minnesota. Advisers: Sandra Christenson and Marti Hope Gonzales.
- ☞ Master of Arts degree in Educational Psychology. May 2005. University of Minnesota.
- ☞ Bachelor of Arts in Psychology and Bachelor of Social Work. May 2000. Briar Cliff University, Sioux City, IA. *Summa Cum Laude*

## TEACHING EXPERIENCE

- Fall, 2014-present Supervision and Instruction in School Psychology  
University of Minnesota
- Spring, 2015-present Engaging with Diverse Students and Families  
University of Minnesota
- Spring 2009-2014, 2016, 2018  
Social and Emotional Concerns: Individual and Systems Intervention and Consultation.  
University of Minnesota
- Fall 2008-2018 Psychology of Multiculturalism in Education (Undergraduate level)  
University of Minnesota

Spring 2008-18, Fall 19	Assessment in School Psychology II University of Minnesota
2015-2016	Research in School Psychology for Educational Specialists University of Minnesota
Fall, 2015	Developmental Psychology Across the Life Span University of Minnesota
Fall, 2014, 2018	Issues in School Psychology University of Minnesota

**SUPERVISION**

August, 2018-Present	Embedded Faculty Program team supervisor. Supervise a team of school psychology graduate students in providing school psychological services to a middle and high school in a partner district.
2016-present	Minnesota School Psychology Internship Consortium. Director of Training. Work with local schools, supervisors, and department collaborators to build an internship program that aligns with standards set forth by the American Psychological Association. Developed internship policies and procedures in line with training program and APA standards. Recruited appropriate internship sites and supervisors. Reviewed, interviewed, and ranked internship candidates through the APPIC Match in 2018-2019.
August 2008-2019	School Psychology Program Fieldwork Coordinator: build and maintain connections with quality field training sites; ensure that APA, NASP and fellowship criteria are met; facilitate mutually beneficial placements to support training and field based needs.
October, 2017-2018	Supervised a cohort of graduate students in implementation of Trauma-Focused Cognitive Behavioral Therapy.
August 2008-Present	Supervise practicum and internship students in introductory, intermediate, school, and advanced practicum and internship. Communicate with field-based supervisors regarding expectations and progress, as well as provide direct supervision to graduate students.
2015-2019	Supervise a team of school psychology graduate students on site at an elementary school. Coordinate opportunities to complete assignments as well as to support the school's assessment and intervention needs. Provide feedback on written work as well as application of assessment, intervention and consultation skills in school setting.

**RELATED WORK EXPERIENCE**

- August 2009-Present School Psychologist Consultant and Practitioner, Charter schools (primarily Hennepin Elementary School) Provide assessment support and planning; consult on and support implementation of MTSS; provide consultation in the areas of due process, intervention planning, and classroom support. Supervise practicum students. Facilitate connection between schools and student/faculty researchers as appropriate for mutual benefit.
- Fall 2017-Present Program Evaluator, African American Registry Teachers' Forum preservice teacher project. Collaborate with program leadership to design, collect and analyze program evaluation data from a project to infuse teacher education program content with tools available through the African American Registry. Prepare annual reports for state legislature.
- August 2006-June 2008 School Psychologist, Minneapolis Public Schools. Took part in team assessments for students referred for or receiving special education services. Helped to coordinate and design interventions and monitor progress for students referred to the Problem Solving Team. Consulted with mainstream and special education teachers across grades K-12 about student needs.

**RECOGNITION & AWARDS**

- April, 2017 Distinguished Teaching Award, awarded by the College of Education and Human Development.
- May, 2017 Outstanding Advising and Mentoring Award, awarded by the Council of Graduate Students.
- March, 2015 American Psychological Association, Division 16 Grant Program for School Psychology Internships grant recipient. Award amount: \$2000. Award supports development of an accreditation eligible internship consortium for school psychology interns in Minnesota.
- August, 2009 Selected to participate as an early career scholar in the School Psychology Research Collaboration Conference, held prior to the annual meeting of the American Psychological Association, Toronto.

**TRAINING AND CERTIFICATION**

- 2017-2018 Trauma-Focused Cognitive Behavioral Therapy learning collaborative. Year-long training in implementation and supervision of TF-CBT.
- June 18-June 25, 2006 Critical Incident Stress Management training courses in individual intervention; group intervention; strategic response to crisis; and suicide prevention, intervention, and postvention.

Training conducted by the International Critical Incident Stress Foundation in cooperation with the University of Minnesota.

June, 2007

PREPaRE Training model Workshops 1 and 2: Crisis Prevention and Preparedness – The Comprehensive School Crisis Team, and Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals. Presented by the National Association of School Psychologists in cooperation with Minneapolis Public Schools.

**PAPERS PRESENTED: PROFESSIONAL MEETINGS**

Mythbusters: Debunking Common Misunderstandings in School Psychology Practice (with Robin Coddling, Faith Miller, Amanda Sullivan and Alisha Wackerle-Hollman). Presentation at the Minnesota School Psychologists Association Midwinter Conference, January 2019

Applying the Ethical Problem Solving Model to Practice (with Elyse Farnsworth and Amanda Sullivan). Presentation at the Minnesota School Psychologists Association Midwinter Conference, January, 2019

Clinical faculty appointments: An inside look at “other” university positions (with Karla Buerkle). Paper presentation, 2015 Annual Convention of the National Association of School Psychologists. Orlando, FL.

Positive Psychology Interventions for Youth: A Review of Research (with Deanna Spanjers and Elizabeth Whitehouse). Poster, 2014 National Association of School Psychologists. Washington, DC.

LGBTQ Allies: Who They Are and Why (with Damien Cormier\*, David Klingbeil\*, and G. Thomas Schanding, Ph.D.). Paper, 2012 National Association of School Psychologists, Philadelphia, PA.

Poly-Victimization and Bullying: Findings from a Statewide Sample (with Jenna Larson\*, Thomas Johnson\*, Joo Ree Richards\* and Elyse Porter\*). Poster, 2012 National Association of School Psychologists, Philadelphia, PA.

Cultural and Linguistic Biases in Cognitive Assessment (with Damien Cormier\*). Paper, 2011 National Association of School Psychologists, San Francisco, CA.

Strategies to Promote Positive School Experiences for LGBT Youth (with Alan Horowitz). Paper, 2011 Minnesota School Psychologist Association Midwinter Conference, Minneapolis, MN.

Beyond Face Validity: Linguistic Demand on the WJ-III (with Damien Cormier\* and Becky Lim\*). Poster, 2010 National Association of School Psychologists, Chicago, IL.

LGBT Support in Schools: Allies and Other Assets (with Dave Klingbeil\* and Damien Cormier\*). Paper, 2010 National Association of School Psychologists, Chicago, IL.

Multicultural Experience and Special Education Decision Making Among Graduate Students. (with Dawn Decker, Ph.D. ). Poster, 2010 National Association of School Psychologists, Chicago, IL.

Solution-Focused Functional Behavior Assessment: Development and Behavioral Outcomes. (with Doug Anderson, Ph.D., LP, and Deanna Spanjers, Ph.D.). Poster, 2010 National Association of School Psychologists, Chicago, IL.

Addressing Barriers to Learning for LGBT Youth. (with Alan Horowitz). 14<sup>th</sup> Annual Conference on Advancing School Mental Health, Minneapolis, MN, November 4, 2009.

School-Based Support for LGBT Youth: Research Findings (with Alan Horowitz). True Colors Conference, Storrs, CT, March 2009.

School-Based Support for LGBT Youth: Professional Development Model. (with Alan Horowitz). True Colors Conference, Storrs, CT, March 2009.

LGBT Youth, Allies, and Comparison Students: Connectedness and Risk Factors. February 8, 2008, National Association of School Psychologists, New Orleans, LA.

### **OTHER PRESENTATIONS**

Preventing and responding to problems in supervision. Presented January 19, 2019 to Minneapolis Public Schools school psychology supervisors.

### **SERVICE**

#### **National:**

Council of Directors of School Psychology Programs Practicum Task Force (2009-2010):

- Examine practicum competencies document put forth by APA in order to provide guidance to school psychology trainers and practitioners.

National Association of School Psychologists:

- National conference proposal reviewer, 2009, 2010, 2011
- Revision of NASP Position Statement on LGBTQ Youth, 2010-2011.
- Convention mentor for graduate students, including specifically for students who identify as members of the LGBT community, 2014-2016.

#### **State:**

Minnesota School Psychologists Association

- Executive committee member 2009-2018, 2019 (secretary 2009-2010; treasurer 2010-2012, 2019; president-elect 2012-14, president 2014-2016; past-president 2016-2018)

#### **University:**

College of Education and Human Development, University of Minnesota:

- Educational Psychology Diversity Committee: Faculty committee (2015-present) and student committee liaison (2019-present)
- Council of Professional and Administrative Council (CPAC; 2018-present)
- Licensed School Professionals group member (2008-2012), executive board (2010-2012)

- Program track representative for Teacher Education Redesign Initiative (TERI, 2009-2011)
- Interview committee: Coordinator for Curriculum and Assessment (June, 2010)
- Search committee: Assistant Professor positions in Educational Psychology (School Psychology) (Fall, 2013; Spring-Fall 2014)
- Diversity and Equity Committee: faculty and student committees within Educational Psychology and School Psychology (2014-present)
- Promotion committee chair: P & A staff promotion

Pride@Work Executive Committee (2014-2015)

**SCHOLARLY PUBLICATIONS:**

- Horowitz, A., & Hansen, A. L. (2008). Out for Equity: School-Based Support for GLBT Youth. *Journal of LGBT Youth, 55*(2), 73-85.
- Hansen, A. L. (2007). School-based interventions for GLBT students: A review of three levels of research. *Psychology in the Schools, 44*(8), 839-848.
- Burns, M.K., Tanabe, M.D., Hall-Lande, J., Van Getson, G.R., Spanjers, D., Hansen, A., & Roverud, J. (2007). Prevalence of meta-analytic reviews in school psychology journals. *The School Psychologist, 61*(4), 102-106.
- Buerkle, K., & Hansen, A.L. (2005) Family mobility and schooling. In K. M. Minke, & G. Bear (Eds.) *Children's Needs III: Understanding and Addressing the Developmental Needs of Children*. Bethesda, MD: National Association of School Psychologists.
- Nagle, R.J., Suldo, S.M., Christenson, S.L., & Hansen, A.L. (2004). Graduate students' perceptions of academic positions in school psychology. *School Psychology Quarterly, 19* (4), 311-326.
- Callender, S., & Hansen, A. (2004). Family-school partnerships: Information and approaches for educators. Teacher handout in A.S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S.A. Carroll (Eds). *Helping Children at Home and at School II*. Bethesda, MD: National Association of School Psychologists
- Lehr, C.A., Hansen, A., Sinclair, M.F., & Christenson, S. L. (2003). Moving beyond dropout towards school completion: An integrative review of data-based interventions. *School Psychology Review, 32*(3), 342-364.