

## CURRICULUM VITAE

Theodore J. Christ, Ph.D.  
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## IDENTIFYING INFORMATION

### Academic Rank

Professor  
 University of Minnesota

### Education

Ph.D.	University of Massachusetts, Amherst MA School and Counseling Psychology (APA, NASP, NCATE Accredited) Advisor: John M. Hintze, Ph.D.	2002
M.Ed.	University of Massachusetts, Amherst MA School and Counseling Psychology (APA, NASP, NCATE Accredited)	1999
B.A.	Westfield State College, MA Psychology and Elementary Education (NCATE accredited) with minor in Philosophy (Department Award for Excellence)	1996

### Licenses and Certifications

Certified Elementary Education Teacher (K-6), MA	1996
Certified School Psychologist, IA & MA	2002

### Positions/Employment

Endowed Professor, John P. Yackel Professor in Educational Assessment and Measurement	2015-present
Director, Center for Applied Research and Educational Improvement	2015-present
Professor	2015-present
Co-Director, Research Institute on Problem Solving	2009-present
Faculty Inventor and Director of Incubation Project for the Formative Assessment System for Teachers (FAST), Office of Technology Commercialization	
Director of Graduate Studies, Educational Psychology	2008-2013
Associate Professor, Educational Psychology	2008-2015
Adjust Faculty, Psychology	2007-present

Assistant Professor, Educational Psychology <i>University of Minnesota, Twin Cities</i>	2005-2008
Founder and Chief Product and Scientific Officer <i>Fast Bridge Learning (FBL), LLC</i>	2015-present
Faculty Fellow, Service Learning and Partnerships with Communities	2004-2005
Co-Director, MS Reads Project, Partnership between Amri-Corps	2003-2005
Assistant Professor, Psychology VISTA and Office of Community Service Learning <i>University of Southern Mississippi, Hattiesburg</i>	2002-2005
School Psychologist (Intern) Heartland Area Educational Agency 11, Johnston, IA	2001-2002
School Psychologist (Practicum) North Adams Public School District, MA	1998-2000
Teacher, Special Education	1996-1997
Residential Counselor, Special Education	1995-1996
<i>Eagle Hill School for Students with Learning Disabilities Hardwick, MA</i>	

### **Consultation and Related Experience**

Technical Advisory Committee, ESSA	2016-2017
Trainer, Alternative Delivery of Specialized Instructional Services	2016-2017
Consultant, Interdepartmental Review <i>Minnesota Department of Education, Roseville, MN</i>	2013-2014
Scientific Advisor for Assessment and Measurement, AIMSweb <i>Pearson, Bloomington, MN</i>	2011-2013
Scientific Advisor, STAR and MTSS <i>Renaissance Learning, Madison, WI</i>	2008-2010
Scientific Advisor, Consultant <i>Read Naturally, Saint Paul, MN</i>	2008-2012
Trainer & Consultant, Classroom Management Day Treatment Settings: Behavioral and Academic Programming for Change <i>Hattiesburg Public Schools, Hattiesburg, MS</i>	2004-2005
Trainer, Regional District Administration <i>Area Education Foundation, Hattiesburg, MS</i>	2003-2004
Trainer & Consultant, School-Based Problem Solving: State-Wide Training for Teacher Support Teams <i>State Department of Education, Jackson, MS</i>	2002-2003

Project Director, Curriculum Based Measurement Project: Local Norming and Annual Progress 1999-2000  
*North Adams Public Schools, MA*

### **Current Membership in Professional Organizations**

Division 16 of the American Psychological Association (APA)  
National Association of School Psychologists (NASP)  
Council for Exceptional Children (CEC)

## **HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE**

### **University of Minnesota**

2015-present Endowed Professor, John P. Yackel Professor in Educational Assessment and Measurement

### **External Sources**

2017 Nominated Article of the Year, *Journal of School Psychology*  
2017 Top 5 Most Cited Papers in *Journal of School Psychology* 2014-to-2016  
2013 Catalyst Scholar, School Psychology Research Collaboration Conference  
2011 Catalyst Scholar, School Psychology Research Collaboration Conference  
2010 Most Cited Paper in *Journal of School Psychology* 2006-to-2010  
2010 Mid-Career Scholar, School Psychology Research Summit  
2009 Award for Service, Program Chair for the American Psychological Association Division 16's Annual Meeting  
2008 Lightner Witmer Award from the American Psychological Association's Division 16 (School Psychology)  
"Given for scholarly activity and contributions that have significantly nourished school psychology as a discipline and profession...[for those with] exceptional potential and promise to contribute knowledge and professional insights that are of uncommon and extraordinary quality."  
2007 Honorable Mention, Article of the Year, *School Psychology Review*  
2005 Early Career Scholar, School Psychology Research Collaboration Conference

### **Visiting Professorships or Visiting Scholar Positions**

NA

## **RESEARCH, SCHOLARSHIP, AND CREATIVE WORK**

### **Research and Interests**

My primary interest is with the development of assessment and evaluation that informs service delivery, especially as it relates to problem solving and multi-tiered systems of support.

#### Related Areas of Interest

- Computer Adaptive Testing
- Curriculum Based Measurement
- Problem Identification (risk detection)

- Progress Monitoring (intervention evaluation)
- Problem Analysis (intervention selection)
- Direct Behavior Rating
- Teacher and Psychologist's Use of Data
- Technology in the Schools (esp. as used for assessment & evaluation)
- Measurement and Data Analysis
- Reading
- Social/Classroom Behavior in Schools

## Grants and Contracts

### External Sources (~\$12,700,000)

13. Investigator with P. Kendeou (PI) and K. McMaster (Co-PI), *Developing a Technology-Based Early Language Comprehension Intervention (TELCI)*, Institute for Education Sciences, U.S. Department of Education. Goal 2: Cognition and Student Learning in Special Education, (CFDA 84.324). Funded 2016-2020 (Award # R324A160064), **\$1.5 million for 3 years**
12. Principal Investigator, *Formative Assessment System for Teachers (FAST): Scale Up*, Office of Special Education Programs (OSEP), Stepping Up (CFDA 84.327S). Funded 2015-2020 (Award # H327S150004), **\$2.5 million for 5 years**
11. Principal Investigator, *Decision Rule Research Project: Curriculum Based Measurement in Reading*, Institute for Educational Sciences, Goal 5: Measurement under Topic 1: Reading, Writing and Language (CFDA 84.324). Funded 2013-2017 (Award # R324A130161), **\$1.6 million for 4 years**
10. Co-Investigator with K. McMaster (PI) and E. Lemke (Co-PI), *Supporting Teachers' Data-Based Instruction in Early Writing: Tools, Learning, and Collaborative Support*. Institute for Education Sciences, U.S. Department of Education. Goal 2: Reading, Writing and Language (CFDA 84.324). Funded 2013-2017 (Award # R324A130144), **\$1.5 million for 3 years**
9. Principal Investigator, *Computer Based Assessment System for Reading: Skills Analysis and Progress Monitoring*, Institute for Educational Sciences, Goal 5: Measurement under Topic 1: Reading and Writing (CFDA 84.324). Funded 2012-2016 (Award # R305A120086), **\$1.6 million for 4 years**
8. Principal Investigator, *Computer-Based Assessment System for Reading: Kindergarten to Twelfth Grade*. Office of Special Education and Rehabilitative Services (OSERS), Technology and Media Services for Individuals with Disabilities—Steppingstones of Technology Innovation for Students with Disabilities (CFDA 84.327A). Funded 2012-2014 (Award # H327A110024), **\$400,000 for 2 years**
7. Principal Investigator, *Formative Assessment Instrumentation and Procedures for Reading (FAIP-R)*. Institute for Educational Sciences, Goal 5: Measurement under Topic 1: Reading, Writing and Language (CFDA 84.324). Funded 2009-2013 (Award # R324A090038), **\$1.6 million for 4 years**
6. Principal Investigator, *Computer-Based Assessment System for Math: Unified Measure of Kindergarten to Fifth Grade Achievement*. Office of Special Education and Rehabilitative Services (OSERS), Technology and Media Services for Individuals

- with Disabilities—Steppingstones of Technology Innovation for Students with Disabilities (CFDA 84.327A). Funded 2010-2013 (Award # H327A090064), **\$400,000 for 2 years**
5. Principal Investigator, *Computer-Based Assessment System for Reading: Unified Measure of Kindergarten to Fifth Grade Achievement*. Office of Special Education and Rehabilitative Services (OSERS), Technology and Media Services for Individuals with Disabilities—Steppingstones of Technology Innovation for Students with Disabilities (CFDA 84.327A). Funded 2008-2012 (Award # H327A060014-07), **\$400,000 for 2 years**
  4. Co-Principal Investigator, Project VIABLE: Validation of Instruments for Assessing Behavior Longitudinally and Efficiently, Institute for Educational Sciences, Serious Behavior Disorders--Special Education Research Grants Program (CFDA 84.324). Funded 2006-2010 (Award # R324B06014), **\$1.7 million over 4 years**
  3. Principal Investigator, *Computer-Based Assessment System (CBAS) Project to Develop Formative Technology for Formative Evaluation*. US Department of Education Office of Special Education and Rehabilitative Services (OSERS), Technology and Media Services For Individuals with Disabilities—Steppingstones of Technology Innovation for Students with Disabilities (CFDA 84.327A). Funded 2006-2008 (Award # H327A060014), **\$400,000 over 4 years**
  2. Principal Investigator, Improving CBM Progress Monitoring: Using Behavior Instead of Formulas to Predict Passage Difficulty Society for the Study of School Psychology (SSSP), Early Career Initiative Competition. Funded 2006-2007, **\$10,000 for 1 year**
  1. Consultant, *Day Treatment Settings: Behavioral and Academic Programming for Change*, Mississippi Department of Education, Data-Based School Change Initiative. Funded 2004-2005, **\$50,000 for 1 year**

### University Sources

2. Principal, Subskill Analysis of Reading Fluency Field Testing. College of Education and Human Development, Department of Educational Psychology, University of Minnesota, Indirect Cost Mini-Grant Award, Funded 2008, **\$2000**
1. Principal, *Measurement for Subskill Analysis of Reading Fluency (SARF): Development and Research*. Office of the Dean of the Graduate School, Grant-in-Aid of Research, Artistry, and Scholarship, Graduate School, University of Minnesota. Funded 2006-2007, **\$34,607 for 1.5 years**

## Publications

### Authored Tests/Assessment Systems (N = 20)

These assessments are disseminated as part of the Formative Assessment System for Teachers (FAST), which is a fully integrated system with browser-based data entry, analysis, and reporting ([fastbridge.org](http://fastbridge.org)). FAST is adopted for state-wide use in Iowa, listed on the National Center for Intensive Intervention and National Center for Response to Intervention, adopted on the approved vendor list in Colorado and Massachusetts, and it is implemented in more than 35 states around the country.

20. Theodore J. Christ and Colleagues. (2016). *Curriculum-Based Measurement of Mathematics: Concepts and Applications (CBMmath CAP)*. (1st ed.). Minneapolis, MN: Author and Fast Bridge Learning.

19. Theodore J. Christ and Colleagues. (2016). Curriculum-Based Measurement of Mathematics Computation: Process (CBMmath Process). (1st ed.). Minneapolis, MN: Author and Fast Bridge Learning.
18. Theodore J. Christ and Colleagues. (2016). Curriculum-Based Measurement of Mathematics Computation: Automaticity (CBMmath Automaticity). (1st ed.). Minneapolis, MN: Author and Fast Bridge Learning.
17. Theodore J. Christ and Colleagues. (2016). Reading Comprehension Efficiency (COMPefficiency). (1st ed.). Minneapolis, MN: Author and Fast Bridge Learning.
16. Theodore J. Christ and Colleagues. (2016). Automatic Reading Subtests (AUTOREading: 6 Subtests): Letter Names, Letter Sounds, Decoding, Encoding, Synonyms, Vocabulary Definitions. (1st ed.). Minneapolis, MN: Author and Fast Bridge Learning.
15. Christ, T. J. and White, M. J. (2015). Curriculum-Based Measurement of Reading Comprehension. Minneapolis, MN: Theodore J. Christ and Colleagues as Distributed by FastBridge Learning
14. Theodore J. Christ and Colleagues. (2015). Formative Assessment System for Teachers (FAST): Norms and Benchmarks (T. J. Christ Ed. 1 ed.). Minneapolis, MN: Author and Fast Bridge Learning.
13. Theodore J. Christ and Colleagues. (2015). Formative Assessment System for Teachers (FAST): Technical Manual (T. J. Christ Ed. 1 ed.). Minneapolis, MN: Author and Fast Bridge Learning.
12. Christ, T. J. & Nelson, G. (2012). Early Math Assessments (earlyMath™, English Version): Eleven subtests of pre-reading and basic reading skills. Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
11. Christ, T. J. (2015/pending). Adaptive Reading (aReading™): Kindergarten to Fifth Grade Measure for Skills Analysis and Progress Monitoring (computer adaptive test based on Common Core State Standards, 2010). Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
12. Christ, T. J., Nelson, P. & Demers, J. (2013). Responsive Environmental Assessment for Classroom Teachers (REACT), Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
10. Christ, T. J. (2014). Adaptive Reading (aReading™): Sixth to Twelfth Grade Measure of Broad Reading Achievement (computer adaptive test based on Common Core State Standards, 2010). Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
9. Christ, T. J. (2013/pending). Adaptive Math (aMath™): Kindergarten to Fifth Grade Measure of Broad Mathematics Achievement (computer adaptive test based on Common Core State Standards, 2010). Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
8. Christ, T. J. (2012). Early Reading Assessments (earlyReading™, Spanish Version): Eleven subtests of pre-reading and basic reading skills. Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
7. Christ, T. J. (2012). Formative Assessment and Instrumentation for Reading (FAIP-R™): Curriculum Based Measurement for Reading (Spanish). Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.

6. Christ, T. J. (2012). Early Reading Assessments (earlyReading™, English Version): Eleven subtests of pre-reading and basic reading skills. Minneapolis, MN: University of Minnesota.
5. Christ, T. J. (2011). Adaptive Reading (aReading™): Kindergarten to Fifth Grade Broad Measure of Broad Reading Achievement (computer adaptive test based on National Reading Panel). Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
4. Christ, T. J., Ardoin, S. A., & Eckert, T. (2011). Formative Assessment and Instrumentation for Reading (FAIP-R): Curriculum Based Measurement for Reading (English Version). Minneapolis, MN: Theodore J. Christ and Colleagues, LLC.
3. Christ, T. J. (2007). Subskill Analysis of Reading Fluency (SARF™): Software Based System for Miscue Analysis. Minneapolis, MN: University of Minnesota.
2. Chafouleas, S., Riley-Tillman, T. C., Christ, T. J. (2005). Direct Behavior Rating (DBR). Storrs-Mansfield, CT: University of Connecticut.
1. Christ, T. J. (2005). Computer Adaptive Assessment System for Reading®: Kindergarten to Second Grade (v. 1.0). Minneapolis, MN: University of Minnesota.

### **Refereed Journal Articles (N = 64; \* student author)**

65. Christ, T. J. & Desjarins, C. (in press). Curriculum-Based Measurement of Reading: An Evaluation of Frequentist and Bayesian Methods to Model Progress Monitoring Data, *Journal of Psychoeducational Assessment*, XX(X), XXX-XXX.
64. Newell\*, K. W. & Christ, T. J. (in press). Novice Interpretations of Progress Monitoring Graphs: Extreme Values and Graphical Aids. *Assessment for Effective Intervention*, XX(X), XXX-XXX.
63. Kilgus, S. P., Bowman\*, N. A., Christ, T. J., & Taylor\*, C. N. (in press). Predicting academics via behavior within an elementary sample: An evaluation of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *Psychology in the Schools*, XX(X), XXX-XXX.
62. Van Norman\*, E. R., Christ, T. J. & Newell\*, K. (in press). Curriculum-Based Measurement of Reading Progress Monitoring: The Importance of Growth Magnitude and Goal Setting in Decision Making, *School Psychology Review*, XX(X), XXX-XXX.
61. Van Norman\*, E. R. & Christ, T. J. (in press). How Good are the Interpretations of Progress Monitoring Data When Using Either Visual Analysis or Decisions Rules? *Journal of School Psychology*, XX(X), XXX-XXX.
60. January\*, S. A., Ardoin, S. P., Christ, T. J., Eckert, T. L., & White, M. J. (in press). Evaluating the interpretations and use of Curriculum-Based Measurement in Reading and word lists for universal screening in first and second grades. *School Psychology Review*, XX(X), XXX-XXX.
59. Van Norman\*, E. R., & Christ, T. J. (2016). Curriculum Based Measurement Reading: Accuracy of three-point decision rules. *School Psychology Review*, XX(X), XXX-XXX.

58. Cormier, D. C., Yeo, S., **Christ**, T. J., Offrey, L. D. & Pratt, K. (2016). An Examination of the Relationship between Computation, Problem Solving, and Reading, *Exceptionality*, XX, XXX-XXX, doi.org/10.1080/09362835.2015.1064418
57. Nelson, P.M., Hall, G.E., & Christ, T.J. (2016). The stability of student ratings of the class environment. *Journal of Applied School Psychology*, XX(XX), XX-XX.
56. Nelson, P. M., & **Christ**, T. J. (2015). Reliability and Agreement in Student Ratings of the Class Environment
55. **Christ**, T. J., & Ardoin, S. P. (2015). Commentary on new metrics, measures, and uses for fluency data. *Reading and Writing*, 28(1), 151-157.
54. Nelson, P. M., Ysseldyke, J. E., & **Christ**, T. J. (2015). Student Perceptions of the Classroom Environment Actionable Feedback to Guide Core Instruction. *Assessment for Effective Intervention*, 1534508415581366.
53. Skaar, N. R., **Christ**, T. J., & Jacobucci, R. (2014). Measuring Adolescent Prosocial and Health Risk Behavior in Schools: Initial Development of a Screening Measure. *School Mental Health*, 6(2), 137-149.
52. Nelson\*, P., Demers\*, J. & **Christ**, T. J. (2014). The Responsive Environmental Assessment for Classroom Teaching (REACT): The dimensionality of student perceptions of the instructional environment, *School Psychology Quarterly*, 29, XXX-XXX.
51. Van Norman\*, E. R., **Christ**, T. J., & Zopluoglu\*, C. (2013). The effects of baseline estimation on the reliability, validity, and precision of estimates of growth of curriculum based measures of reading (CBM-R). *School Psychology Quarterly*, 28, 182-198.
50. Chafouleas, S. M., Kilgus, S. P., Jaffery, R., Riley-Tillman, T. C., Welsh\*, M., & **Christ**, T. J. (2013). Direct Behavior Rating as a school-based behavior screener for elementary and middle grades. *Journal of School Psychology*, 51, 367-385.
49. **Christ**, T. J., Nelson\*, P. M., Van Norman\*, E. R., Chafouleas, S. M. & Riley-Tillman, T. C. & (2013). Direct Behavior Rating: An evaluation of time series interpretations as consequential validity, *School Psychology Quarterly*, 28, 157-170, doi: 10.1037/spq0000029
48. Chafouleas, S. M., Jaffrey\*, R., Riley-Tillman, T. C., **Christ**, T. J., & Rohini\*, S. (2014). The impact of target, wording, and duration on rating accuracy for Direct Behavior Rating, *Assessment for Effective Intervention*, 39, 39-53.
47. Van Norman\*, E. R., Nelson\*, P. M., Shin\*, J. E., & **Christ**, T. J. (2013). An evaluation of the effects of graphic aids in improving decision accuracy in a continuous treatment design, *Journal of Behavioral Education*, XX, XXX-XXX.
46. **Christ**, T. J., White, M. J., Ardoin, S. P., & Eckert, T. L. (in press). Curriculum Based Measurement of Reading: Consistency and validity across best, fastest, and question reading conditions, *School Psychology Review*, XX, XXX-XXX.
45. Ardoin, S. P., Eckert, T. L., **Christ**, T. J., White, M. J., Baxter\*, S. A., & Hine\*, J. (2013). Examining variance in reading comprehension among developing readers: Words in context (CBM-R) versus words out of context (word lists). *School Psychology Review*, 42, 243-261.
44. Thornblad\*, S. & **Christ** (2014). Curriculum Based Measurement of reading: Is six weeks of daily progress monitoring enough? *School Psychology Review*.



43. **Christ**, T. J., Zopluoglu\*, C., Monaghan\*, B., & Van Norman\*, E. R. (2013). Curriculum-Based Measurement Reading (CBM-R) progress monitoring: Multi-study evaluation of schedule, duration, and dataset quality on progress monitoring outcomes, 51, 19-57. *Journal of School Psychology*, 10.1016/j.jsp.2012.11.001
42. Ardoin, S. P., **Christ**, T. J., Morena\*, L. S., Cormier\*, D. C., & Klingbeil\*, D. A. (2013). A systematic review and summarization of recommendations and research surrounding Curriculum Based Measurement of Oral Reading Fluency (CBM-R) decision rules. *Journal of School Psychology*, 51, 1-18. doi: 10.1016/j.jsp.2012.09.04
41. **Christ**, T. J., Monaghan\*, B., Zopluoglu\*, C., & Van Norman\*, E. R. (2013). Curriculum Based Measurement of Oral Reading (CBM-R): Evaluation of growth estimates derived with pre-post assessment methods. *Assessment for Effective Intervention*, 38, 139-153. doi: 10.1177/1534508412456417
40. Briesch, A. M., Kilgus\*, S. P., Chafouleas, S. M., Riley-Tillman, T. C., & **Christ**, T. J., (2012). The influence of alternative scale formats on the generalizability of data obtained from Direct Behavior Rating Single Item Scales (DBR-SIS). *Assessment for Effective Intervention*, 38, 2 127-133. doi: 10.1177/1534508412441966
39. **Christ**, T. J., Zopluoglu\*, C., Long, J. D. & Monaghan\*, B. D. (2012). Curriculum-Based Measurement of Reading: Quality of Progress Monitoring Outcomes. *Exceptional Children*. 78(3), 356-373.
38. Yeo, S., Fearington, J., & **Christ**, T. J. (2012). Relation between CBM-R and CBM-mR Slopes: An application of latent growth modeling. *Assessment for Effective Intervention*, doi: 1534508411420129
37. Ball, R. B. & **Christ**, T. J. (2012). Supporting valid decision making: Uses and misuses of assessment data within the context of RTI. *Psychology in the Schools*, doi: 10.1002/pits.21592
36. Riley-Tillman, T. C., **Christ**, T. J., Chafouleas, S. M., & Briesch\*, A (2011). The Impact of Observation Duration on the Accuracy of Data Obtained From Direct Behavior Rating (DBR). *Journal of Positive Behavior Interventions*, 13, 119-128.
35. Yeo\*, S., Fearington, J., & **Christ**, T. J. (2011). An investigation of gender, income, and special education status bias on Curriculum-Based Measurement slope in reading. *School Psychology Quarterly*. doi: 10.1037/a0023021
34. **Christ**, T. J., Riley-Tillman, T. C., Chafouleas, S. M., & Jaffery\*, R. (2011). Direct Behavior Rating: An Evaluation of Alternate Definitions to Assess Classroom Behaviors, *School Psychology Review*, 40, 181-199
33. **Christ**, T. J., Silberglitt, B., Yeo\*, S., & Cormier\*, D. (2010). Curriculum Based Measurement of oral Reading (CBM-R): An evaluation of growth rates and seasonal effects among students served in general and special education. *School Psychology Review*, 39, 447-462.
32. Chafouleas, S. M., Briesch\*, A. M., Riley-Tillman, T. C., & **Christ**, T. J. (2010). An investigation of the generalizability and dependability of Direct Behavior Rating Single Item Scales (DBR-SIS) to measure academic engagement and disruptive behavior of middle school students. *Journal of School Psychology*, 48, 219-246.
31. Riley-Tillman, T. C., **Christ**, T. J., Boice\*, C. H., & Chafouleas, S. M. (2010). The impact of observation duration on the accuracy of data obtained from Direct

- Behavior Rating (DBR). *Journal of Positive Behavior Interventions*, 1-10, 10.1177/1098300710361954
30. **Christ**, T. J., Riley-Tillman, T. C., Chafouleas, S. M., & Boice\*, C. H. (2010). Direct Behavior Rating (DBR): Generalizability and dependability across raters and observations by facet and universe of generalization. *Educational & Psychological Measurement*, 70. doi: 10.1177/0013164410366695
  29. Ardoin, S. P., Carfolite\*, J., **Christ**, T. J., Roof\*, C. M., & Klubnick\*, C. (2010). Examining readability estimates' predictions of students' oral reading rate: Spache, Lexile, and Forcast. *School Psychology Review*, 39(2), 277-285.
  28. McCarthy\*, A. M. & **Christ** (2010). Test review: The Developmental Reading Assessment-Second Edition (DRA-2). *Assessment for Effective Intervention*, 35, 182-185.
  27. Chafouleas, S. M., Riley-Tillman, T. C., & **Christ**, T. J. (2009). Direct Behavior Rating (DBR): An emerging method for assessing social behavior within a tiered intervention system. *Assessment for Effective Intervention*, 34, 157-173.
  26. **Christ**, T. J., Riley-Tillman, T. C., & Chafouleas, S. M. (2009). Direct Behavior Ratings (DBRs): Foundation for the development and use of DBR to assess and evaluate of behavior. *Assessment for Effective Intervention*, 34, 201-213.
  25. **Christ**, T. J., & Boice\*, C. H. (2009). Rating scale items: A brief review of nomenclature, components and formatting. *Assessment for Effective Intervention*, 34, 242-250.
  24. Hagermoser Sanetti, L.H, Chafouleas, S.M., **Christ**, T.J., & Gritter\*, K.L (2009). Extending DBR Use beyond Student Assessment: Applications to Treatment Integrity Assessment within a Multi-Tier Model of School-Based Intervention Delivery. *Assessment for Effective Intervention*, 34, 251-258.
  23. Chafouleas, S.M., **Christ**, T.J., & Riley-Tillman, T.C. (2009). Generalizability and dependability of scaling gradients on Direct Behavior Ratings (DBRs). *Educational and Psychological Measurement*, 69, 157-173.
  22. Ardoin, S. P., & **Christ**, T. J. (2009). Curriculum based measurement of oral reading: Estimates of standard error when monitoring progress using alternate passage sets, *School Psychology Review*, 38, 266-283.
  21. Riley-Tillman, T. C., Chafouleas, S. M., **Christ**, T. J., Briesch\*, A. M., & LeBel\*, T. J. (2009). The impact of item wording and behavioral specificity on the accuracy of Direct Behavior Ratings (DBRs). *School Psychology Quarterly*, 24, 1-12.
  20. **Christ**, T. J., & Ardoin, S. P. (2009). Curriculum-based measurement of oral reading: Passage equivalence and probe-set development. *Journal of School Psychology*, 47, 55-75.
  19. **Christ**, T. J., Scullin\*, S., Tolbize\*, A., & Jiban\*, C. L. (2008). Implications of recent research: Curriculum based measurement of math computation. *Assessment for Effective Intervention*, 33, 198-205.
  18. Ardoin, S. P., & **Christ**, T. J. (2008). Evaluating curriculum based measurement slope estimate using data from tri-annual universal screenings. *School Psychology Review*, 37, 109-125.
  17. **Christ**, T. J., & Coolong-Chaffin\*, M. (2007). Interpretations of curriculum-based measurement outcomes: Standard error and confidence intervals. *School Psychology Forum*, 1, 75-86.

16. Everett\*, G. E., Olmi, D. J., Edwards, R. P., Tingstrom, D. H., Sterling, H. E., & **Christ**, T. J. (2007). An empirical investigation of time-out with and without escape extinction to treat escape maintained noncompliance. *Behavior Modification*, 31, 412-434.
15. **Christ**, T. J., & Silbergliitt, B. (2007). Curriculum-based measurement of oral reading fluency: The standard error of measurement. *School Psychology Review*, 36, 130-146.
14. **Christ**, T. J. (2007). Experimental control and threats to internal validity of concurrent and nonconcurrent multiple baseline designs. *Psychology in the Schools*, 44, 451-460.
13. Chafouleas, S. M., **Christ**, T. J., Riley-Tillman, T. C., Briesch\*, A. M., & Chanese\*, J. A. M. (2007). Generalizability and dependability of Daily Behavior Report Cards to measure social behavior of preschoolers. *School Psychology Review*, 36, 63-79.
12. **Christ**, T. J., & Schanding\*, T. (2007). Practice effects on curriculum based measures of computational skills: Influences on skill versus performance analysis. *School Psychology Review*, 36, 147-158.
11. **Christ**, T. J., & Vining\*, O. (2006). Curriculum based measurement procedures to develop multiple-skill mathematics computation probes: Evaluation of random and stratified stimulus-set arrangements. *School Psychology Review*, 35, 387-400.
10. **Christ**, T. J., Davie\*, J., & Berman\*, S. (2006). CBM data and decision making in RTI contexts: Addressing performance variability. *Communique*, 34, 29-31.
9. Hintze, J. M., **Christ**, T. J., & Methe\*, S. A. (2006). Curriculum-based assessment. *Psychology in the Schools*, 43, 45-56.
8. Wackerle\*, A. K., Boice\*, C. H., **Christ**, T. J., & Burns, M. K. (2006). Response to intervention at NASP: Were 44 presentations enough? *Communique*, 34, 20-21.
7. **Christ**, T. J. (2006). Short term estimates of growth using curriculum-based measurement of oral reading fluency: Estimates of standard error of the slope to construct confidence intervals. *School Psychology Review*, 35, 128-133.
6. **Christ**, T. J., & **Christ**, J. A. (2006). Application of an interdependent group contingency mediated by an automated feedback device: An intervention across three high school classrooms. *School Psychology Review*, 35, 78-90.
5. **Christ**, T. J., & Poncy\*, B. C. (2005). Guest editors' introduction to a special issue on response to intervention. *Journal of Psychoeducational Assessment*, 23.
4. **Christ**, T. J., Johnson-Gros\*, K., & Hintze, J. M. (2005). An examination of computational fluency: The reliability of curriculum-based outcomes within the context of educational decisions. *Psychology in the Schools*, 42, 615-622.
3. Hintze, J. M., & **Christ**, T. J. (2004). An examination of variability as a function of passage variance in CBM progress monitoring. *School Psychology Review*, 33, 204-217.
2. Albright, L., Cohen, A. I., Malloy, T. E., **Christ**, T., & Bromgard, G. (2004). Judgments of communicative intent in conversation. *Journal of Experimental Social Psychology*, 40, 290-302.
1. Hintze, J. M., **Christ**, T. J., & Keller, L. A. (2002). The generalizability of CBM survey-level mathematics assessments: Just how many samples do we need? *School Psychology Review*, 31, 514-528.

## Non-refereed Journal Articles, Essays, or Book Chapters

### *Dissertation*

1. Christ, T. J. (2001). The effects of passage-difficulty on CBM progress monitoring outcomes: Stability and accuracy. Dissertation Abstracts International: Section B: The Sciences & Engineering, 63, 10. (UMI No. 4960).

### *Invited*

1. Christ, T. J., & Ardoin, S. P. (2014). Commentary on new metrics, measures, and uses for fluency data. *Reading and Writing*, 1-7.

### *Chapters (N = 11)*

11. Burns, M. K., Silbergitt, B., **Christ**, T. J., Gibbons, K. A., & Coolong-Chaffin, M. (2016). Using oral reading fluency to evaluate response to intervention and to identify students not making sufficient progress. *The Fluency Construct* (pp. 123-140): Springer.
10. **Christ**, T. J., Van Norman\*, E. R., & Nelson\*, P. M. (2016). Foundations of fluency-based assessments in behavioral and psychometric paradigms. *The Fluency Construct* (pp. 143-163): Springer.
9. **Christ**, T. J., Marcotte, A., & Keller-Margulis, M. (2014). Basics of curriculum based assessment and Curriculum Based Measurement, In S.G. Little & A. Akin-Little (Eds.), *Academic Assessment and Intervention* (pp. 117-138). New York: Routledge.
8. Hixson, M., **Christ**, T. J. & Bruni, T. (2014). Best practices in progress monitoring, In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology* (pp. XXX-XXX). Bethesda, MD: National Association of School Psychologists.
7. **Christ**, T. J. & Arañas\*, Y. A. (2014). Best practices in problem analysis, In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology*. (pp. XXX-XXX). Bethesda, MD: National Association of School Psychologists.
6. **Christ**, T. J. & Nelson\* (2014). Developing and evaluating screening systems: Practical and psychometric considerations. In R. J. Kettler, T. A. Glover, C. A. Albers, & K. A. Feeney-Kettler (Eds.), *Universal Screening in Educational Settings: Identification, Implementation, and Interpretation* (pp. 79-110). Washington, DC: American Psychological Association.
5. **Christ**, T. J. (2012). School psychology as problem solving. (pp. XX-XX). Espin, C. & McComas, K. *In Festschrift for Stan Deno*. Minneapolis, MN: University of Minnesota Press
4. Burns, M. K., **Christ**, T. J., Boice\*, C. H., Szadokierski\*, I (2010). Special education in an RtI model: Addressing unique learning needs. (pp. 267-285) In T. A. Glover & S. Vaughn (Eds.) *Response to intervention: Empowering all students to learn – A critical account of the science and practice*. New York: Guilford.
3. **Christ**, T. J. (2008). Best practices in problem analysis. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology*. (pp. 159-176). Bethesda, MD: National Association of School Psychologists.
2. Hixson, M., **Christ**, T. J., & Bradley-Johnson, S. (2008). Best practices in progress monitoring. In A. Thomas & J. Grimes (Eds.), *Best practices in school*

*psychology*. (pp. 2133-2146) Bethesda, MD: National Association of School Psychologists.

1. **Christ**, T. J., & Hintze, J. M. (2007). Psychometric considerations of reliability when evaluating response to intervention. In S. R. Jimmerson, A. M. VanderHayDen & M. K. Burns (Eds.), *Response to Intervention Handbook* (pp. 93-105). New York: Springer.

#### **Policy Documents (N = 2)**

2. Floyd, R. G. (Chair), Christ, T. J., Clyne, A. K., & Lau, M. Y (2016). *National Association of School Psychologists' Position Statement: School Psychologists' Role in Assessment*. Bethesda, MD: National Association of School Psychologists.
1. Chris, T. J. (Chair), Canter, A. Floyd, R. G., Knutson, J., Lichtenstein, B., Martinez, R. S., Tilly, W. D., & Ysseldyke, J. (2009). *National Association of School Psychologists Position Statement on Assessment*. Bethesda, MD: National Association of School Psychologists.

#### **Other Book Sections (N = 18)**

18. **Christ**, T. J., Davie\*, J. & Scullin\*, S. (2010). Interpretation of curriculum-based measurement outcomes: Norms, criterion and confidence intervals. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
17. **Christ**, T. J., Scullin\*, S. & Davie\*, J. (2010). Curriculum based measurement of multiple-skill computation. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
16. **Christ**, T. J., Ayodele\*, A. & McCarthy\*, A. (2010) Curriculum based measurement of single-skill computation. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
15. **Christ**, T. J., Werde\*, S. & McCarthy\*, A. (2010). Curriculum based measurement of oral reading. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
14. **Christ**, T. J., McCarthy\*, A. & Ayodele\*, A. (2010). Curriculum based measurement of maze reading. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
13. Riley-Tillman, T. C., Chafouleas, S. M., **Christ**, T. J. & Kilgus\*, S. P. (2010). Direct Behavior Ratings (DBRs): A useful tool for assessing social behavior. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
12. Chafouleas, S. M., Riley-Tillman, T. C., & **Christ**, T. J. (2010). Direct Behavior Ratings (DBRs): Useful tools for linking assessment, communication, and intervention. In Canter, A. S., Paige, L., & Straw, S. (Eds). *Helping children at home and school: Handouts from your school psychologist*, Bethesda, MD: NASP
11. **Christ**, T. J., & Taylor\*, E. L. (2009). No Child Left Behind (NCLB) Act. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. XX-XX). New York: Springer.

10. Davie\*, J., & **Christ**, T. J. (2009). Desensitization. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. XX-XX). New York: Springer.
9. Taylor\*, E. L., & **Christ**, T. J. (2009). Elementary and Secondary Education Act (ESEA). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. XX-XX). New York: Springer.
8. Lau, M., & **Christ**, T. J. (2009). Cross cultural competencies in school psychology. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. XX-XX). New York: Springer.
7. **Christ**, J. A. & **Christ**, T. J. (2009). National Education Association. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. XX-XX). New York: Springer.
6. **Christ**, T. J. & Scullin\*, S. (2008). Alternative academic assessment. *Encyclopedia of educational psychology*. (pp. 25-29). Thousand Oaks, CA: Sage Publications.
5. **Christ**, T. J. & Skaar\*, N. (2008). Aptitude assessment. *Encyclopedia of educational psychology*. (pp. 50-55). Thousand Oaks, CA: Sage Publications.
4. **Christ**, T. J. (2005). Content for the companion website and online learning modules. *Educational Psychology: Developing Learners* [5th Edition]. New York: Prentice Hall.
3. **Christ**, T. J., & Lyons\*, E. A. (2004a). Inclusion. In T. S. Watson & C. H. Skinner (Eds.), *Comprehensive Encyclopedia of School Psychology* (pp. 163-164). New York: Kluwer.
2. **Christ**, T. J., & Lyons\*, E. A. (2004b). Mainstreaming. In T. S. Watson & C. H. Skinner (Eds.), *Comprehensive Encyclopedia of School Psychology* (pp. 177-179). New York: Kluwer.
1. **Christ**, T. J., & Rice\*, J. L. (2004). Woodcock Johnson III: Achievement. In T. S. Watson & C. H. Skinner (Eds.), *Comprehensive Encyclopedia of School Psychology* (pp. 379-381). New York: Kluwer.

**Technical Reports/Unpublished Manuscripts (N = 150+)**

(complete list is available upon request)

39. Van Norman\*, E. R., & **Christ**, T. J. (2012). aReading: Diagnostic Accuracy with Receiver Operator Curves (Tech Report No. XX). Minneapolis, MN: University of Minnesota.
38. Van Norman\*, E. R., & **Christ**, T. J. (2012 – in development). Computer Based Assessment System-Reading (CBAS-R): Technical Report on Field Test Results 2010-2011 (Tech Report No. XX). Minneapolis, MN: University of Minnesota.
37. White, M. J. & **Christ**, T. J. (2012). Content Specifications for Item Writing CBAS-R: K-12 and Adaptive Reading (aReading). (Tech Report No. XX). Minneapolis, MN: University of Minnesota.
36. **Christ**, T. J. & White, M. J. (2012). *Formative Assessment System for Teachers (FAST): Teachers User's Guide (v. 2.0)*. Minneapolis, MN: University of Minnesota.
35. **Christ**, T. J. & White, M. J. (2012). *Formative Assessment System for Teachers (FAST): Administrators User's Guide (v 2.0)*. Minneapolis, MN: University of Minnesota.

34. Albano\*, A. D. & **Christ**, T. J. (2012). Curriculum Based Measurement Passages: Scaling, Linking and Equating (FAIP Technical Report No. 10). Minneapolis, MN: University of Minnesota.
33. McCarthy\*, A., Van Norman\*, E. R., & **Christ**, T. (2011). CBAS-R: criterion-related validity (Tech Report No. 11). Minneapolis, MN: University of Minnesota.
32. McCarthy\*, A., Van Norman\*, E. R., & **Christ**, T. (2011). CBAS-R: Development of the CBAS-R score scale (CBAS Tech Report No. 9). Minneapolis, MN: University of Minnesota.
31. Pike\*, A. & **Christ**, T. (2010). CBAS-R: Item uploading guidelines for the online database (CBAS Tech Report No. 7). Minneapolis, MN: University of Minnesota.
30. Van Norman\*, E. R., & **Christ**, T. (2011 – in development). aReading: Initial step size analysis to evaluate pre-MLE theta estimates and item selection (CBAS Tech Report No. XX). Minneapolis, MN: University of Minnesota.
29. Van Norman\*, E. R., & **Christ**, T. (2010). CBAS/aReading: K-5 Termination criteria for screening with computer adaptive administrations (CBAS Tech Report No. XX). Minneapolis, MN: University of Minnesota.
28. Van Norman\*, E. R., & **Christ**, T. (2010). Computer Based Assessment System for Reading (CBAS-R): Secondary coding of items for Common Core State Standards in English Language Arts (CBAS Tech Report No. XX). Minneapolis, MN: University of Minnesota.
27. Van Norman\*, E. R., & **Christ**, T. (2011). CBAS-R: Test Length Analysis (CBAS Tech Report No. XX). Minneapolis, MN: University of Minnesota.
26. Ardoin, S. P., Eckert, T. L., **Christ**, T. J., Morena\*, L., Baxter\*, S. A. & Hine\*, J. (2011). Examining the contribution of word list fluency and oral reading fluency in explaining the comprehension of developing readers (FAIP Technical Report No. 8). Minneapolis, MN: University of Minnesota.
25. **Christ**, T. J., Ardoin, S. P., Eckert, T. L., Monaghan\*, B., & White, M.J. (2011). *Training manual: FAIP-R Benchmarking & Progress Monitoring*. Minneapolis, MN: University of Minnesota.
24. **Christ**, T. J., Ardoin, S. P., Eckert, T. L., White, M. J., & Pratt\*, K. (2011). Curriculum Based Measurement of Oral Reading with Alternate Task Demands: An Evaluation of Criterion Related Validity and Word Reading Consistency (FAIP Technical Report No. 7). Minneapolis, MN: University of Minnesota
23. White, M. J., Martin\*, M., Ardoin, S. P., **Christ**, T. J., & Eckert, T. L. (2011). *Word List Development (FAIP Technical Report No. 6)*. Minneapolis, MN: University of Minnesota.
22. White, M. J., **Christ**, T. J., Ardoin, S. P., Eckert\*, T. L., Martin\*, M., & Monaghan\*, B. (2011). *FAIP-R: Field Testing and Passage Selection (FAIP Technical Report No. 5)*. Minneapolis, MN: University of Minnesota.
21. White, M. J., **Christ**, T. J., Ardoin, S. P., Eckert, T. L., Martin\*, M., & Pratt\*, K. (2011). *Development of FAIP-R Passage Sets: Levels 2 & 3 (FAIP Technical Report No. 4)*. Minneapolis, MN: University of Minnesota.
20. McCarthy\*, A. & **Christ**, T. (2010). *Evaluating and Aligning Standards and Assessments* (CBAS Tech. Rep. No. 4). Minneapolis, MN : University of Minnesota

19. McCarthy\*, A. & **Christ**, T. (2010). *CBAS-R: Item Writing Guidelines* (CBAS Tech Report No. 4). Minneapolis, MN : University of Minnesota
18. McCarthy\*, A. & **Christ**, T. (2010). *CBAS-R: Evaluating and Aligning Standards and Assessments* (CBAS Tech Report No. 5). Minneapolis, MN : University of Minnesota
17. McCarthy\*, A. & **Christ**, T. (2010). *CBAS-R: Reading Domain Literature Review to Guide Item Development* (CBAS Tech Report No. 3). Minneapolis, MN : University of Minnesota
16. McCarthy\*, A., Pike\*, A., & **Christ**, T. (2010). *Computer Based Assessment System-Reading (CBAS-R): Technical Report on Field Test Results 2009-2010* (Tech Report No. 8). Minneapolis, MN : University of Minnesota
15. McCarthy\*, A., Van Norman\*, E. R., Pike\*, A. M., & **Christ**, T. (2010). *CBAS-R: Screening Computer Adaptive Test Study* (CBAS Tech Report No. XX). Minneapolis, MN : University of Minnesota
14. Pratt\*, K., Martin\*, M., White, M. J., **Christ**, T. J., Ardoin, S. J., & Eckert, T. L. (2011). *Development of FAIP-R Passage Sets: Level I*(FAIP Technical Report No. 3). Minneapolis, MN: University of Minnesota.
13. Pratt\*, K., Martin\*, M., White, M. J., & **Christ**, T. J., (2010). *Analysis of Word Lists for FAIP-R (FAIP Technical Report No. 1)* Minneapolis, MN: University of Minnesota.
12. Werde\*, S., Scullin\*, S, & **Christ**, T. J. (2008). *Subskill analysis of reading fluency (SARF): User's manual (Version 3.4)*. Minneapolis, MN : University of Minnesota
11. Scullin\*, S, Werde\*, S. & **Christ**, T. J. (2007). *Subskill analysis of reading fluency (SARF): A review of miscue analysis and informal reading assessments*. (SARF Tech. Rep. No. 1). Minneapolis, MN : University of Minnesota
10. **Christ**, T. J. & Boice\*, C. H. (2006). *Direct behavior rating scales: Dimensions of scales, anchors, and labels* (VIABLE Tech. Rep. No. 1). Storrs-Mansfield, CT: University of Connecticut
9. Boice\*, C. H. & **Christ**, T. J. (2006). *Direct Behavior Ratings: A Review to Define the Type of Rating Scale*. (VIABLE Tech. Rep. No. 2). Minneapolis, MN: University of Minnesota
8. **Christ**, T. J., Krall\*, L., & Kroll\*, A. (2006). *Computer-based assessment system of early reading development (CBAS-R): A priori domains and hierarchy of the construct*. (CBAS Tech. Rep. No. 1). Minneapolis, MN: University of Minnesota
7. Krall\*, L., & Kroll\*, A., & **Christ**, T. J. (2006a). *Computer Based Assessment System for Reading (CBAS-R) 1.0: Hierarchy and item development for fluency and decoding* (CBAS Tech. Rep. No. 1d). Minneapolis-Saint Paul, MN: Minneapolis, MN: University of Minnesota
6. Krall\*, L., & Kroll\*, A., & **Christ**, T. J. (2006b). *Computer Based Assessment System for Reading (CBAS-R) 1.0: Hierarchy and item development for phonics* (CBAS Tech. Rep. No. 1c). Minneapolis-Saint Paul, MN: Minneapolis, MN : University of Minnesota
5. Krall\*, L., & Kroll\*, A., & **Christ**, T. J. (2006c). *Computer Based Assessment System for Reading (CBAS-R) 1.0: Hierarchy and item development for vocabulary* (CBAS Tech. Rep. No. 1e). Minneapolis, MN: University of Minnesota



4. Kröll\*, A., Kröll\*, L., & **Christ**, T. J. (2006a). *Computer Based Assessment System for Reading (CBAS-R) 1.0: Hierarchy and item development for comprehension* (CBAS Tech. Rep. No. 1f). Minneapolis, MN: University of Minnesota
3. Kröll\*, A., Kröll\*, L., & **Christ**, T. J. (2006b). *Computer Based Assessment System for Reading (CBAS-R) 1.0: Hierarchy and item development for concepts of print* (CBAS Tech. Rep. No. 1a). Minneapolis, MN: University of Minnesota
2. Kröll\*, A., Kröll\*, L., & **Christ**, T. J. (2006c). *Computer Based Assessment System for Reading (CBAS-R) 1.0: Hierarchy and item development for phonemic awareness* (CBAS Tech. Rep. No. 1b). Minneapolis, MN: University of Minnesota
1. **Christ**, T. J. (2005). *Toward the Examination and Improvement of Progress Monitoring Practices: Curriculum Based Measurement and Oral Reading Fluency*. Unpublished manuscript, Minneapolis, MN: University of Minnesota

#### ***Other Publications (N = 3)***

3. **Christ**, T. J. (2009). Reflections of a Lightner Witmer Recipient: Contributions to Early Career Success. *The School Psychologist*, 63, 81-84.
2. **Christ**, T. J., Burns, M. K., & Ysseldyke, J. (2005). Conceptual confusion within response-to-intervention vernacular: Clarifying meaningful differences. *Communique*, 34, 1-7.
1. Gresham, F., Reschly, D., Tilly, W. D., Fletcher, J., Burns, M., **Christ**, T. J., et al. (2004). Comprehensive evaluation of learning disabilities: A response-to-intervention perspective. *Communique*, 33, 34-35.

#### ***Software Development***

2. Borborah, Z., Mital, K., Malani, P., Saran, S., Sharma, A., Cunningham, Robert, Montgomery, Q. & **Christ**, T. J. (2013). *Formative Assessment System for Teachers*, University of Minnesota, Minneapolis, MN: Formative Assessment System for Teachers (fastforteachers.org).
1. **Christ**, T. J. (2008). *Subskill Analysis of Reading Fluency (SARF, v1.0)*

## **Presentations, Posters, and Exhibits**

### **Peer Refereed Presentations at Professional Meetings, Conferences, etc.**

86. January, S.-A. A., Van Norman, E. R., Christ, T. J., Ardoin, S. P., Eckert, T. L., & White, M. J. (2017, August). Impact of schedule and grade on CBM-R progress monitoring outcomes. Poster presentation accepted for the 2017 annual convention of the American Psychological Association, Washington, DC.
85. Baker, J. & Christ, T. J. (2015, August). Summer learning loss in reading achievement. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
84. Kember, J. M., Newell, K. W., Kramme, J., & Christ, T. J. (2015). The Emergence of earlyReading: Psychometric Evidence of Reliability and Validity. Poster presented at the National Association of School Psychologists (NASP) 2015 Annual Convention, Orlando, Fl.

83. Kember, J. M., & Christ, T. J. (2015). Receptive Automatic Decision and the Pseudohomophone Effect. Paper presented at the National Association of School Psychologists (NASP) 2015 Annual Convention, Orlando, FL.
82. Nelson, G., & Kiss, A. J. (2015, April). Development and instructional utility of an early numeracy screening assessment. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Diego, CA.
81. Kiss, A. J., Nelson, G., & **Christ**, T. J. (2015, February). Emerging alternatives for screening and progress monitoring in early mathematics. Paper presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
80. Kiss, A. J., Nelson, G., Becker, D. M., & **Christ**, T. J. (2015, February). Standards-based measurement for middle school mathematics. Poster presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
79. Newell, K.W., & **Christ**, T.J. (2015). Visual Analysis of CBM-R Data: Training and Graphical Aids. Paper presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
78. Newell, K.W., & **Christ**, T.J. (2015). CBM-R Progress Monitoring: A Critical Evaluation of Common Decision Rules. Paper presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
77. Van Norman, E.R. & **Christ**, T. J. (2014, February). *The Folly of Data Point Decision Rules: An Exercise in Basic Probability Theory*. Poster presented at the Pacific Coast Research Conference (PCRC), Coronado, CA.
76. **Christ**, T. J., Van Norman, E.R., Newell, K., & White, M. J. (2014, February). *Decision Rules Research Project: What We Learned in Six Months*. Poster presented at the Pacific Coast Research Conference (PCRC), Coronado, CA.
75. **Christ**, T. J., Ardoin, S., Van Norman, E.R., Eckert, T., & White, M. J. (2014, February). *Curriculum Based Measurement for Reading Progress Monitoring: Efforts and Outcomes to Optimize Materials and Procedures*. Symposium presented at the Pacific Coast Research Conference (PCRC), Coronado, CA.
74. Nelson, P., Nelson, G. & **Christ**, T.J. (2014, February). *Adaptive Math (aMath): Development and Validity of a CAT for K-5 Students*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
73. Arañas, Y. White, M. J. & **Christ**, T.J. (2014, February). *Criterion-Related Validity and Diagnostic Accuracy of aReading for Grades 6-12*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
72. Simonson, G., Herriges, M., Kember, J. & **Christ**, T. J. (2014, February). *Theoretical and Practical Relevance of Automaticity in Reading Development*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
71. Arañas, Y. & **Christ**, T.J. (2014, February). *Comprehension Fluency and Efficiency: An Emerging Progress Monitoring Alternative*, Paper presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.

70. Simonson, G., Van Norman, E.R., & **Christ**, T. J. (2014, February). *Progress Monitoring: An Analysis of Idiosyncratic Events and Student Performance*, Paper presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
69. Nelson, G., Kiss, A. & **Christ**, T. J. (2014, February). *Early Math (earlyMath): An Innovative Early Numeracy Screener Designed to Inform Instruction*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
68. Van Norman, E.R., Kiss, A., Newell, K. **Christ**, T. J. (2014, February). *The Effect of Test Length on Computer Adaptive Test Results: aReading and aMath*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
67. Minefee, L. & **Christ**, T. J. (2014, February). *Scoring Methods Used for WE-CBM: A Review of the Literature*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
66. Van Norman, E.R., Minefee, L. & **Christ**, T. J. (2014, February). *CBMmaze: Towards a Defensible CBM of Reading Comprehension*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
65. Herriges, M. Walick, C., Burns, M., & **Christ**, T. J. (2014, February). *Using FAST and PRESS to Solve Problems in Reading Development*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
64. Arañas, Y., Kember, J. & **Christ**, T.J. (2014, February). *Comprehension Fluency and Efficiency: An Emerging Progress Monitoring Alternative*, Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
63. Van Norman, E.R. & **Christ**, T.J. (2014, February). *Curriculum-Based Measurement Decision Rules: We Changed Our Minds Again*, Paper presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
62. Fearrington, J. Y., Gonsiewski, M., Masland, L. C., & **Christ**, T. J. (2014, February). *Factors that influence teacher acceptance and implementation of curriculum-based measurement*. Poster presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
61. Simonson, G.R., Van Norman, E.R., Kember, J.M., Herriges, M., & **Christ**, T.J. (2013, February). *Measuring Growth with a Computer Adaptive Test: aReading*. Poster presented at the National Association of School Psychologists (NASP) 2013 Convention, Seattle, WA.
62. Fenske, G. A., Simonson, G. R., **Christ**, T. J., Thornblad, S. (2013, February). *Variability in CBM-R due to student disposition and behavior*. Poster presented at the National Association of School Psychologists Conference, Seattle, WA.
61. Monaghan, B., & **Christ**, T. (2013, February). *Optimizing Predictive Validity of the Early Reading Assessment System*. Presentation at the National Association of School Psychologists Convention, Seattle, WA.

60. Fenske, G. A., Simonson, G. R., **Christ**, T. J., Thornblad, S. (2013, February). *Variability in CBM-R due to student disposition and behavior*. Poster presented at the National Association of School Psychologists Conference, Seattle, WA.
59. Arañas, Y.A., Van Norman, E.R., **Christ**, T.J. (2013). *Adaptive Reading: The Emerging Alternative*. Paper presented at the National Association of School Psychologists (NASP) 2013 Convention, Seattle, WA.
58. Monaghan, B.D., Arañas, Y., Van Norman, E.R., & **Christ**, T.J. (2013). *Diagnostic Accuracy of CBM-R Progress Monitoring Outcomes Using 3-4-5 Point Decision Rules*. Poster presented at the National Association of School Psychologists (NASP) 2013 Convention, Seattle, WA.
57. Van Norman, E. R. & **Christ**, T. J. (2013 February). *Baseline Estimation for CBM-R Progress Monitoring: Empirical Recommendations*. Paper presented at the National Association of School Psychologists National Conference, Seattle, WA
56. Van Norman, E.R., Kember, J., Simonson, G., Herriges, M., & **Christ**, T. J. (2013, February). *Measuring Growth with a Computer Adaptive Test: aReading*. Poster presented at the National Association of School Psychologists National Conference, Seattle, WA.
55. Van Norman, E. R., Nelson, P. M., **Christ**, T. J. (2013, February). *Visual Analysis of Time Series Data: Obstacles and Solutions*. Paper presented at the National Association of School Psychologists National Conference, Seattle, WA.
54. Nelson, P.M., & Demers, J. & **Christ**, T.J. (2013). *Measuring and Reacting to Students' Perceptions of Classroom Environment*. Paper Presented at the National Association of School Psychologists (NASP) 2013 Annual Convention
53. Monaghan, B., **Christ**, T. J. Van Norman, E. R., & Zopluoglu, C. (2012, February). *Curriculum Based Measurement of oral Reading (CBM-R): Evaluation of progress monitoring outcomes and trend line estimates*, Poster presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA
52. Ardoin, S. A. & **Christ**, T. J. (2012, February). *Examining the evidence supporting CBM-R decision rules*, Poster presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA
51. Van Norman, E. R. & **Christ**, T. C. (2012, February). *Diagnostic Accuracy of the Computer Based Assessment System for Reading (aReading)*, Poster presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
50. Van Norman, E. R. & **Christ**, T. C. (2012, February). *Computer Based Assessment System for Reading (aReading): Cost-Benefit Analysis*, Poster presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
49. Cormier, D. C., **Christ**, T. C., Pratt, K. P. & Yeo, S. (2012, February). *Improving screening procedures in mathematics to better predict student performance on state tests*, Poster presented at the annual conference for the National Association of School Psychologists, San Francisco, CA
48. Pratt, K., **Christ**, T. C., & White, M.J. (2012, February). *A Minute with CBM-R: Examining the Effects of Modified Procedures*, Poster presented at the annual

- conference for the National Association of School Psychologists, Philadelphia, PA.
47. Sullivan, A., **Christ**, T. C., Shapiro, E., Harris, B. & Bolt, S. (2012, February). *Dollars and Sense: Understanding Funding Opportunities for Research and Training*, Paper presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
46. Sullivan, A., **Christ**, T. C., Dempsy, A. G., Harris, B. & Wodrich, D. (2012, February). *Developing a Program of Research: Tools for Success in Academe*, Paper presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
45. Johnson, A. H., Kilgus, S. P., Jaffery, R., Chafouleas, S. M., Riley-Tillman, T. C. & **Christ**, T. J. (2012, February). *Direct Behavior Rating as a screener of student behavioral risk*, Poster presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
44. Monaghan, B., **Christ**, T. J. & Zopluoglu, C. (2011, February). *Curriculum Based Measurement of oral Reading (CBM-R): Evaluation of progress monitoring outcomes and trend line estimates*, Poster presented at the annual conference for the National Association of School Psychologists, San Francisco, CA
43. McCarthy, A., **Christ**, T. J., Ayodele, A. & Davison, M. (2011, February). *Identifying reading strengths & weaknesses in reading: A Replication study with elementary readers*, Paper presented at the annual conference for the National Association of School Psychologists, San Francisco, CA
42. McCarthy, A. & **Christ**, T. J. (2011, February). *Computer Based Assessment System for Reading (CBAS-R)*, Paper presented at the annual conference for the National Association of School Psychologists, San Francisco, CA
41. Burns, M. (chair), **Christ**, T. J. (discussant), Coddling, R., Lukito, G., & Parker, D. (2010, February) *Instructional Level Academic Interventions: Evidence for Skill By Treatment Interactions*, Symposium presented at the annual conference for the National Association of School Psychologists, Chicago, IL.
40. **Christ**, T. J., Riley-Tillman, C. T., & Chafouleas, S. M. (2010, February) *An emerging alternative for Response to Intervention (RtI): Direct Behavior Rating (DBR)*, Paper presented at the annual conference for the National Association of School Psychologists, Chicago, IL.
39. Chafouleas, S. M. (chair), Brieche, A., **Christ**, T. C., Gresham, F. (discussant) Riley-Tillman, T. C. & Volpe, R. J. (2009, August). *Review of Methods for Formative Assessment of Children's Social Behavior*. Symposium presented at the annual conference for the American Psychological Association, Toronto, CA
38. Hughs, T (chair), **Christ**, T. C., Dupaul, G., Clarke, E. (2009, August) *Contemporary and Future Direction in School Psychology: Barnacle Studies and Beyond*. Symposium presented at the annual conference for the American Psychological Association, Toronto, CA
37. Jafe, R., Boice, C., Ivey, A. L., Riley-Tillman, T. C., **Christ**, T. C. & Chafouleas, S. M., (2009, August) *Impact of Observation Period on Direct Behavior Rating*. Poster presented at the annual conference for the American Psychological Association, Toronto, CA

36. Chafouleas, S. M., Riley-Tillman, T. C. & **Christ**, T. C. (2009, June) Project VIABLE: Overview of Directions Related to Training to Enhance Adequacy of Data Obtained through Direct Behavior Rating (DBR), Poster presented at the annual conference for the Institute of Education Sciences, Washington, DC
35. McCarthy, A. & **Christ**, T. J. (2009, February) *Measuring reading rate in a computer-based assessment*, Poster presented at the annual conference for the National Association of School Psychologists, Boston, MA.
34. Cormier, D. C., **Christ**, T. J. & Yeo, S. (2009, February) *Curriculum Based Measurement of Oral Reading (CBM-R): An evaluation of linear expectations for growth*, Poster presented at the annual conference for the National Association of School Psychologists, Boston, MA.
33. **Christ**, T. J., Riley-Tillman, C. T., & Chafouleas, S. M. (2009, February) *An emerging alternative for Response to Intervention (RtI): Direct Behavior Rating (DBR)*, Paper presented at the annual conference for the National Association of School Psychologists, Boston, MA.
32. Lebel, T. J., Briesch, A. M., Kilgus, S. P., Riley-Tillman, Chafouleas, S. M., C. T. & **Christ**, T. J. (2009, February) *Behavioral Specificity and Wording Impact on Direct Behavior Rating Accuracy*, Poster presented at the annual conference for the National Association of School Psychologists, Boston, MA.
31. Music, A., Briesch, Riley-Tillman, Chafouleas, S. M., C. T. & **Christ**, T. J. (2009, February) *Project VIABLE: Teacher preference assessment of Direct Behavior Rating (DBR)*, Poster presented at the annual conference for the National Association of School Psychologists, Boston, MA.
30. Ongsoco, A., Music, A., Briesch, A. M., Kilgus, S. P., Chafouleas, S. M., Riley-Tillman, C. T. & **Christ**, T. J. (2009, February) *Investigating the Influence of Scale Characteristics on Direct Behavior Rating Data*, Poster presented at the annual conference for the National Association of School Psychologists, Boston, MA.
29. Music, Ajlana, Riley-Tillman, C. T., Chafouleas, S. M. & **Christ**, T. J. (2009, February) *Project VIABLE: Teacher Preference Assessment of Direct Behavior Ratings*, Poster presented at the annual conference for the National Association of School Psychologists, Boston, MA.
28. Chafouleas, S.M., Riley-Tillman, T.C., **Christ**, T.J., & Sugai, G. (2008). *Project VIABLE: Overview of findings related to instrumentation and procedures of Direct Behavior Ratings (DBRs)*. Poster presentation at the annual Institute for Education Sciences Conference, Washington, DC.
27. Chafouleas, S. M., Briesch, A. M., Riley-Tillman, T. C., **Christ**, T. J., Kilgus, S. P., LeBel, T. J. (2008, August). *Examining the generalizability and dependability of direct behavior rating (DBR)*. Poster presented at the annual conference for the American Psychological Association, Boston, MA.
26. Riley-Tillman, T. C., Chafouleas, S. M. & **Christ**, T. J. (2008, February). *The development and technical adequacy of direct behavior ratings*. Paper presented at the annual conference for the National Association of School Psychologists , New Orleans, LA.
25. Riley-Tillman, T.C., Chafouleas, S.M., LeBel, T., **Christ**, T.J., Boice, C., Schlientz, M., & Volpe, R. (2008, February). *Technical characteristic of Direct Behavior*

- Ratings*. Symposium presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
24. Ardoin, S., Carfolite, J. **Christ**, T. J., Daly, E., & Roof, C. (2008, February). *The true test: Evaluating CBM data at the individual level*. Symposium presented at the annual conference for the National Association of School Psychologists, New Orleans, LA.
  23. Davie, J., Ganuza, Z. & **Christ**, T. J. (2008, February). *The effects of exposure to closed caption on reading performance*. Paper presented at the annual conference for the National Association of School Psychologists, New Orleans, LA.
  22. Boice, C. H, **Christ**, T. J., Chafouleas, S. M. & Riley-Tillman, T.C. (2008). *Research on Scales, Categories, and Anchors: Developing Direct Behavior Ratings (DBRs)*. Paper presented at the annual conference for the National Association of School Psychologists, New Orleans, LA.
  21. Scullin, S. & **Christ**, T. J. (2008, February). *A review of the features and technical adequacy of informal reading inventories*. Paper presented at the annual conference for the National Association of School Psychologists, New Orleans, LA.
  20. **Christ**, T. J., Poncy, B. & Ardoin, S. (2007, March). *Generalizability and dependability of CBM-R: SEM issues continued*. Paper presented at the annual conference for the National Association of School Psychologists, New York, NY.
  19. **Christ**, T. J. & Silbergliitt B. (2007, March). *Annual growth for CBM-R is non-linear: Benchmark estimates*. Paper presented at the annual conference for the National Association of School Psychologists, New York, NY.
  18. Davie, J. & **Christ**, T. J. (2007, March). *Estimates of CBM-R: Likely estimates of SEM*. Poster presented at the annual conference for the National Association of School Psychologists, New York, NY.
  17. Skaar, N. & **Christ**, T. J. (2007, March). *Curriculum-based measurement in spelling: Dependability of standardized procedures*. Poster presented at the annual conference for the National Association of School Psychologists, New York, NY.
  16. Chafouleas, S. M., **Christ**, T. J., Riley-Tillman, T. C., Briesch, A. M., & Chanese, J. A. M. (2007, March). *Generalizability and dependability of Direct Behavior Ratings (DBRs) to assess social behavior of preschoolers*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
  15. Riley-Tillman, T.C., Chafouleas, S.M., **Christ**, T.J., LeBel, T., Ivey, A., Briesch, A. (2007, March). *Project VIABLE: The Decision reliability of Direct Behavior Ratings*. Poster presentation at the National Association of School Psychologists Annual Convention, New York, New York.
  14. **Christ**, T. J. (2007, February 2). *Curriculum-based measurement of oral reading (CBM-R): How many datapoints might I need to estimate the level and rate of achievement?* Poster presented at the Pacific Coast Research Conference (PCRC), Coronado, CA.
  13. Schulte (Chair), A., **Christ**, T. J., Ardoin, S. P., Tindal, G., & Robison, S. (2007, February 3). *Progress monitoring in reading: Refinements, enhancements, and new directions*. Symposium presented at the Pacific Coast Research Conference (PCRC), Coronado, CA.

12. **Christ, T. J.** (2006, April). *Does CBM have Error? Standard Error and Confidence Intervals*. Paper presented at the annual conference for the National Association of School Psychologists, Anaheim, CA.
11. **Christ, T. J.** (2006, April). *Curriculum based measurement math: Toward improving instrumentation and administration procedures*. Paper presented at the annual conference for the National Association of School Psychologists, Anaheim, CA.
10. **Christ, T. J.** (2005, August). *Multiple Skill Computation Probes: Evaluation of Random and Stratified Arrangements*. Poster presentation at the annual conference for the American Psychology Association, Washington, D.C.
9. Mugal, D., Schanding, T., **Christ, T. J.**, & Tingstrom, D. (2005, April). *Good Behavior Game: Implementation in a Middle School General Education Classroom*. Poster presentation at the annual conference for the National Association of School Psychologists, Atlanta, GA
8. **Christ, T. J.**, (2004, May). *Extending The Clock-Light Literature: Automated Fixed Interval Group Contingency In A Middle School*. Poster presentation at the annual conference for Applied Behavior Analysis, San Francisco, CA
7. **Christ, T. J.** (2004, April). *Monitoring Reading Development With CBM: Monte Carlo Simulations Estimate Decision Error*. Paper presentation at the annual conference for the National Association of School Psychologists, Dallas, TX.
6. Ikeda, M. Allison, R., & **Christ, T. J.** (2004, April). *Implementation And Review Of A Response To Intervention Program*. Paper presentation at the annual conference for the National Association of School Psychologists, Dallas, TX.
5. **Christ, T. J.**, & Allison, R. (2003, April). *Problem Solving With The Heartland Problem-Solving Model: Resolving Behavior Problems*. Paper presentation at the annual conference for the National Association of School Psychologists, Toronto, Canada
4. **Christ, T. J.** & Allison, R. (2003, April). *Problem Solving With The Heartland Problem Solving Model: Resolving Academic Problems*. Paper presentation at the annual conference for the National Association of School Psychologists, Toronto, Canada.
3. **Christ, T. J.** (2002, February). *A Study Exploring The Feasibility Of Functional Assessment Mediated By Indirect Behavioral Consultation*. Poster presentation at the annual conference for the National Association of School Psychologists, Chicago, IL.
2. **Christ, T. J.** & Hintze, J. M. (2002, February). *Improving The Reliability And Accuracy Of CBM Formative Reading Assessment Procedures*. Paper presentation at the annual conference for the National Association of School Psychologists, Chicago, IL.
1. Hintze, J. M. & **Christ, T. J.** (2001, April). *The Generalizability of CBM Survey-Level Mathematics Assessments: Just How Many Samples Do We Need?* Paper presentation at the annual conference for the National Association of School Psychologists, Washington, D.C.

### **Invited Presentations at Professional Meetings, Conferences, etc.**

*National Non-refereed/Invited (N = 3)*



3. **Christ, T. J.** (2014, February). *Progress Monitoring and Eligibility Decisions: Evidence, Practices and Precautions*, Workshop presented at the 2014 Annual Convention of the National Association of School Psychologists, Washington D.C.
2. **Christ, T. J.** (2006, August). *An overview of RTI research: Progress monitoring and problem analysis*. Paper presented at the Response to Intervention Summit, Salt Lake City, UT.
1. **Christ, T. J.** (2006, May). *Technical issues when evaluating response to intervention: Curriculum based measurement and standard error*. Paper presented at the conference for Advances in Progress Monitoring: Curriculum Based Measurement Research and Innovations, Minneapolis, MN.

**Regional Non-refereed/Invited (N = 33)**

34. **Christ, T. J.** (2014, October). *Keynote Address on the Theory and Practice: Automaticity Matters ... to a Point*. Paper presented at the annual meeting for the Wisconsin School Psychologists Association, Madison, WI
33. **Christ, T. J.** (2014, August). *Formative Assessment System for Teachers (FAST): Current and Future Solutions*. Paper presented at the annual Minnesota Assessment Conference for the Minnesota Department of Education, Roseville, MN
32. **Christ, T. J.** (2014, August). *Formative Assessment System for Teachers (FAST): Current and Future Solutions*. Paper presented at the annual conference for the Minnesota Center for Reading Research, Saint Paul, MN
31. **Christ, T. J.** (2014, August). *Theory and Practice: Automaticity Matters ... To a Point*. Paper presented at the annual conference for the Minnesota Center for Reading Research, Saint Paul, MN
- 30.
29. **Christ, T. J.** (2014, August; 2014, July). *Formative Assessment System for Teachers (FAST): State-Wide Training for Institutes of Higher Education*. Training presented at the
28. Nelson, P.M., Demers, J.A., & **Christ, T.J.** (2014, January). *Student Perceptions of Classroom Environment: Linking Assessment and Intervention*. Paper presented at the Midwinter Minnesota School Psychologist Association Conference.
27. **Christ, T. J.** (2013, August). *Formative Assessment System for Teachers (FAST): Emerging alternatives*. Paper presented at the annual conference for the Minnesota Center for Reading Research, Saint Paul, MN
26. **Christ, T.**, Nelson, P. M., White, M. J., Monaghan, B., Van Norman, E., & Arañas, Y. (2013, July). *Formative Assessment System for Teachers (FAST): Emerging alternatives*, Poster presented at the annual conference for the Office of Special Education Programs, Washington, DC
25. **Christ, T.**, Nelson, P. M., & Van Norman (2013, July). *Adaptive Math (aMath): Development and diagnostic accuracy*, Poster presented at the annual conference for the Office of Special Education Programs, Washington, DC
24. Sullivan, A., **Christ, T. J.**, Bolt-Witmer, S. & Shapiro, E. (2012, February). *Dollars and sense: Understanding funding opportunities for research and training*, Paper

- presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
23. Sullivan, A., Wodrich D, **Christ**, T. J. (2012, February). Developing a program of research: Tools for success in academe, Paper presented at the annual conference for the National Association of School Psychologists, Philadelphia, PA.
  22. **Christ**, T. J. (2011, January). *CBM-R progress monitoring outcomes: Reliability and validity of slope estimates compared to 3, 4, and 5 point decision rules*. Paper presented at the annual conference for Minnesota School Psychologist Association, Bloomington, MN
  21. **Christ**, T. J. (2011, August). *Curriculum-based measurement of oral reading (CBM-R): Progress Monitoring to Evaluate Instructional Effects*. Paper presented at the annual conference for the Minnesota Center for Reading Research, Saint Paul, MN
  20. **Christ**, T. J. (2011, August). *Formative Assessment System for Teachers (FAST): Screening and progress monitoring*. Training presented at annual training for Iowa Department of Education, Des Moines, IA
  19. **Christ**, T. J. (2011, August). *Formative Assessment System for Teachers (FAST): Screening and progress monitoring*. Training presented at annual training for Saint Louis Park Public Schools, Saint Louis Park, MN.
  18. **Christ**, T. J. (2011, August). *Formative Assessment System for Teachers (FAST): Screening and progress monitoring*. Training presented at annual training for South Saint Paul Public Schools, South Saint Paul, MN.
  17. **Christ**, T. J. (2010, March). *Curriculum-based measurement (CBM): Reliability and validity of slope estimates*. Paper presented at the annual conference for the Minnesota School Psychology Association, Bloomington, MN.
  16. **Christ**, T. J. (2010, January). *Psychometric properties of the Curriculum Bases Measurement tools that we use*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Washington (25 sites through Polycom).
  15. **Christ**, T. J. (2010, March). *Curriculum-based measurement of oral reading (CBM-R): Progress Monitoring to Evaluate Instructional Effects*. Paper presented at the annual conference for the Minnesota School Psychology Association, Bloomington, MN.
  14. **Christ**, T. J. (2010, March). *Informant Reports: Direct Behavior Ratings to Monitor Classroom Behavior*. Paper presented at the annual conference for the Minnesota School Psychology Association, Bloomington, MN.
  13. **Christ**, T. J. (2009, March). *Introduction to Response to Intervention: Progress monitoring and data-based decision making*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Cheyenne, WY.
  12. **Christ**, T. J. (2009, January). *Curriculum Based Measurement: Use for problem solving and data-based decision making*. Half day training presented to practicing teachers, school psychologists, staff and administrators upon in Northfield, MN.

11. **Christ, T. J.** (2009, January). *Response to intervention: Cover the basics of problem solving and resource allocation*. Half day training presented to practicing teachers, school psychologists, staff and administrators upon in Northfield, MN.
10. **Christ, T. J.** (2009, January). *Curriculum Based Measurement: Using progress monitoring in an effective response to intervention model*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Boulder, CO.
9. **Christ, T. J.** (2009, January). *Curriculum Based Measurement: Using progress monitoring in an effective response to intervention model*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Salt Lake City, UT.
8. **Christ, T. J.** (2008, December). *Curriculum Based Measurement: Using progress monitoring in an effective response to intervention model*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Cheyenne, WY.
7. **Christ, T. J.** (2008, December). *Curriculum Based Measurement: Using progress monitoring in an effective response to intervention model*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Trumbull, CT.
6. **Christ, T. J.** (2008, December). *Curriculum Based Measurement: Using progress monitoring in an effective response to intervention model*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Kansas City, KS.
5. **Christ, T.J.** (2008). *Subskill Analysis of Reading Fluency (SARF): Introduction to a computer-based diagnostic reading inventory*. Paper presented at the annual conference for the Minnesota Center for Reading Research in Saint Paul, MN.
4. **Christ, T. J.** (2008, April). *Response to intervention: Beyond the basics and advanced applications*. Full day training presented to practicing teachers, school psychologists, staff and administrators upon in Burnsville, MN
3. **Samuels, J** (chair), **Christ, T. J.**, **Deno, S.**, **McConnell, S.** (2008, February). *DIBELS: Present Evidence and Future Directions*. Symposium to the Department of Educational Psychology at the University of Minnesota, Minneapolis, MN.
2. **Christ, T. J.** (2007, November). *Instructionally Relevant Assessment: Past, Present and Future*. Paper and training presented to practicing school psychologists, Minneapolis, MN.
1. **Christ, T. J.** (2006, January). *Use of curriculum based measurement within an RTI model*. Workshop at the annual Midwinter Conference for Minnesota School Psychologists Association, Plymouth, MN.

***Regional Refereed (N = 13)***

\* not tracked after January 2010

13. **Christ, T. J.** (2010, January). *Curriculum-based measurement of oral reading (CBM-R): Progress Monitoring to Evaluate Instructional Effects*. Paper presented at the annual conference for Minnesota School Psychologist Association, Bloomington, MN

12. **Christ, T. J.** (2010, August). *Assessment of Reading: Curriculum Based Measurement (CBM) and Subskill Analysis of Reading Fluency (SARF)*. Paper presented at the annual conference for the Minnesota Center for Reading Research, Saint Paul, MN
11. **Christ, T. J.** (2009, August). *Curriculum-based measurement of oral reading (CBM-R): Progress Monitoring to Evaluate Instructional Effects*. Paper presented at the conference on Reading Research that Meets the Needs of K-12 Readers, Saint Paul, MN
10. **Christ, T. J., Scullin, S. & Werde, S.** (2008, March). *Subskill Analysis of Reading Fluency (SARF) with a Response to Intervention (RtI) Model*. Paper presented at the annual conference for Minnesota School Psychologist Association, Minneapolis, MN
9. **Christ, T. J. & Christina, B.** (2008, March). *Direct Behavior Ratings (DBR) with a Response to Intervention (RtI) Model*. Paper presented at the annual conference for Minnesota School Psychologist Association, Minneapolis, MN
8. **Christ, T. J.** (2008, August). *Subskill Analysis of Reading Fluency (SARF): Emerging Technology to Analyze Oral Reading Performance*. Paper presented at the conference on Reading Research that Meets the Needs of K-12 Readers, Saint Paul, MN
7. **Christ, T. J.** (2004, October). *Recent issues in curriculum-based procedures: How should we sample curriculum content and estimate measurement error?* Mini-skills workshop at the bi-annual Mid-South Conference for School Psychology, Philadelphia, MS.
6. **Christ, T. J., Strong, C., & Vining, O.** (2004, October) basic issues in direct assessment of early academic skills: curriculum based measurement/assessment, curriculum based evaluation, and the DIBELS, Mini-skills workshop at the bi-annual Mid-South Conference for School Psychology, Philadelphia, MS.
5. **Christ, T. J.** (2003, June). *What tests can and cannot tell you: Large scale assessments*. Paper presentation at the annual conference for Mississippi Institute on School Health, Wellness, and Safety, Biloxi, MS.
4. **Christ, T. J.** (2003, February). *Assessment and intervention in reading: empirical evidence and implications for practice*. Paper presentation at the annual conference for the Mississippi Association for Psychology in Schools, Jackson, MS.
3. **Johnson-Gros, K., Christ, T. J. et. al.** (2002 October). *Curriculum-based measurement in schools*. Paper presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools. Chattanooga, TN.
2. **Christ, T. J. & Hintze, J. M.** (2000, November). *The generalizability of CBM survey-level mathematics assessments: Just how many samples do we need?* Colloquium presented at the annual conference for the New England Research Association, NY.
1. **Christ, T. J. & Phaneuf, R.** (1999, November). *Contemporary assessment: Curriculum-based measures and functional behavioral assessment*. Paper presented at the annual meeting of the Massachusetts Federation of the Council for Exceptional Children, Worcester, MA.

## TEACHING AND CURRICULUM DEVELOPMENT

### University of Minnesota

#### *Courses, seminars, and instructional units taught*

- \* developed or substantially revised the course
- \*EPsy 8811: Assessment for School Psychologists
- \*EPsy 8813: Assessment Practicum in School Psychology
- \*EPsy 8841: Practicum: Instruction and Supervision in School Psychology
- \*EPsy 8800: Special topics in School Psychology-School Psychology Research
- \*EPsy 8822: Research in School Psychology
- \*EPsy 88XX Ethics and Professional Standards for School Psychologists

## ADVISING AND MENTORING

### University of Minnesota, Twin Cities

#### *Undergraduate Student Activities*

- \* 58 Undergraduates participated in Dr. Christ's research lab since 2008

#### *Undergraduate Research Opportunities Program (UROP) Advisees*

3. Clark, Gavin, 2011-13
2. Shin, Jae-Eun, 2011-12
1. Bremere-Hansen, Benjamin, 2010-11

#### *Graduate Student Activities*

#### *Master's and Specialist Students with Research Thesis*

- Dominguez, Lauren M., 2015  
 Thornblad, Shannon, 2013  
 Church, Chris K., 2012  
 Barkmier, Lauren, 2010

#### *Doctoral Dissertations Directed/Co-Directed*

- Demers, J. (2016). Student-Centered Analyses of Classroom Perceptions and their Prediction of Student Disengagement.
- Ward, J (2016). Defining and Measuring School Readiness using Confirmatory Factor Analysis Techniques.
- Kanive, R (2016). Assessing Procedural Knowledge in Mathematics Research: A Synthesis and Proposed Framework
- Pulles, S. (2016). The Comparative Effects of Dyad Mathematics Interventions on Improving Multiplication Proficiency
- Hall, M. (2015). A Comparison of Targeted and Comprehensive Small-Group Reading Interventions in Early Elementary Grades
- Van Norman, E. (2015). An Evaluation of the Accuracy of Time Series Interpretations of CBM-R Progress Monitoring Data: A Dissertation
- Wallick, C. (2015). A Proposed Algebra Problem-Analysis Model

- Clayton, K. (2015). The Influence of Parenting Stress and Social Support on Parenting Behavior during a Preventative Parenting Education Program for Enhancing School Readiness
- Monaghan, B. (2014). Screening with FAST earlyReading measures: An examination of individual measures and composite scores
- Schmidt, B. (2014). Developing a Teacher Rating Scale of Preschool Student Behavior for Use in an RTI Decision-Making Framework
- McCarthy, A. (2012). Identifying profiles of reading strengths and weaknesses at the secondary level.
- Davie, J. (2012). Giftedness and underachievement: A comparison of student groups.
- Roverud, J. (2012). Relation between family literacy practices and children's literacy development: Exploring the link between home and school.
- Scullin, S. (2011). The relationship between suspension, student engagement and dropout.
- Skaar, N. (2009). Development of the adolescent exploratory and risk behavior rating scale.
- Bemel, C. (2008). The effect of small learning communities on indicators of student progress.

*Doctoral Students Advised or \*Secondary Co-Advisor (alphabetical)*

- Aranas, Yvette Anne Cabebe
- Bemel, Cheryl (2008)
- Clayton, Kate Lindsey\*
- Demers, Joseph
- Herriges, Michael John
- Hutcheson, Shannon E
- Kember, Jessie Marie
- Kiss, Allyson J
- Martin, Margaret M
- Monaghan, Barbara (2014)
- Potter, Laura M\*
- Newell, Kirsten M. W.
- Schmitt, Braden Anne\* (2014)
- Scullin, Sarah (2011)
- Skaar, Nichole (2009)
- Simonson, Gregory R
- Skaar, Nichole
- Van Norman, Ethan R (2015)

*Doctoral Committees*

- Berman-Young, Sarah (2014)
- Hall, Matthew (2015)
- Nelson, Peter (2013)
- Mahlke, Amy (2009)
- Mugal, Dipti (2005)
- Johnson-Gro, K. (2005)
- Everett, G. (2004)

Trehant, D. (2004)  
McGeorge, A. (2004)  
Dubard, M. (2003)

## **SERVICE AND PUBLIC OUTREACH**

### **Service to the Discipline/Profession/Interdisciplinary Area(s)**

#### ***Editorships/Journal Reviewer Experience***

*School Psychology Review*, Editorial Advisor, NASP, 2003-present  
*Journal of School Psychology*, Editorial Advisor, SSSP, 2008-present  
*School Psychology Quarterly*, Editorial Advisor, APA Division 16, 2009-present  
Assessment for Effective Intervention, Editorial Advisor, 2009-present  
*Exceptional Children*, Guest Reviewer, 2013-present  
*Educational Assessment*, Guest Reviewer, 2014-present  
School Psychology Forum: Research in Practice, Editorial Advisor, 2007-2008  
Journal of Psychoeducational Assessment, Guest Editor, 2005  
Division 16 Book Series Editorial Board, APA Division 16, 2004-2005  
*Psychology in the Schools*, Editorial Advisor, 2004-2006

#### ***Committee memberships***

SSSP School Psychology Research Collaboration Conference, Catalyst Scholar 2009, 2011, 2013  
APA Division 16 Paul Henkin Award Committee, Member 2009  
APA Division 16 Paul Henkin Travel Student Grant Award Committee, 2009  
NASP, Chair of the Writing Group for Assessment Position Statement, 2009  
Center for Reading Research, Advisory Board 2007 – 2011  
School Psychology Research Collaboration Conference, Planning Committee 2006-07

#### ***Review panels for external funding agencies, foundations, etc.***

Panelist, Grant Reviews, Institute for Education Sciences, Washington DC, 2009-2013, 2015, 2016  
Panels: Special Education, Accelerating Academic Achievement (A3), Post-Doctoral and Early Career  
Technical Review Committee for Assessment (2012-2013). National Center for Intensive Intervention, American Research Institute, Washington, DC  
Technical Review Committee for Assessment (2008-2012). National Center for Response to Intervention, American Research Institute, Washington, DC

#### ***Organization of conferences, workshops, panels, symposia***

National Conference for Division 16 of the APA, Chair for 2009,  
National Conference for Division 16 of the APA, Co-Chair for 2008

#### ***Letters, Reviews & Mentorship of Faculty***

Letter of Support for Christopher Skinner, 2011 APA Senior Scientist Award  
Letter of Support for Amy Reschly, 2011 APA Lightner Witmer Award

Letter of Support & Mentorship Jamie Fearington, 2011 & 2012 SSSP Early Career Award

Letter of Support & Mentorship Milena Keller-Margulis, 2011 SSSP Early Career Award

Letter of Support for Amy Reschly, 2010 APA Lightner Witmer Award

## **Service To The University/College/Department**

### *University of Minnesota*

Collegiate Service and Intercollegiate Service

College Curriculum Council, Member, 2009-2013

College Director of Graduate Studies Committee, 2009-2013

College Budget Committee, 2013-present

Research Committee, College of Education and Human Development

### *Department/Unit Service*

Director of Graduate Studies, Department of Educational Psychology, 2009-2013

Graduate Advisory Committee, Dept of Ed. Psychology, Chair, 2009-2013

Steering Committee, Dept. of Ed. Psychology, 2008-2013

School Psychology Summer Institute, Chair, 2008, 2009, 2010

Course Redesign Committee: 8905

Advisor to Political and Professional Issues Committee

### *University of Southern Mississippi*

Service Learning Fellow

Mississippi Reads Coordinator

Internal Review Board for Human Subjects Research

Undergraduate Psychology Scholarship Committee

Rotary Club Advisor

School Psychology Graduate Recruitment Committee