

AMANDA L. SULLIVAN

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Navigation: [Research](#) • [Teaching](#) • [Service](#)

RESEARCH INTERESTS

Education and health disparities affecting young children and school-age youth
Characteristics, experiences, and outcomes of children and adolescents with disabilities
Intersections of ethics, policy, and scholarship in treatment of multiply minoritized learners

EDUCATION

Ph.D. Educational Psychology, School Psychology emphasis, Arizona State University (2009)
M.A. Educational Psychology, Arizona State University (2006)
B.S. Psychology, Northern Arizona University (2005)

CREDENTIALS

Licensed Psychologist, Minnesota Board of Psychology, LP5702 (2013 – present)
Certified School Psychologist, Arizona Department of Education, #4186751 (2009-2015)

PROFESSIONAL POSITIONS

University of Minnesota (UMN)

2019- Professor with Tenure
2014- Program Coordinator, School Psychology
2014-19 Associate Professor with Tenure
2011-14 Assistant Professor, College of Education & Human Development (CEHD)

Arizona State University (ASU)

2011-12 Research Faculty, Mary Lou Fulton Teachers College
2009-11 Assistant Professor, School Psychology Program, Mary Lou Fulton Teachers College
2009 Co-Director of Research & Evaluation, Equity Alliance at ASU
2006-09 Evaluation Coordinator, National Center for Culturally Responsive Educational Systems (NCCRESt), National Institute for Urban School Improvement (NIUSI), & NIUSI-*LeadScape*

HONORS & AWARDS

2025 Article of the Year, *Journal of School Psychology*, for article, No “Top of the Triangle Kids”: Toward Conceptual Clarity of Students, Behavior, and Tiers in MTSS to Advance Social Justice, with M. Weeks, F. G. Miller, T. Nguyen, T. Kulkarni, S. Williams & J. Kim

- 2024 Sara Evans Leader Award, University of Minnesota
- 2023 Thomas Oakland Mid-Career Scholar Award, American Psychological Association, Division 16
- 2022 2021 Article of the Year Honorable Mention, *School Psychology*, for article, A call to action for school psychology to address COVID-19 health disparities and advance social justice, with B. Harris, F. G. Miller, L. M. Fallon, M. R. Weeks, C. M. Malone, T. Kulkarni, S. L. Proctor, A. H. Johnson, E. Rossen, T. Nguyen, & E. Shaver.
- 2020 Ysseldyke Best Practices Award, Minnesota School Psychologists Association, to “honor those professionals whose principles, standards, and dedication have enhanced the field of school psychology”
- 2020 Educational Leadership Award, CEHD, UMN
- 2020 Runner-up, Article of the Year, *Journal of School Psychology*, for article, Are school psychologists’ decisions reliable and unbiased? A multi-study experimental investigation, with S. Sadeh and A. Hourri
- 2020 2019 Outstanding Reviewer, *Exceptional Children*
- 2019- Birkmaier Educational Leadership Professorship, UMN
- 2019 Invited Member, Society for the Study of School Psychology
- 2019 Invited Speaker, *Exclusionary Discipline at the Intersections of Disability Identity, Race, and Gender*, US Congressional Briefing, Washington, DC.
- 2019 Invited Participant/Contributor, *Learning Differences and the Future of Special Education: Exploratorium 2030*. Stanford University, Palo Alto, CA.
- 2017 Invited Catalyst Scholar, *School Psychology Research Collaboration Conference*, Society for the Study of School Psychology
- 2016 Multicultural Recognition Award, College of Education and Human Development, University of Minnesota
- 2016 Ronda Talley Distinguished Lecturer Award for “an exceptional school psychologist who has made an outstanding contribution to policy and advancement in the field,” Indiana University
- 2015 Honorable Mention, Article of the Year, *School Psychology Review* for article, Differentiating social maladjustment from emotional disturbance: An analysis of case law, with S. Sadeh
- 2013 Lightner Witmer Award, American Psychological Association, Division 16, for “scholarly contributions that have significantly nourished school psychology as a discipline and profession.”
- 2012 Editor’s Choice, *Urban Education*, for “the most cited, most read, and newest viewpoints on the pressing issues affecting schools in urban spaces” for article, Theorizing racial inequity in special education: Applying structural theory to disproportionality, with A. J. Artiles
- 2012 Presidential Award for Dedication and Service, Trainers in School Psychology
- 2011-13 Fellow, Urban Research and Outreach-Engagement Center (UROC), University of Minnesota
- 2010-11 Fellow, Mentoring Program for Minority Scholars, National Center for Research on Early Childhood Education (NCRECE)

- 2011 Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2010 Scholar, School Psychology Research Summit, Society for the Study of School Psychology
- 2010 Junior Faculty of the Year, Trainers of School Psychology/PsychCorp

PUBLICATIONS

* = student/mentee † = invited

Peer-Reviewed Journal Articles

- *Kulkarni, T., *Shaver, E., *Nguyen, T., *Pepic, E., & **Sullivan, A. L.** (accepted). When is it OHI? A Review of case law decisions for OHI- ADHD eligibility. *Exceptional Children*.
- *Golson, M., *Bera, J., *Kim, J., *Williams, S., McClain, M. B., *Schwartz, S., Harris, B., & **Sullivan, A. L.** (in press). Racial and gender bias in school psychologists' special education classification considerations. *Remedial and Special Education*, OnlineFirst. <https://doi.org/10.1177/07419325241297341>
- †Thorius, K. K., **Sullivan, A. L.**, Lindo, E. J., & Martínez-Álvarez, P., (2025). A refusal to normalize homogeneity, inequity, and exclusion in special education. *Exceptional Children*, 91(4), 325-335. <https://doi.org/10.1177/00144029251342416>
- †Lindo, E. J., Martínez-Álvarez, P., **Sullivan, A. L.**, & King Thorius, K. (2025). Existence and persistence during divisive and uncertain times. *Exceptional Children*, 91(3), 233-235. <https://doi.org/10.1177/00144029251323745>
- †Lindo, E. J., Martínez-Álvarez, P., **Sullivan, A. L.**, & Thorius, K. K. (2025). Deeping the commitment to our editorial vision and recognizing areas for comprehensive reform in special education. *Exceptional Children*, 91(2), 121-122. <https://doi.org/10.1177/00144029241302399>
- Sullivan, A. L.**, *Weeks, M., Miller, F. G., *Nguyen, T., *Kulkarni, T., *Williams, S., & *Kim, J. (2024). No “top of the triangle kids:” Toward conceptual clarity of students, behaviors, and tiers in MTSS to advance justice. *Journal of School Psychology*, 106, 101325. <https://doi.org/10.1016/j.jsp.2024.101325>
- ◆ 2024 Article of the Year
- *Weeks, M., & **Sullivan, A. L.** (2024). A systematic review of the associations of SWPBS with exclusionary discipline and disproportionality in U.S. schools. *Journal of School Psychology*, 106, 101327. <https://doi.org/10.1016/j.jsp.2024.101327>
- *Shaver, E. L., *Floyd, A., & **Sullivan, A. L.** (2024). Parental incarceration in school psychology publications: A scoping review, content analysis, and comparison to related disciplines. *Journal of School Psychology*, 107, 101382. <https://doi.org/10.1016/j.jsp.2024.101382>
- Jimerson, S., Allen, J. P., Arora, P., Blake, J. J., Canivez, G. L., Chambers, C., ... & **Sullivan, A. L.**, Wang, C., Worrell, F. C., & Yang, C. (2024). Advancing diversity, equity, and inclusion in school psychology science and scholarship: Changing training and practice in the field of school psychology. *Canadian Journal of School Psychology*, 39(4), 338-356. <https://doi.org/10.1177/08295735241266746>. (authors listed alphabetically)

- †Thorius, K. K., Lindo, E. J., Martínez-Álvarez, P., & **Sullivan, A. L.** (2024). Situating ourselves in coalitions with and for exceptional children: Editors' introduction. *Exceptional Children*, 90(4), 353-360. <https://doi.org/10.1177/00144029241273996>
- †Thorius, K. K., Lindo, E. J., Martínez-Álvarez, P., & **Sullivan, A. L.** (2024). Theoretical and methodological diversity of *Exceptional Children* scholarship. *Exceptional Children*, 90(3), 209-216. <https://doi.org/10.1177/00144029241240615>
- †Thorius, K. K., Lindo, E. J., Martínez-Álvarez, P., & **Sullivan, A. L.** (2024). Editorial perspectives on critical issues affecting special education to be addressed by *Exceptional Children*. *Exceptional Children*, 90(2), 100-109. <https://doi.org/10.1177/001440292312193>
- Harris, B., *Kulkarni, T., & **Sullivan, A. L.** (2023). Review of state policies and guidance on the identification of culturally and linguistically minoritized students with learning disabilities. *Journal of Learning Disabilities*, 57(3), 3-15. <https://doi.org/10.1177/00222194231158070>
- Arora, P., **Sullivan, A. L.**, & Song, S. (2023). On the imperative for reflexivity in school psychology scholarship. *School Psychology Review*, 52(5), 665-677. <https://doi.org/10.1080/2372966X.2022.2105050>
- †**Sullivan, A. L.**, Arora, P., Song, S., & Jimerson, S. (2023). Theory, methods, and practice to advance equity and social justice in school psychology: Articulating a path forward. *School Psychology Review*, 52(5), 493-503. <https://doi.org/10.1080/2372966X.2023.2235221>
- †Thorius, K. K., Lindo, E. J., Martínez-Álvarez, P., & **Sullivan, A. L.** (2023). Introduction to the new editors of *Exceptional Children*: The editorial vision of the new team. *Exceptional Children*, 90(1), 4-10. <https://doi.org/10.1177/00144029231196264>
- Harris, B., Fallon, L., Thompson, M., & **Sullivan, A. L.** (2023). Commentary on the racial, ethnic, and gender disparities in school psychology Praxis exam outcomes. *NASP Research Reports*, 7(2). <https://www.nasponline.org/research-and-policy/research-center/nasp-research-reports>
- †**Sullivan, A. L.**, Worrell, F. C., Jimerson, S. R. (2022). Reconceptualizing school psychology for the 21st century: The future of school psychology in the United States. *School Psychology Review*, 51(6), 647-660. <https://doi.org/10.1080/2372966X.2022.2139131>
- Sullivan, A. L.** (2022). Overcoming disaster through critical consciousness and ideological change. *School Psychology Review*, 51(6). 676-691. <http://dx.doi.org/10.1080/2372966X.2022.2093127>
- *Farnsworth, E. M., *Cordle, M., & **Sullivan, A. L.** (2022). Predictors of kindergarten-reading performance for children with special needs: Do intervention intensity and service provider matter?. *Children & Society*, 36(5), 806-820. <https://doi.org/10.1111/chso.12540>
- *Kulkarni, T., & **Sullivan, A. L.** (2022). Academic achievement and relations to externalizing behavior: Much ado about nothing? *Journal of School Psychology*, 94, 1-14. <https://doi.org/10.1016/j.jsp.2022.07.004>
- Harris, B., **Sullivan, A. L.**, Embleton, P., *Shaver, E., *Nguyen, T., *Kim, J., St. Clair, & *Williams, S. (2022). Exploratory investigation of gender differences in school psychology publishing before and during the initial phase of COVID-19. *Canadian Journal of School Psychology*, 37(2), 204-211. <https://doi.org/10.1177/08295735221074473>.

Sullivan, A. L., Harris, B., Miller, F. G., Fallon, L. M., *Weeks, M. R., Malone, C. M., *Kulkarni, T., Proctor, S. L., Johnson, A. H., Rossen, E., *Nguyen, T., & *Shaver, E. (2021). A call to action for school psychology to address COVID-19 health disparities and advance social justice. *School Psychology*, 36(5), 410-421. <https://doi.org/10.1037/spq0000463>

◆ 2021 Article of the Year Honorable Mention

◆ Inaugural article for the APA Division 16 Home Study Continuing Education Series

*Kulkarni, T., **Sullivan, A. L.**, *Kim, J. (2021). Externalizing behavior problems and low academic achievement: Does a causal relation exist? *Educational Psychology Review*. 33, 915–936. <https://doi.org/10.1007/s10648-020-09582-6>

†Jimerson, S. R., Arora, P., Blake, J. J., Canivez, G. L., Espelage, D. L., Gonzalez, J. E., Graves, S., Huang, F., January, S-A., Renshaw, T. Song, S., **Sullivan, A. L.**, Wang, C. & Worrell, F. C. (2021). Advancing diversity, equity, and inclusion in school psychology: Be the change. *School Psychology Review*, 50(1), 1-7. <https://doi.org/10.1080/2372966X.2021.1889938>

Sullivan, A. L., *Kulkarni, T., & Chhuon, V. (2020). Making visible the invisible: Multi-study investigation of disproportionate special education identification of U.S. Asian American and Pacific Islander students. *Exceptional Children*, 86(4), 449-467. <https://doi.org/10.1177/0014402920905548>

*Kincaid, A. & **Sullivan, A. L.** (2020). Parity or disparity? Outcomes of court-involved youth with and without disabilities. *Remedial and Special Education*, 41(6), 368-377. <https://doi.org/10.1177/0741932519887502>

Sullivan, A. L., *Sadeh, S., & *Hour, A. (2019). Are school psychologists' decisions reliable and unbiased? A multi-study experimental investigation. *Journal of School Psychology*, 77, 90-109. <https://doi.org/10.1016/j.jsp.2019.10.006>

◆ Article of the Year Runner-up

Sullivan, A. L., & *Osher, D. (2019). IDEA's double bind: A synthesis of disproportionality policy interpretations. *Exceptional Children*, 85(4), 395-412. <https://doi.org/10.1177/0014402918818047>

*Kincaid, A. & **Sullivan, A. L.** (2019). Double jeopardy?: Disproportionality in first juvenile court involvement by disability status. *Exceptional Children*, 85(4), 453-470. <https://doi.org/10.1177/0014402918819101>

Kohli, N., & **Sullivan, A. L.** (2019). Linear-linear piecewise growth mixture models with unknown random knots: A primer for school psychology. *Journal of School Psychology*, 73, 89-100. <https://doi.org/10.1016/j.jsp.2019.03.004>

*Weeks, M., & **Sullivan, A. L.** (2019). Discrimination matters: Relations of perceived discrimination to student mental health. *School Mental Health*, 11(3), 425-437. <https://doi.org/10.1007/s12310-019-09309-1>

*Hour, A., & **Sullivan, A. L.** (2019). Relations of social-emotional functioning and kindergarten academic achievement in children of immigrants. *Psychology in the Schools*, 56(9), 1413-1433. <https://doi.org/10.1002/pits.22281>

- *Kulkarni, T., & **Sullivan, A. L.** (2019). The relationship between behavior at school entry and services received in third grade. *Psychology in the Schools*, 56(9), 809-823.
<https://doi.org/10.1002/pits.22231>
- Sullivan, A. L.**, *Thayer, A. J., *Farnsworth, E. M., & Susman-Stillman, A. (2019). Effects of child care subsidy on school readiness of young children with or at-risk for special needs. *Early Childhood Research Quarterly*, 47, 496-506.
<https://doi.org/10.1016/j.ecresq.2018.07.005>
- Sullivan, A. L.**, *Thayer, A. J., & *Sadeh, S. (2018). Multisector involvement among adolescents with disabilities. *Remedial and Special Education*, 39(6), 353-364.
<https://doi.org/10.1177/0741932517735574>
- Sullivan, A. L.**, *Farnsworth, E. M., & Susman-Stillman, A. (2018a). Patterns and predictors of childcare subsidies for children with and without special needs. *Children and Youth Services Review*, 88, 218-228. <https://doi.org/10.1016/j.childyouth.2018.03.002>
- Sullivan, A. L.**, *Farnsworth, E. M., & Susman-Stillman, A. (2018b). Childcare type and quality among subsidy recipients with and without special needs. *Infants & Young Children*, 31(2), 109-127. <https://doi.org/10.1097/iyc.0000000000000116>
- *Maki, K., Burns, M. K., & **Sullivan, A. L.** (2018). School psychologists' confidence in learning disability identification decisions. *Learning Disabilities Quarterly*, 41(4), 243-256.
<https://doi.org/10.1177/0731948718769251>
- †**Sullivan, A. L.** (2017). Wading through quicksand: Making sense of minority disproportionality in identification of emotional disturbance. *Behavior Disorders*, 43(1), 244-252.
<https://doi.org/10.1177/0198742917732360>
- ♦ One of journal's most read articles of 2017 and 2018
- *Sadeh, S., & **Sullivan, A. L.** (2017). Ethical and legal landmines: Causal inference in special education decisions. *Psychology in the Schools*, 54(9), 1134-1147.
<https://doi.org/10.1002/pits.22046>
- Sullivan, A. L.**, Kohli, N., *Farnsworth, E. M., *Jones, L., & *Sadeh, S. (2017). Longitudinal models of reading achievement of students with learning disabilities and without disabilities. *School Psychology Quarterly*, 32(3), 336-349.
<https://psycnet.apa.org/doi/10.1037/spq0000170>
- Harris, B., & **Sullivan, A. L.** (2017). A framework for bilingual school consultation to facilitate multitier systems of support for English language learners. *Journal of Educational and Psychological Consultation*, 27(3), 367-392.
<https://doi.org/10.1080/10474412.2017.1307758>
- *Kincaid, A., & **Sullivan, A. L.** (2017). Parsing the relations of race and socioeconomic status in special education disproportionality. *Remedial and Special Education*, 38(3), 145-158.
<https://doi.org/10.1177/0741932516671199>
- *Maki, K., Burns, M. K., & **Sullivan, A. L.** (2017). Learning disability identification consistency: The impact of methodology and student evaluation data. *School Psychology Quarterly*, 32(2), 254-267. <https://psycnet.apa.org/doi/10.1037/spq0000165>
- Harris, B., Ravert, R. D., & **Sullivan, A. L.** (2017). Adolescent racial identity: Self-identification of multiple and "other" race/ethnicities. *Urban Education*, 52(6), 775-794.
<https://doi.org/10.1177/0042085915574527>

- *Arora, P. G., Brown, J., Harris, B., & **Sullivan, A. L.** (2017). Professional development needs and training interests: A survey of early career school psychologists. *Contemporary School Psychology*, 21(1), 49-57. <https://doi.org/10.1007/s40688-016-0108-8>
- Sullivan, A. L.**, *Hour, A., & *Sadeh, S. (2016). Demography and early academic skills of students from immigrant families: The kindergarten class of 2011. *School Psychology Quarterly*, 31(2), 149-62. <https://psycnet.apa.org/doi/10.1037/spq0000137>
- †**Sullivan, A. L.**, & Proctor, S. (2016). The shield or the sword?: Revisiting the debate on racial disproportionality in special education and implications for school psychologists. *School Psychology Forum*, 10(3), 278-288.
- Sullivan, A. L.**, *Sadeh, S. S., & *Nortey, A. (2016). Does the empirical literature inform prevention of dropout among students with emotional disturbance?: A systematic review and call to action. *Exceptionality*, 24(4), 251-262. <https://doi.org/10.1080/09362835.2016.1196440>
- Sullivan, A. L.**, & *Simonson, G. (2016). A systematic review of school-based social-emotional interventions for refugee and war-traumatized youth. *Review of Educational Research*, 86(2), 503-530. <https://doi.org/10.3102/0034654315609419>
- *Demers, J. & **Sullivan, A. L.** (2016). Confronting the ubiquity of electronic communication and social media: Ethical and legal considerations for psychoeducational practice. *Psychology in the Schools*, 53(5), 517-532. <https://doi.org/10.1002/pits.21920>
- Sullivan, A. L.**, Artiles, A. J., & *Hernandez-Saca, D. (2015). Addressing special education inequity through systemic change: Contributions of ecologically based organizational consultation. *Journal of Educational and Psychological Consultation*, 25(2-3), 129-147. <https://doi.org/10.1080/10474412.2014.929969>
- Sullivan, A. L.** & *Sadeh, S. S. (2015). Psychopharmacological treatment among adolescents with disabilities: Prevalence and predictors in a nationally representative sample. *School Psychology Quarterly*, 30(3), 443-455. <https://psycnet.apa.org/doi/10.1037/spq0000105>
- *Walick, C. & **Sullivan, A. L.** (2015). Educating Somali immigrant and refugee students: A review of cultural-historical issues and related psychoeducational supports. *Journal of Applied School Psychology*, 31(4), 1-22. <https://doi.org/10.1080/15377903.2015.1056921>
- Kohli, N., **Sullivan, A. L.**, *Sadeh, S. S., & *Zopluoglu, C. (2015). Longitudinal mathematics development of students with learning disabilities and students without disabilities: A comparison of linear, quadratic, and piecewise linear mixed effects models. *Journal of School Psychology*, 53(2), 105-120. <https://doi.org/10.1016/j.jsp.2014.12.002>
- *Christofferson, M., & **Sullivan, A. L.** (2015). Preservice teachers' classroom management training: A survey of self-reported training experiences and preparedness. *Psychology in the Schools*, 52, 248-264. <https://doi.org/10.1002/pits.21819>
- Harris, B., **Sullivan, A. L.**, Oades-Sese, G., & Sotelo-Dynega, M. (2015). Culturally and linguistically responsive practices in psychoeducational reports for English language learners. *Journal of Applied School Psychology*, 31(2), 141-166. <https://doi.org/10.1080/15377903.2014.1002144>
- Sullivan, A. L.** & *Sadeh, S. S. (2014). Differentiating social maladjustment from emotional disturbance: An analysis of case law. *School Psychology Review*, 43(4), 250-271. <https://doi.org/10.17105/spr-13-0038.1>

◆ Honorable Mention, Article of the Year

- Sullivan, A. L.,** *Van Norman, E., & *Klingbeil, D. (2014). Exclusionary discipline of students with disabilities. *Remedial and Special Education, 35*(4), 199-210. <https://doi.org/10.1177/0741932513519825>
- Sullivan, A. L.,** & *Sadeh, S. S. (2014). Is there evidence to support the use of social skills interventions for students with emotional disabilities? *Journal of Applied School Psychology, 30*(2), 107-131. <https://doi.org/10.1080/15377903.2014.888528>
- *Edwards, L., & **Sullivan, A. L.** (2014). School psychology in rural contexts: Ethical, professional, and legal issues. *Journal of Applied School Psychology, 30*(3), 254-277. <https://doi.org/10.1080/15377903.2014.924455>
- Bal, A., **Sullivan, A. L.,** & Harper, J. (2014). A situated analysis of special education disproportionality for systemic transformation in an urban school district. *Remedial and Special Education, 35*(1), 3-14. <https://doi.org/10.1177/0741932513507754>
- *Useche, A. C., **Sullivan, A. L.,** Merk, W., & Orobio de Castro, B. (2014). Relationships of aggression subtypes and peer status among aggressive boys in general education and emotional/behavioral disorder (EBD) classrooms. *Exceptionality, 22*(2), 111-128. <https://doi.org/10.1080/09362835.2013.865529>
- †Gupton, J., **Sullivan, A. L.,** & Johnson-Goodstar, K. (2014). The role of university engagement in the community. *International Journal of Education Reform, 23*(3), 181-190. <https://doi.org/10.1177/105678791402300302>
- Sullivan, A. L.** (2013). School-based autism identification: Prevalence, racial disparities, and systemic correlates. *School Psychology Review, 42*(3), 298-316. <https://doi.org/10.1080/02796015.2013.12087475>
- Sullivan, A. L.,** & Field, S. (2013). Do preschool special education services make a difference in kindergarten reading and mathematics skills?: A propensity score weighting analysis. *Journal of School Psychology, 51*(2), 243-260. <https://doi.org/10.1016/j.jsp.2012.12.004>
- Sullivan, A. L.,** & Bal, A. (2013). Disproportionality in special education: Effects of individual and school variables on risk. *Exceptional Children, 79*(4), 475-494. <https://doi.org/10.1177/001440291307900406>
- Sullivan, A. L.,** *Klingbeil, D., & *Van Norman, E. (2013). Beyond behavior: Multilevel analysis of the influence of sociodemographics and school characteristics on students' risk of suspension. *School Psychology Review, 42*(1), 99-114. <https://doi.org/10.1080/02796015.2013.12087493>
- †King-Thorius, K. A., & **Sullivan, A. L.** (2013). Interrogating instruction and intervention in RTI research with students identified as English language learners. *Reading & Writing Quarterly, 29*(1), 64-88. <https://doi.org/10.1080/10573569.2013.741953>
- †Chhuon, V. & **Sullivan, A. L.** (2013). Racialization of abilities and disabilities in U.S. schools: Asian American students in gifted and special education. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 20*(2), 49-59. <https://doi.org/10.1044/cds20.2.49>
- *Kaprolet, C., & **Sullivan, A. L.** (2013). Social-emotional predictors of postsecondary enrollment for students with disabilities: Findings from a nationally representative sample. *Exceptionality, 21*(3), 158-175. <https://doi.org/10.1080/09362835.2013.802232>

- *MacDonald, H. H., **Sullivan, A. L.**, & Watkins, M. W. (2013). Multivariate screening model for later word reading achievement: Predictive utility of prereading skills and cognitive ability. *Journal of Applied School Psychology*, 29(1), 52-71.
<https://doi.org/10.1080/15377903.2013.751476>
- *Sadeh, S. S., Burns, M., & **Sullivan, A. L.** (2012). Examining an executive function rating scale as a predictor of achievement in children at risk for behavior problems. *School Psychology Quarterly*, 27(4), 236–246. <https://psycnet.apa.org/doi/10.1037/spq0000012>
- Sullivan, A. L.** (2011). Disproportionality in special education identification and placement of English language learners. *Exceptional Children*, 77(3), 317-334.
<https://doi.org/10.1177/001440291107700304>
- Sullivan, A. L.**, & Artiles, A. J. (2011). Theorizing racial inequity in special education: Applying structural inequity theory to disproportionality. *Urban Education*, 46(6), 1526-1552.
<https://doi.org/10.1177/0042085911416014>
- ◆ Editor's Choice for "the most cited, most read, and newest viewpoints on the pressing issues affecting schools in urban spaces"
- Sullivan, A. L.**, Long, L., & *Kucera, M. (2011). A survey of school psychologists' preparation, participation, and perceptions related to positive behavior interventions and supports. *Psychology in the Schools*, 48(10), 971-985. <https://doi.org/10.1002/pits.20605>
- *Kucera, M., & **Sullivan, A. L.** (2011). The educational implications of Type I Diabetes Mellitus: A review of research and recommendations for school psychological practice. *Psychology in the Schools*, 48(6), 587-603. <https://doi.org/10.1002/pits.20573>
- Sullivan, A. L.**, & Long, L. (2010). Examining the changing landscape of school psychology practice: A survey of school-based practitioners' training and involvement in RTI. *Psychology in the Schools*, 47(10), 1059-1079. <https://doi.org/10.1002/pits.20524>
- Sullivan, A. L.**, & King-Thorius, K. A. (2010). Considering intersections of difference among students identified as disabled and expanding conceptualizations of multicultural education. *Race, Gender & Class*, 17(1/2), 93-109.
- Arzubiaga, A., Nogueron, S., & **Sullivan, A. L.** (2009). The education of children of im/migrant families. *Review of Research in Education*, 33(1), 246-271.
<https://doi.org/10.3102/0091732x08328243>
- Sullivan, A. L.**, & Caterino, L. C. (2008). Addressing the sexuality and sex education of individuals with autism spectrum disorders. *Education and Treatment of Children*, 31(3), 381-394. <https://doi.org/10.1353/etc.0.0001>
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Book Chapters

- *Kulkarni, T., **Sullivan, A. L.**, & *Floyd, A. (submitted). Quantitative research methods and social justice. In C. Malone & L. Parris (Eds.), *Oxford handbook of social justice in school psychology*. Oxford.

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- Sullivan, A. L., Pham, A., *Weeks, M., *Nguyen, T. & *Dong, Q.** (2021). Enfranchising socially marginalized students. In P. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach* (pp. 375-394). Oxford University Press.
- Sullivan, A. L., Ardoin, S., Maki, K., Harper, E., & *Kulkarni, T.** (2021). Obtaining your first academic job (chapter 3). In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. Routledge.
- Volpe, R., Jenkins, L., & **Sullivan, A. L.** (2021). Being a productive writer (chapter 21). In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. Routledge.
- Herman, K. C., Reinke, W. M., Chaparro, E., & **Sullivan, A. L.** (2021). Finding, securing, and managing grants (chapter 19). In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. Routledge.
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Periodical/Practitioner Articles (non-peer-reviewed)

- Naser, S., Abdou, A., Aguilar, L. N., Bird, M., Sabnis, S., **Sullivan, A.**, Santiago, R. T., & Tabbah, R. (2024). Critical reflection on "The Need for School Psychologists to Address Antisemitism." *NASP Communiqué*, 52(6), 4.
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- Miller, F. G., **Sullivan, A. L.**, *McKevett, N. M., *Muldrew, A., & Hansen-Burke, A., (2020). Leveraging MTSS to advance, not suppress, COVID-related equity issues: Tier 2 and 3 considerations. *NASP Communiqué*, 49(3), 1, 30-32.
- Sullivan, A. L.**, *Weeks, M., *Kulkarni, T., *Nguyen, T., Kendrick-Dunn, T. B., & Barrett, C. (2020). Historical foundations of health disparities: A primer for school psychologists to advance social justice. *NASP Communiqué*, 49(2), 1, 30-32.
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- *Weeks, M., *Kulkarni, T., *Kim, J., & **Sullivan, A. L.** (2020). Large-scale secondary data analysis—Part 3: Sense and skepticism when engaging with popular media. *NASP Communiqué*, 48(7), 28-30.
- *Kulkarni, T., *Weeks, M., & **Sullivan, A. L.** (2020). Large-scale secondary data analysis—Part 2: For practitioners. *NASP Communiqué*, 48(6), 4-6.
- Sullivan, A. L.**, •*Weeks, M., •*Kulkarni, T., & *Nguyen, T. (2020). Large-scale secondary data analysis—Part 1: For researchers. *NASP Communiqué*, 48(5), 16-19. (* = equal contribution)
- Parris, L., Sabnis, S., Shriberg, D., **Sullivan, A. L.**, Proctor, S. & Savage, T. (2019). Bringing social justice principles into school psychology research. *NASP Communiqué*, 48(2), 6-8.
- *Hourii, A. K., & **Sullivan, A. L.** (2016). Meeting the needs of Muslim American students. *NASP Communiqué*, 45(3).
- †**Sullivan, A. L.** (2014). Shining the light on disparities as a first step to systems change. *The School Psychologist*, 68(1), 9-10.
- †*Sadeh, S. S., & **Sullivan, A. L.** (2013). Identification of emotional disturbance in practice. *NASP Communiqué*, 42(3).
- Harris, B., & **Sullivan, A. L.** (2013). Optimizing your APA conference experience as an early career professional: More than presentations. *The School Psychologist*, 67(3), 25-27.

- Harris, B., & **Sullivan, A. L.** (2013). Work-life balance in academic careers. *The School Psychologist*, 67(2), 23-26.
- Sullivan, A. L.**, Proctor, S., & Clemens, N. (2012). So you want to be a professor? Perspectives on the academic job search process – Part II – Interviewing and beyond. *The School Psychologist*, 67(1), 74-83.
- Sullivan, A. L.**, & Harris, B. (2012). So you want to be a professor? Perspectives on the academic job search process – Part I – Planning your search. *The School Psychologist*, 66(3), 23-28.
- Harris, B., & **Sullivan, A. L.** (2012). Faculty roles: A primer for students and professionals interested in careers in academia. *NASP Communiqué*, 41(2), 20-21.
- Sullivan, A. L.**, & Harris, B. (2012). Perspectives of early career scholars: APA session on the opportunities for prospective faculty. *The School Psychologist*, 66(2), 26-27.
- Sullivan, A. L.**, & Harris, B. (2012). Professional development for graduate students and school psychologists interested in faculty careers. *NASP Communiqué*, 40(5), 32.
- Harris, B., & **Sullivan, A. L.** (2012). Professional development opportunities for future faculty and early career scholars at the upcoming 2012 NASP conference. *The School Psychologist*, 66(1), 21-23.
- *Malone, C. M., *Jacobs, D., & **Sullivan, A. L.** (2010). The importance of mentorship for culturally and linguistically diverse school psychology graduate students. *NASP Communiqué*, 39(3), 31.
- Sullivan, A. L.** (2010). Preventing disproportionality: A framework for culturally responsive assessment. *NASP Communiqué*, 39(3), 1 & 24.
- Sullivan, A. L.**, & A’Vant, E. (2009, November). On the need for cultural responsiveness. *NASP Communiqué*, 38(3), 8.
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- Sullivan, A. L.**, A’Vant, E., Baker, J., Chandler, D., Graves, S., et al. (2009, September). Confronting inequity in special education: Understanding the problem of disproportionality. *NASP Communiqué*, 38(1), 1, 16.
- Sullivan, A. L.** (2009). Minority disproportionality in special education: The ongoing challenge to equity. *TASH Connections*, 35, 14-16.
- Caterino, L. C., **Sullivan, A. L.**, Long, L., & Bacal, E. (2008). A survey of school psychologists’ perceptions of the reauthorization of IDEA 2004. *The School Psychologist*, 62, 45-49.
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Other Publications for Practitioners or Technical Assistance

- Sullivan, A. L., *Kim, J., *Shaver, E. L., *Williams, S., *Walker, T., & *Olsen, M. (2024).** Intersections of homelessness and disability among K12 students. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC).
<https://greatlakesequity.org/resource/intersections-homelessness-and-disability-among-k12-students> and
<https://eric.ed.gov/?q=Intersections+of+homelessness+and+disability+among+K12+students&id=ED662643>
- Sullivan, A. L. & *Nguyen, T. (2024).** Facilitating socially just evidence-based practice. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC).
<https://greatlakesequity.org/resource/facilitating-socially-just-evidence-based-practice> and
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- Sullivan, A. L., *Nguyen, T., *Shaver, E., & *Li, A. (2022).** Ensuring contextually relevant psychoeducational decisions in the wake of COVID-19. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at
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- Miller, F. G., *Murphy, E., & Sullivan, A. L. (2022).** Equity-oriented social, emotional, and behavioral screening. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/equity-oriented-social-emotional-and-behavioral-screening> and <https://eric.ed.gov/?q=Equity-oriented+social%2c+emotional%2c+and+behavioral+screening&id=ED623059>
- Sullivan, A. L., *Nguyen, T., & *Shaver, E. (2022).** Foundations of equity-centered MTSS. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at
<https://greatlakesequity.org/resource/foundations-equity-centered-mtss> and
<https://eric.ed.gov/?q=Foundations+of+equity-centered+MTSS&id=ED623069>
- *Kulkarni, T., *Weeks, M., & Sullivan, A. L. (2021).** Critical evaluation of largescale secondary analyses to aid responsible research use and equitable decision making. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at
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- Sullivan, A. L., *Weeks, M. R., & *Nguyen, T. (2021).** Students are not their behavior: Returning to the roots of multitier systems of behavior support. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at
<https://greatlakesequity.org/resource/students-are-not-their-behavior-returning-roots-multitier-systems-behavior-support> and

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- Sullivan, A. L., *Kulkarni, T., & *Weeks, M. (2020).** *Special education disproportionality: Root cause analysis tools & resources*. Colorado Department of Education. Available at <https://z.umn.edu/rootcause>
- Sullivan, A. L., Miller, F. M., Kember, J., Hansen-Burke, A. (2020, May).** *Racial trauma, anti-racism, and other resources*. Available at <https://z.umn.edu/SPracialjustice>
- Sullivan, A. L., & Harris, B. (2020, March).** *COVID-19 critical issues for school psychology programs Q&A*. Available at <https://z.umn.edu/SPcritical>
- *Weeks, M., Sullivan, A. L., & *Nguyen, T. (2019).** Universal supports/prevention services and student rights. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/universal-supports-prevention-services-and-student-rights> and <https://eric.ed.gov/?q=Universal+supports%2fprevention+services+and+student+rights&id=ED624594>
- Sullivan, A. L., *Weeks, M., *Nguyen, T., & *Kulkarni, T. (2019).** Family disability and civil rights. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/family-disability-and-civil-rights> and <https://eric.ed.gov/?q=Family+disability+and+civil+rights&id=ED624606>
- Sullivan, A. L., *Kulkarni, T., *Weeks, M., & *Goerdt, A. (2019).** Disability and English learners: Intersections of civil rights and best practice. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/disability-and-english-learners-intersections-civil-rights-and-best-practice> and <https://eric.ed.gov/?q=Disability+and+English+learners%3a+Intersections+of+civil+rights+and+best+practice&id=ED623062>
- Sullivan, A. L., *Weeks, M., *Kulkarni, T., & *Goerdt, A. (2018).** Preventing disproportionality through nondiscriminatory tiered services. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/preventing-disproportionality-through-nondiscriminatory-tiered-services> and <https://eric.ed.gov/?q=Preventing+disproportionality+through+nondiscriminatory+tiered+services&id=ED624588>
- Sullivan, A. L., *Weeks, M., & Walick, C. (2017).** Educational practices to support the academic and social-emotional needs of Somali immigrant and refugee students. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/educational-practices-support-academic-and-social-emotional-needs-somali-immigrant-and> and <https://eric.ed.gov/?q=Educational+practices+to+support+the+academic+and+social-emotional+needs+of+Somali+immigrant+and+refugee+students&id=ED580342>
- *Weeks, M., Sullivan, A. L., & *Simonson, G. (2017).** Supporting social-emotional needs of students who are refugees. *Equity by Design*. Midwest and Plains Equity Assistance Center (MAP EAC). Available at <https://greatlakesequity.org/resource/supporting-social-emotional-needs-students-who-are-refugees> and <https://eric.ed.gov/?q=Supporting+social-emotional+needs+of+students+who+are+refugees&id=ED580790>
- Sullivan, A. L., Susman-Stillman, A., & *Farnsworth, E. (2017).** *Subsidy utilization and impact on early care and education of low-income children with special needs: Methodological brief*. ACF Office of Planning, Research and Evaluation.

- Sullivan, A. L.**, Susman-Stillman, A., *Farnsworth, E., & *Thayer, A. J. (2017). *Subsidy utilization and impact on early care and education of low-income children with special needs: Research to policy and practice brief*. ACF Office of Planning, Research and Evaluation.
- Sullivan, A. L.** & Field, S. (2013). *Does special education improve preschoolers' academic skills?* CASTL Research Brief. Available at <http://curry.virginia.edu/research/centers/castl>.
- Sullivan, A. L.** & *Sadeh, S. (2013). *Special report: Special needs and early intervention among minority children*. Foundation for Child Development.
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- Kozleski, E. B., & **Sullivan, A. L.** (2010). *Final report: How district-wide systems change impacted LRE for students with severe disabilities*. National Institute for Urban School Improvement. <http://ea.niusileadscape.org/lc/Record/452>
- Kozleski, E. B., **Sullivan, A. L.**, & *Kucera, M. (2010). *State profile of efforts to create culturally responsive educational systems: New Jersey*. State Profile Series. NCCRESt. Available at <http://www.niusileadscape.org/lc/Label/STATE%3Ainclusive%20leadership%20for%20equity%20and%20accountability>
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- King-Thorius, K. A., Kozleski, E. B., Artiles, A. J., **Sullivan, A. L.**, Rueb, C., Duran, W., Neal, R., & Herron, B. (2008). *Culturally responsive response to intervention models* (Professional Learning Module Series). NCCRESt. Available at <http://www.niusileadscape.org/lc/>.

SCHOLARLY PRESENTATIONS

* = student/mentee

Invited Presentations

- Thorius, K. K., Lindo, E. J., Martínez-Álvarez, P., & **Sullivan, A. L.** (2025, January). *Exceptional Children: Inclusive Research and Future Possibilities*. AERA Special and Inclusive Education SIG Speaker Series.

- Sullivan, A. L.** (2023, October). *Advancing equity through a framework for socially just evidence-based practice*. Washington State Association of School Psychologists conference. [virtual]
- Sullivan, A. L.,** Weeks, M., Goodrum, C., Johnson, C. & Kaiser, T. (2023, June). *Communities of Care COVID-19 Recovery Virtual Coffeehouse*. Midwest and Plains Equity Assistance Center. [virtual]
- Sullivan, A. L.** (2022, August). *Educational disparities in context: Reckoning with our past and present*. Invited Presidential Address at the annual meeting of the American Psychological Association, Minneapolis, MN.
- Sullivan, A. L.** (2021, April). *Developing and advancing anti-racist scholarly practice*. Presentation at the virtual conference, Decolonizing Psychology Training: Strategies for Addressing Curriculum, Research Practices, Clinical Supervision, and Mentorship. Teachers College, Columbia University. <https://www.tc.columbia.edu/decolonizing-psychology-conference/> or https://www.youtube.com/watch?v=d0diS_IMI2k
- Malone, C., **Sullivan, A. L.,** Wright, J., & Napolitano, S. (2021, January). *How to revise syllabi for equity, diversity, and inclusion*. Annual meeting of the Council of Directors of School Psychology Programs, virtual.
- Sullivan, A. L.,** & Farnsworth, E. M. (2019, May). *Reconciling ethics and law in special education evaluations for emotional impairment*. Macomb-St. Clair Psychological Association Skills for School Psychologists Conference Series, Clinton Township, MI.
- Sullivan, A. L.,** Hillyer, C., Salad, S., Walther, M., & Chenoweth, E. (2019, April). *Equity in autism identification and intervention: Challenges, opportunities, and local advances*. Panel presentation at the Annual Minnesota Autism Conference of the Autism Society of Minnesota, Minnetonka, MN.
- Codding, R., Miller, F., Hansen-Burke, A., Wackerle-Hollman, A., & **Sullivan, A. L.** (2019, January). *Myth busters: Debunking common misunderstandings in school psychology practice*. Panel presentation at the Midwinter meeting of the Minnesota School Psychologists' Association, Plymouth, MN.
- Hansen-Burke, A., Farnsworth, E. M., & **Sullivan, A. L.** (2019, January). *Applying the ethical problem solving process to practice*. Professional development session at the Midwinter meeting of the Minnesota School Psychologists' Association, Plymouth, MN.
- Sullivan, A. L.,** Susman-Stillman, A., & Farnsworth, E. M. (2017, March). *Subsidy utilization and impact on early care and education of low-income children with special needs*. Poster presentation at the Child Care Early Education Policy Research Conference, Washington, DC.
- Sullivan, A. L.** (2016, May). *Shield or sword?: Special education equity & effectiveness*. Presentation at the Indiana University, Bloomington, IN.
- Sullivan, A. L.** (2016, May). *When the shield becomes a sword: Racial bias in special education identification*. Presentation at the University of Minnesota, Diversity through the Disciplines Symposium, Minneapolis, MN.
- Sullivan, A. L.** (2016, March). *Is preschool special education effective? Findings from large-scale analyses*. Presentation at the Spectrum of Developmental Disabilities, Johns Hopkins University, Baltimore, MD.
- Sullivan, A. L.** (2016, January). *Ethics in the age of social media*. Presentation at the midwinter conference of the Minnesota School Psychology Association, Minneapolis, MN.
- Sullivan, A. L.** (2015, November). *Beyond race: Expanding our understanding of special education disproportionality*. Presentation at the University of Virginia, Curry School.
- Sullivan, A. L.** (2015, June). *Directions in disproportionality*. Invited presentation at special workshop of the National Institute of Child Health and Human Development, National Institutes of Health, Washington, DC.

- *Sadeh, S. S. & **Sullivan, A. L.** (2014, February). *Distinguishing emotional disability and social maladjustment: Law into practice*. Documented session at the annual convention of the National Association of School Psychologists, Washington, DC.
- Sullivan, A. L.** & *Sadeh, S. S. (2013, April). *Is there evidence to support the use of social skills interventions for students with emotional disabilities?* Presentation at the Early Career Scholars Poster Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Sullivan, A. L.** (2012, November). *Does preschool special education make a difference?* Presentation at the AERA Grants Program Fall Conference, Washington, DC.
- Sullivan, A. L.,** & Field, S. (2012, April). *Does preschool special education make a difference?: Propensity score matching analysis of the effects on kindergarten pre-academic skills*. Presentation at the AERA Grants Program session of the annual meeting of the American Educational Research Association, New Orleans, LA.
- Sullivan, A. L.** (2012, March). *Beyond race: Contextual models of disproportionality in special education*. Presentation at the University of Arizona, Department of Disability and Psychoeducational Studies, Tucson, AZ.
- Sullivan, A. L.** (2011, November). *Utilizing secondary-data analysis to explore the complex ecology of risk and disability*. Presentation to the Minneapolis Public Schools School Psychology Team, Minneapolis, MN.
- Sullivan, A. L.** (2011, April). *Implications of propensity score matching for examining special education effects*. Presentation at the AERA Grants Program session of the annual meeting of the American Educational Research Association, New Orleans, LA.
- Klotz, M. B., A'Vant, E., **Sullivan, A. L.,** & Henderson, J. (2010, February). *Disproportionality: Implications for policy and action*. Special Session at the annual convention of the National Association of School Psychologists, Chicago, IL.
- King-Thorius, K. A. & **Sullivan, A. L.** (2009, July). *The role of universal designs for learning in student access, participation, and outcomes: What school psychologists need to know*. Presentation at the NASP Summer Conference, Albuquerque, NM.
- Sullivan, A. L.** (2009, April). *Patterns and predictors of English language learner representation in special education*. Poster presentation at the Spencer/AERA Fellowships session of the annual meeting of the American Educational Research Association, San Diego, CA.
- Kozleski, E. B., **Sullivan, A. L.,** & King-Thorius, K. A. (2009, February). *Culturally responsive practice and early intervening services*. Featured Session at the annual conference of the National Association of School Psychologists, Boston, MA.
This was one of 7 Featured Sessions requested by the association leadership.
- Sullivan, A. L.** (2008, October). *Understanding the context of ELL representation in special education*. Poster presentation at the annual convention of the Arizona Association of School Psychologists, Phoenix, AZ.
- King-Thorius, K. A., Artiles, A. J., **Sullivan, A. L.,** Bal, A., & Waitoller, F. (2007, October). *Language, culture, and learning: Case study inquiries into instruction and assessment of students who are learning English*. Arizona Department of Education Directors' Institute, Phoenix, AZ.
- Artiles, A. J., Kozleski, E. B. & **Sullivan, A. L.** (2007, September). *Addressing disproportionality through culturally responsive early intervening services*. Arizona Department of Education RTI Training Conference, Phoenix, AZ.

Refereed National Presentations

- *Shaver, E., *Corcoran, F., **Sullivan, A. L.**, & Shlafer, R. (2025, August). *Parental incarceration and school psychology: A national survey of faculty members*. Poster accepted for presentation at the annual conference of the American Psychological Association, Denver, CO.
- *Shaver, E., *Kim, J., *Walker, T., *Williams, S. C., **Sullivan, A. L.** (2025, February). *Statewide analysis of the intersections of disability and housing insecurity*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- *Shaver, E., *Floyd, A., & **Sullivan, A. L.** (2025, February). *Bolstering school connectedness for students with incarcerated parents*. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Shaver, E. L., Corcoran, F., **Sullivan, A. L.**, Shlafer, R. J. (2025, February 18). *Parental incarceration and school psychology: A national survey of faculty members*. [Poster presentation]. Accepted for presentation at annual conference of the Trainers of School Psychologists, Seattle, WA, United States.
- *Nguyen, T., *Shaver, E., *Pepic, E., *Harter, E., Kulkarni, T., & **Sullivan, A. L.** (2025, February). *Due process for OHI-ADHD eligibility: When districts win*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- *Shaver, E., *Kim, J., *Olson, M., *Williams, S.C., *Walker, T. R., & **Sullivan, A. L.** (2024, February). *Improving support for students experiencing parental incarceration: School psychology perspectives*. Paper presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Weeks, M., Kulkarni, T., *Kim, J., *Nguyen, T., *Williams, S. & **Sullivan, A. L.** (2024, February). *Confounding students and behavior undermines multitier systems of behavioral support*. Paper presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- *Shaver, E., *Kim, J., *Williams, S.C., *Walker, T. R., *Olson, M., & **Sullivan, A. L.** (2024, February). *Examining the intersections of disability and housing insecurity among students*. Poster presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- *Williams, S.C., *Walker, T. R., *Shaver, E., *Kim, J., *Olson, M., & **Sullivan, A. L.** (2024, February). *Practice and policy considerations for disability and housing insecurity overlap*. Poster presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- *Kim, J., *Nguyen, T., *Bose, M., & **Sullivan, A. L.** (2023, February). *Engaging students with or at risk for emotional disturbance*. Poster presentation at the National Association of School Psychologists (NASP), Annual Convention, Denver, CO.
- *Nguyen, T., *Kim, J., & *Bose, M., & **Sullivan, A.** (2023, February). *Perceptions of safety in the presence of visible safety measures*. Poster presentation at the National Association of School Psychologists (NASP), Annual Convention, Denver, CO.
- *Robers, A. C., *Williams, S., *Shaver, E., *McKevett, N., *Nguyen, T., *Kim, J., *Weeks, M., **Sullivan, A. L.** (2022, February). *Is your school's MTSS equitable?: Centering equity in MTSS*. Paper presentation at the annual convention of the National Association of School Psychologists, Boston, MA.
- *Williams, S., *Kim, J., *St. Clair, K., *Nguyen, N., *Kulkarni, T., *Weeks, M. R., & **Sullivan, A. L.** (2022, February). *Evading the clickbait: Engaging critically with research on social media*. Paper presentation at the annual convention of the National Association of School Psychologists, Boston, MA.

- *Kulkarni, T., **Sullivan, A. L.**, & *Kim, J. (2021, April). *What matters for students' behavior trajectories? Testing associations of early academic and non-academic skills*. Poster presentation at the biennial (virtual) meeting of the Society for Research in Child Development.
- Sullivan, A. L.**, *Kulkarni, T., Chhuon, V., & *Nguyen, T. (2020, April). Making visible the invisible: Disproportionate representation of Asian and Pacific Islander students. In S. Diaz (Chair), *Examining methodological and conceptual complexities in the study of racial disproportionality in special education*. Symposium accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA. <http://tinyurl.com/r8mrzzu> [Conference canceled]
- Sullivan, A. L.**, *Weeks, M., *Kulkarni, T., Blake, J., & Graves, S. (2020, February). *D-mned lies and statistics: Critical consumerism of large-scale research*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Sullivan, A. L.**, Harris, B., *Kulkarni, T., & *Weeks, M. (2020, February). *Demystifying disproportionality in autism identification: Prevalence, policy, and best practice*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- *Weeks, M., Kulkarni, T., Proctor, S., Harris, B. & **Sullivan, A. L.** (2020, February). *MTSS is not enough: Preventing disproportionality through nondiscriminatory tiered services*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- *Kulkarni, T., *Weeks, M., & **Sullivan, A. L.** (2020, February). *Honoring civil rights and disability law: Effectively engaging English learners*. Poster at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- *Nguyen, T., *Weeks, M., *Dong, Q., **Sullivan, A. L.**, & Pham, A. (2020, February). *Narrowing opportunity gaps: Enfranchising socially marginalized students*. Poster at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Harris, B., *Kulkarni, T., & **Sullivan, A. L.** (2020, February). *State guidelines regarding culture and language exclusionary factors for SLD*. Paper at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Larson, K., Bradshaw, C., Kea, C., Trent, S., & **Sullivan, A. L.** (2020, February). *Reducing disproportionality in special education and exclusionary discipline*. Symposium at the annual conference of the Council for Exceptional Children, Portland, OR.
- *Weeks, M., & **Sullivan, A. L.** (2019, August). *A systematic review of the association of SWPBS with exclusionary discipline and disproportionality in U.S. schools*. Presentation at the annual meeting of the American Psychological Association, Chicago, IL.
- Sullivan, A. L.** Harris, B., & Osher, D. (2019, February). *IDEA's double bind: Disproportionality policy interpretations and practice implications*. Paper presentation at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- *Weeks, M., & **Sullivan, A. L.** (2019, February). *Discrimination matters: Relations of perceived discrimination to mental health diagnoses*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- *DeFouw, E. R., Fallon, L. M., *Cathcart, S. C., O'Keeffe, B. V., **Sullivan, A. L.**, & Sugai, G. (2019, February). *A review of research-based culturally and contextually relevant academic practices*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Farnsworth, E., **Sullivan, A. L.**, Susman-Stillman, A., & *Thayer, A. J. (2018, November). *Effects of child care subsidy on school readiness of young children with special needs*. Paper presentation at the fall conference of the Association for Public Policy Analysis & Management. Washington, DC.

- Harris, B., *Gournic, H., & **Sullivan, A. L.** (2018, February). *State guidelines regarding culture and language exclusionary factors for SLD*. Paper presentation at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- *Weeks, M., & **Sullivan, A. L.** (2018, February). *Differentiated instruction as an educational strategy for young English learners*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- *Kulkarni, T., *Taylor, H., & **Sullivan, A. L.** (2018, February). *Differential susceptibility or disparity? Disproportionate identification of Asian American and Pacific Islander Students with disabilities*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Susman-Stillman, A., **Sullivan, A. L.**, & *Farnsworth, E. M. (2017, March). *Use of early care and education among special populations*. Symposium at the Child Care Early Education Policy Research Conference, Washington, DC.
- Sullivan, A. L.**, Proctor, S., A'Vant, L., & Bartlett, C. (February, 2017). *Disproportionality: A racial justice perspective and practice recommendations*. Symposium at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.
- *Farnsworth, *E., *Brunner, K., *Hour, A., *Jones, L., *Webb, C., *Erhardt, V., & **Sullivan, A. L.** (February, 2017). *Ready for K: School readiness for special populations*. Symposium at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.
- *Hour, A., Goforth, A., & **Sullivan, A. L.** (February, 2017). *Meeting the needs of Muslim students in the U.S.* Presentation at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.
- *Thayer, A. J., Cook, C. R., *Hour, A., Bradshaw, C. P., Pas, E., Kaiser, L., & **Sullivan, A. L.** (February, 2017). *Culturally responsive practice: Adapting to student characteristics*. Symposium at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.
- Susman-Stillman, A., **Sullivan, A. L.**, & *Farnsworth, E. (2016, November). *Child care subsidy use among low-income children with and without special needs*. Paper presentation accepted for presentation at Association for Public Policy Analysis & Management Fall Research Conference, Washington, DC.
- Sullivan, A. L.**, *Hour, A., & *Sadeh, S. (2016, April). *Are school psychologists' decisions reliable and unbiased?: Results from experimental analogue studies*. Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- Sullivan, A. L.**, Kohli, N., *Farnsworth, E., *Jones, L., *Hour, A., & *Sadeh, S. (2016, April). *Comparing longitudinal models of reading achievement for students with and without learning disabilities*. Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- *Kincaid, A., & **Sullivan, A. L.** (2016, April). *The relationship between race and social status in special education placement*. Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- Sullivan, A. L.**, *Hour, A., *Jones, L., & *Sadeh, S. (2016, February). *A portrait of America's kindergartners: Sociodemographics, immigration, and academic performance*. Poster presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *Jones, L., **Sullivan, A. L.**, & *Sadeh, S. (2015, August). *Mental health service use among adolescents with disabilities*. Poster presentation at the annual meeting of the American Psychological Association, Toronto, Canada.

- *Hour, A., **Sullivan, A. L.**, & *Sadeh, S. (2015, August). *An experimental analysis of the influence of race on autism eligibility determinations for special education*. Poster presentation at the annual meeting of the American Psychological Association, Toronto, Canada.
- Sullivan, A. L.**, *Van Hove, B., *Genchanok, A., & *Baker, J. (2014, February). *Disparities in autism identification: Ecological factors influencing diagnosis*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- *Brunner, S. & **Sullivan, A. L.** (2014, February). *Predicting kindergarten pre-literacy performance from toddlers' social-emotional functioning*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- *Brunner, S. & **Sullivan, A. L.** (2014, February). *Ecology of school readiness for young children living in poverty*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- *Kincaid, A. & **Sullivan, A. L.** (2014, February). *Latino dropout: An ecological analysis of risk and resiliency*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- *Sadeh, S. S. & **Sullivan, A. L.** (2014, February). *IDEA's blame game: Determining causation in special education evaluations*. Paper presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- *Simonson, G. & **Sullivan, A. L.** (2014, February). *School-based interventions for refugees and traumatized youth: A review of current research*. Poster for presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- Sullivan, A. L.**, *Bulut, O., & *Sadeh, S. S. (2013, August). *Psychiatric medication use among adolescents with disabilities*. Poster presentation at the American Psychological Association Convention, Honolulu, HI.
- Harris, B., **Sullivan, A. L.**, Oades-Sese, & Sotelo-Dynega, M. (2013, August). *Evaluating psychoeducational assessments for their cultural and linguistic responsiveness*. Poster presentation at the American Psychological Association Convention, Honolulu, HI.
- *Sadeh, S. S., **Sullivan, A. L.**, & *Nortey, A. (2013, August). *Systematic review of dropout interventions for students with emotional disabilities*. Poster presentation at the American Psychological Association Convention, Honolulu, HI.
- *Sadeh, S. S., & **Sullivan, A. L.** (2013, August). *School-based social skills interventions for students with emotional disabilities*. Poster presentation at the American Psychological Association Convention, Honolulu, HI.
- *Kincaid, A., & **Sullivan, A. L.** (2013, August). *Disproportionate placement of Asian American students in special education services*. Poster presentation at the American Psychological Association Convention, Honolulu, HI.
- Sullivan, A. L.** (2013, April). *Underidentified and underserved?: Prevalence of and racial disproportionality in school-based identification of autism*. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Sullivan, A. L.**, & Chhuon, V. (2013, April). *Expanding the discourse of minority disproportionality in special education: Asian American students with disabilities*. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- *Sadeh, S. S. & **Sullivan, A. L.** (2013, February). *Distinguishing emotional disturbance from social maladjustment: Case law since 2004*. Paper presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- *Klingbeil, D., *VanNorman, E., & **Sullivan, A. L.** (2013, February). *Toward unraveling discipline disproportionality: Multilevel analysis of suspension risk*. Paper presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.

- Noltemeyer, A., McLoughlin, C. S., Daddario, R., Fenning, P., Raffaele Mendez, L. M., Sharkey, J. D., Shure, L., & **Sullivan, A. L.** (2013, February). *Disproportionality: Understanding the issues and creating equitable schools*. Symposium at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Sullivan, A. L.**, & Cohen, S. (2012, August). *Integration of traditional assessment and RTI in evaluations of learning disabilities*. Paper presentation at the annual convention of the American Psychological Association, Orlando, FL.
- Harris, B., & **Sullivan, A. L.** (2012, August). *Evaluating psychoeducational assessments for their cultural and linguistic responsiveness*. Poster presentation at the annual convention of the American Psychological Association, Orlando, FL.
- *Bartosik, E., & **Sullivan, A. L.** (2012, August). *Predictors of post-secondary enrollment among youth with learning disabilities*. Poster presentation at the annual convention of the American Psychological Association, Orlando, FL.
- *Brown, A., & **Sullivan, A. L.** (2012, August). *Effects of transition planning on high school completion among youth with learning disabilities*. Poster presentation at the annual convention of the American Psychological Association, Orlando, FL.
- Sullivan, A. L.** (2012, March). *Racial disproportionality in school-based identification of autism*. Poster presentation at Race, Ethnicity, and Disability: State of Science Conference, Arlington, VA.
- *Kucera, M., & **Sullivan, A. L.** (2012, February). *Early onset diabetes and academic achievement of kindergarten students*. Poster presentation at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Shriberg, D., **Sullivan, A. L.**, Crockett, D., Noltemeyer, A., Fenning, P., Oades-Sese, G., Song, S., & Mather, K. (2012, February). *Major issues of social justice in school psychology*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Sullivan, A. L.**, & Artiles, A. J. (2011, April). *Theorizing inequity in special education: Applying structural theory to disproportionality*. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Sullivan, A. L.**, & *Kucera, M. (2011, April). *Racial disparities in early childhood education*. Poster presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bal, A., & **Sullivan, A. L.** (2011, April). *Examining the determinants of disproportionality*. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bal, A., & **Sullivan, A. L.** (2011, April). *Understanding disproportionality's multiple determinants through a comprehensive analysis of one Midwestern district*. Paper presentation at the Council for Exceptional Children Annual Convention and Expo, National Harbor, MD.
- Sullivan, A. L.**, & *Kucera, M. (2011, February). *Preventing disproportionality: A framework for culturally responsive assessment*. Poster presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Sullivan, A. L.**, *Kucera, M., & Long, L. (2011, February). *Supporting students' behavioral competence: A survey of practitioners regarding SWPBIS*. Paper presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- *Kucera, M., & **Sullivan, A. L.** (2011, February). *Educational implications of T1DM: Recommendations for school psychological practice*. Poster presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.

- *Brown, A., & **Sullivan, A. L.** (2011, February). *Factors affecting high school completion among youth with learning disabilities*. Poster presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- *Bartosik, E., & **Sullivan, A. L.** (2011, February). *Predictors of post-secondary enrollment among students with learning disabilities*. Poster presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Cohen, S., & **Sullivan, A. L.** (2010, October). *Early intervening is prevention: Changing systems and enhancing outcomes through RTI*. Paper presentation at the Annual Conference on Advancing School Mental Health, Albuquerque, NM.
- Sullivan, A. L.**, & Long, L. (2010, August). *Changes in school psychology: A survey of practitioners regarding RTI*. Poster presentation at the 2010 APA Annual Convention, San Diego, CA.
- Sullivan, A. L.**, & King-Thorius, K. A. (2010, August). *Expanding conceptualizations of multiculturalism to intersections of difference and disability*. Poster presentation at the 2010 APA Annual Convention, San Diego, CA.
- *Komzelman, K., **Sullivan, A. L.**, & Caterino, L. C. (2010, August). *An examination of racial disproportionality in early childhood special education*. Poster presentation at the 2010 APA Annual Convention, San Diego, CA.
- Sullivan, A. L.**, & Cohen, S. (2010, February). *Examining psychoeducational reports to understand cultural considerations and eligibility determinations*. Paper presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.
- King-Thorius, K. A., **Sullivan, A. L.**, & *Kucera, M. (2010, February). *School psychology as interdisciplinary practice: General and special education collaboration*. Paper presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Sullivan, A. L.**, A'Vant, E., Baker, J., & Jones, J. (2010, February). *Critical issues in equity: Creating capacity to serve diverse students*. Symposium at the annual convention of the National Association of School Psychologists, Chicago, IL.
- ◆ This was 1 of 14 refereed sessions featured in the NASP President's Special Strands as the highlighted session on diversity and cultural competence.
- Sullivan, A. L.**, Kozleski, E. B., & Smith, A. (2009, April). *Equity in access in the least restrictive environment: Factors related to states' differences in placement trends*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kozleski, E. B., **Sullivan, A. L.**, & King-Thorius, K. A. (2009, April). *Parent perceptions of inclusive education*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sullivan, A. L.**, & Kozleski, E. B. (2009, April). *Understanding the current context of LRE: States' progress in improving student outcomes*. Paper presentation at the Council for Exceptional Children Annual Convention in Seattle, WA.
- Sullivan, A. L.**, Cohen, S., & Caterino, L. C. (2009, February). *Effects of RTI on special education evaluation and identification of student who are culturally and linguistically diverse*. Paper presentation at the annual conference of the National Association of School Psychologists, Boston, MA.
- Cohen, S., **Sullivan, A. L.**, & Caterino, L. C. (2009, February). *Using RTI data to diagnose SLD in culturally and linguistically diverse student*. Paper presentation at the annual conference of the National Association of School Psychologists, Boston, MA.
- Sullivan, A. L.**, Kozleski, E. B., & Smith, A. (2008, December). *Deconstructing LRE: What it means, where we are, and creating continua of supports*. Paper presentation at the TASH 2008, Nashville, TN.

- Kozleski, E. B., King-Thorius, K. A., & **Sullivan, A. L.** (2008, November). *Families' perceptions of inclusive education in connection with social identifies and histories of exclusion*. Paper presentation at the American Anthropological Association Annual Convention, San Francisco, CA.
- Sullivan, A. L.** (2008, August). *Culturally responsive behavior support: Meeting the needs of all students*. Poster presentation at the American Psychological Association Annual Convention, Boston, MA.
- Sullivan, A. L.** (2008, August). *Understanding the context of ELL representation in special education: Factors related to disproportionality*. Poster presentation at the American Psychological Association Annual Convention, Boston, MA.
- Klingner, J., Kozleski, E. B., **Sullivan, A. L.**, & King-Thorius, K. A. (2008, July). *The past, present, and future of disproportionate representation: The work of the National Center for Culturally Responsive Educational Systems*. Paper presentation at the 2008 U.S. Department of Education Office of Special Education Programs Project Directors' Conference, Washington, D.C.
- Sullivan, A. L.**, DiGangi, S., Jannasch-Pennell, A., & Flores, Y. (2008, April). *The effects of SWPBIS on the office discipline referrals of students with disabilities*. Presentation at the Council for Exceptional Children Annual Convention, Boston, MA.
- Sullivan, A. L.**, Kozleski, E. B., & Smith, A. (2008, March). *Understanding the current context of minority disproportionality in special education: Federal response, state activities, and implications for technical assistance*. Paper presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Artiles, A. J., **Sullivan, A. L.**, Fierros, E. G., & Klingner, J. (2008, March). *The impact of restrictive language policies on special education placements of English learners*. Paper presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Sullivan, A. L.** (2008, March). *Examining the local context of ELL representation in special education: Patterns of disproportionality*. Poster presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Sullivan, A. L.**, Jannasch-Pennell, A., & Flores, Y. (2008, March). *Comparing the effects of SWPBIS on general and special education students' discipline referrals*. Poster presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Sullivan, A. L.**, DiGangi, S., & Flores, Y. (2008, March). *Reducing suspensions for general and special education students: The impact of SWPBIS*. Poster presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Sullivan, A. L.**, & Long, L. (2008, February). *Assessing school psychologists' training and involvement in RTI*. Paper presentation at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Sullivan, A. L.**, Flores, Y., DiGangi, S., & Jannasch-Pennell, A. (2008, February). *Examining the academic and behavioral impact of school-wide PBIS*. Poster presentation at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Sullivan, A. L.**, Long, L., DiGangi, S., & Jannasch-Pennell, A. (2007, November). *Behavior support for all students: Developing a class-wide system of PBIS*. Poster presentation at the Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Sullivan, A. L.** (2007, August). *Factors related to minority disproportionality in special education*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.
- Sullivan, A. L.**, & Long, L. (2007, August). *Assessing school psychologists' training and involvement in school-wide PBS*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.

- Caterino, L. C., Bacal, E., & **Sullivan, A. L.** (2007, August). *Change of specialty issues in school psychology: A survey of APA-accredited school psychology training programs*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.
- Sullivan, A. L.**, & Caterino, L. C. (2007, April). *Disproportionate representation of Native American students in special education*. Poster presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
- Sullivan, A. L.**, DiGangi, S. A., Jannasch-Pennell, A., & Flores, Y. (2007, April). *Reducing problem behaviors through school-wide positive behavior interventions and supports*. Poster presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
- Sullivan, A. L.**, DiGangi, S. A., Jannasch-Pennell, A., & Flores, Y. (2007, April). *Using school-wide PBIS to reduce students' antisocial behavior*. Poster presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
- Sullivan, A. L.**, Flores, Y., DiGangi, S., & Jannasch-Pennell, A. (2007, April). *School-family collaboration in school-wide positive behavior interventions and supports*. Poster presentation at the Council for Exceptional Children Annual Convention, Louisville, KY.
- Sullivan, A. L.**, Flores, Y., DiGangi, S., & Jannasch-Pennell, A. (2007, March). *The school psychologist's role in school-wide PBIS*. Poster presentation at the Annual Conference of the National Association of School Psychologists, New York, NY.
- Sullivan, A. L.** (2007, March). *The disproportionate representation of Latino students in special education*. Poster presentation at the Annual Conference of the National Association of School Psychologists, New York, NY.
- Sullivan, A. L.**, Flores, Y., DiGangi, S., & Jannasch-Pennell, A. (2006, November). *Reducing suspensions through school-wide PBIS*. Paper presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Caterino, L. C., & **Sullivan, A. L.** (2006, November). *Addressing the sexuality and sex education of individuals with autism and Asperger's*. Paper presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Caterino, L. C., Long, L., **Sullivan, A. L.**, Bacal, E., Beard, R., Kaprolet, C., & Komzelman, K. (2006, August). *A survey of school psychologists regarding the amendments to IDEA 2004*. Poster presentation at the American Psychological Association Convention, New Orleans, LA.
- Caterino, L. C., Long, L., Bacal, E., **Sullivan, A. L.**, Bears, R., Kaprolet, C., & Komzelman, K. (2006, August). *Independent evaluations: A survey of Arizona school psychologists*. Poster presentation at the American Psychological Association Convention, New Orleans, LA.

Refereed Regional/Local Presentations

- Sullivan, A. L.** (2013, March). *School-based autism identification: Prevalence, racial disparities, and systemic correlates*. Presentation at University of Minnesota College of Education and Human Development's Research Day, Minneapolis, MN.
- Sullivan, A. L.** (2012, March). *Does preschool special education make a difference?: Propensity score matching analysis of the effects on kindergarten pre-academic skills*. Presentation at University of Minnesota College of Education and Human Development's Research Day, Minneapolis, MN.
- Kozleski, E. B., & **Sullivan, A. L.** (2008, March). *Deconstructing LRE: What it means, where we are, and future directions*. Presentation at the Arizona Council for Exceptional Children and CASE Annual Convention, Phoenix, AZ.
- Sullivan, A. L.**, & Long, L. (2006, October). *Positive behavior interventions and supports: PBIS in the classroom*. Presentation at the ASU 3rd Annual Education Fair, Mesa, AZ.

Sullivan, A. L., & Blankenship, V. (2005, April). *Achievement goals, work-avoidance, and self-determination theory*. Presentation at the Rocky Mountain Psychological Association Conference, Phoenix, AZ.

FUNDED PROJECTS

External Funding (\$17.3M)

Active Grants (\$14.57M)

- 2024-25 PI & Project Director (co-PIs: Lisa Aguilar & Annie Hansen-Burke), *Project ASPIRE: Advancing the School Psychology Pathway for Inclusion, Representation, and Equity*. \$750,000 over 2 years, Minnesota Department of Education.
- 2023-28 co-PI and co-Project Director (PI: Kirsten Newell), *Project AMPS: Advancing Multilingual Practices and Supports*. \$1,248,380 over 5 years, US Department of Education (H325R230006)
- 2023-27 co-PI & Recruitment Coordinator (PI: Faith Miller), *Project LIME: Leading Improvements in Mental Health and Equity*, \$5,351,468 over 5 years, US Department of Education (S184X230013)
- 2023-27 co-PI & Recruitment Coordinator (PI: Faith Miller), *Project AWARE: Advancing Well-Being and Reifying Equity*, \$5,977,710 over 5 years, US Department of Education (S148X220008)
- 2019-24 Principal Investigator & Project Director, *Project I-LEAD: Interdisciplinary Learning Disability Education to Advance Development*, \$1,246,651 over 5 years, US Department of Education, Office of Special Education Programs (H325K190023)

Completed Grants (\$2.75M)

- 2017-22 Subaward/Fellow (PIs: Kathleen King-Thorius & Seena Skelton, Indiana University), *Midwest and Plains Equity Assistance Center*, \$125,000 over 5 years, US Department of Education (S004D160011)
- 2016-23 Co-Principal Investigator & Leadership Coordinator (PI: Robin Coddington), *Project LEEP: Leaders Enhancing Evidence-based Practice*, \$1,192,606 over 5 years, US Department of Education, Office of Special Education Programs (H325D160016)
- 2015-17 Principal Investigator (Co-I: Amy Susman-Stillman), *Subsidy Utilization and Impact on Early Care and Education of Low-income Children with Special Needs*, \$136,268 over 20 months, US Department of Health and Human Services (90YE0166-01-00)
- 2015-20 Principal Investigator & Project Director (Co-I: Faith Miller), *Project PRIDES: School Psychologists Responding in Diverse Educational Settings*, \$1,064,072 over 5 years, US Department of Education, Office of Special Education Programs (H325K150304)
- 2013-15 Principal Investigator, *Special Needs and Early Intervention Receipt among Young Children of Immigrants*, \$150,000 over 2 years, Foundation for Child Development, Young Scholars Program (UMINN-4-13D)
- 2013 Principal Investigator, *Special Report: Special Needs and Early Intervention among Minority Children*, \$2,500, Foundation for Child Development, Discretionary Grant
- 2011-13 Principal Investigator, *School Mental Health Services for Adolescents with Emotional Disturbance*, \$74,864 over 2 years, Robert Wood Johnson Foundation, New Connections Program (#69589)

- 2011-12 Principal Investigator, *Propensity Score Matching Analyses of the Effects of Early Childhood Special Education for Children with Developmental Delay or Disability*, \$34,972, American Educational Research Association Research Grants Program
- 2011 Principal Investigator, *Unexplored Links: The Impact of Educator Perceptions on Services, Supports, and Outcomes for Students with Emotional Disabilities*, \$1,950. Society for the Psychological Study of Social Issues (APA Division 9)
- 2008 Grant Writer & Co-Director of Research and Evaluation (Co-PIs: Alfredo Artiles & Elizabeth Kozleski), *The Equity Alliance at ASU: Civil Rights Training and Advisory Services*, \$2,300,000 over 3 years, US Department of Education (S004D080027)

Internal Funding (\$142k)

- 2022-24 Principal Investigator, *Using Multisystem Data to Understand the Intersections of Housing Insecurity and Disability among Minnesota Children and Youth*, \$44,894, Faculty Interactive Research Program, Center for Urban and Regional Affairs, University of Minnesota
- 2021-23 Executive Team, *Homework Starts with Home Research Partnership* (PI: Ann Masten), Grand Challenges, University of Minnesota
- 2015-16 Principal Investigator, *Classifying Children with Autism: Who is Most Likely to Have Unmet Health Needs?*, \$38,211, Grant-in-Aid Program, University of Minnesota
- 2015 Principal Investigator, *Can ECSE Make a Difference for Children with Developmental Delays and Disabilities?*, \$7,500, Center for Early Education and Development, University of Minnesota
- 2015 Investigator (with PIs Michael Goh & Peter Demerath; Co-Is Bhaskar Upadhyay and Rashne Jehangir), *Generation Next-UROC Team Grant*, \$10,000, Urban Research and Outreach-Engagement Center, University of Minnesota
- 2014 Co-Principal Investigator (with Shanna Sadeh), *When the Shield Becomes a Sword: Racial Bias in Special Education Identification*, \$6,811, IDEA Multicultural Research Awards, University of Minnesota
- 2014-15 Principal Investigator, *Patterns and Determinants of Disparities in Autism Treatment among Culturally and Linguistically Diverse Children*, \$30,000, Children, Youth, and Families Consortium, University of Minnesota
- 2012 Principal Investigator, *An Evaluation of Psychoeducational Assessment Practices in Identification of Special Needs*, \$5,000, Faculty & Staff Research Award, College of Education & Human Development

TEACHING & MENTORING

Courses Taught

University of Minnesota (* = current)

Issues in School Psychology (EPsy 8821)*
 Research Methods in School Psychology: Systematic Reviews (EPsy 8822)
 Research Methods in School Psychology: Secondary Research Methods (EPsy 8822)
 Engaging Diverse Children and Families (EPsy 5851)
 History & Scientific Bases of Psychology (EPsy 5802)
 Ethics and Professional Standards in School Psychology (EPsy 8823)
 Supervision and Instruction in School Psychology (EPsy 8841)

Arizona State University

Academic Assessment and Intervention (EDP 564)
Diagnosis of Learning Difficulties (EDP 566)
Diagnosis and Intervention for Children and Adolescents with Emotional Handicaps (EDP 568)
School Psychological Services for Diverse Students (EDP 567)

Curriculum Development *(in addition to above courses)*

Affect and Psychopathology (EPsy 8819, with Faith Miller, 2014)
Lifespan Development (EPsy 5802, with Matthew Burns, 2013)

Other Teaching Experience

2005, -06 Teaching Assistant, Positive Behavioral Interventions and Supports (SPE 598, graduate-level), Arizona State University
2006 Teaching Assistant, Enhancing Instruction through Assistive Technologies (SPE 598, graduate-level), Arizona State University
2005, -06 Teaching Assistant, Information Technology Literacies (UNI 294, undergraduate-level), Arizona State University
2004-05 Supplemental Instructor, Introduction to Psychology (PSY 101, undergraduate-level), Northern Arizona University

Graduate Advising

Doctoral Theses/Dissertations Advised

Floyd, A. (2024). *Emotional or behavioral disorder (EBD) and restrictive placement: An analysis of systems of oppression in research, practice, & policy* (Doctoral thesis). University of Minnesota.
Shaver, E. (2024). *Parental incarceration and school psychology in the United States: A scoping review of publications and survey of faculty members* (Doctoral thesis). University of Minnesota.
Williams, S. (2024). *An examination of the effect of social contexts on autistic adolescents' mental health* (Doctoral thesis). University of Minnesota.
Brandjord, S. A. (2022). *"What should we do now?": Family service use and decision-making in ASD* (Doctoral thesis). University of Minnesota.
Kulkarni, K. (2020). *The relations between academic achievement and externalizing behavior: A systematic review and empirical investigation* (Doctoral thesis). University of Minnesota.
Weeks, M. (2020). *The association between SWPBS implementation and exclusionary discipline in U.S. schools* (Doctoral thesis). University of Minnesota.
♦ Recipient of the 2020 CEHD Bruininks-Hagstrum Graduate Fellowship
Jones, L. (2019). *Mathematics word problem solving with ELLs: An intervention comparison study* (Doctoral thesis). University of Minnesota. (co-advised with Robin Coddington)
Kincade, L. (2019). *Universal factors and tier 1 interventions associated with quality student-teacher relationships* (Doctoral thesis). University of Minnesota.
Brunner, S. (2019). *Influence of Head Start lead teacher profiles on the relation between coaching and intervention fidelity* (Doctoral thesis). University of Minnesota.
Farnsworth, E. (2018). *Influence of child find referral mechanisms on early childhood special education participation* (Doctoral thesis). University of Minnesota.
♦ Recipient of the 2016 CEHD Bruininks-Hagstrum Graduate Fellowship
Newell, K. (2018). *An evaluation of the use of oral reading fluency as a screening tool for emerging biliterates* (Doctoral thesis). University of Minnesota. (co-advised with Robin Coddington)

- Simonson, G. (2018). *The effects and generalization of a choice-based intervention with highly preferred items on student off-task behavior* (Doctoral thesis). University of Minnesota.
- Christian, E. (2017). *The effectiveness of the ACHIEVER adult resilience curriculum in promoting teacher wellbeing*. (Doctoral thesis). University of Minnesota. (co-advised with Clayton Cook)
- Kincaid, A. (2017). *Prevalence of youth with disabilities in the juvenile justice system*. (Doctoral thesis). University of Minnesota.
- ◆ Recipient of the 2015-16 MinnLINK Fellowship
- Sadeh, S. (2015). *School psychologists' decision making in evaluations for emotional disturbance*. (Doctoral thesis). University of Minnesota.
- ◆ Recipient of the 2015 CEHD Seashore Fellowship Award
- ◆ Recipient of the 2014 CEHD Bruininks-Hagstrum Graduate Fellowship
- Doyle-Tanabe, M. (2013). *Examination of the usefulness of the picture naming individual growth and development indicator for preschoolers with disabilities*. (Doctoral thesis). University of Minnesota. (co-advised with Scott McConnell)
- Kaprolet, C. (2011). *Social-emotional predictors of post-secondary education for students with disabilities*. (Dissertation). Arizona State University.
- Kucera, M. K. (2011). *Relations of race, mother's education, and early education on kindergarten academic readiness of children with and without diabetes*. (Dissertation). Arizona State University.
- ◆ Recipient of the 2011 Ed Argulewicz Memorial Award for Student Research, Arizona Association of School Psychologists
- Rostenberg, D. (2010). *Disproportionate representation of Hispanic students in Arizona's special education programs*. (Dissertation). Arizona State University.

Master's Theses/UMN Plan B Projects Advised

- Woodruff Sims, N-B., (2024). *Teacher-student racial match and school belongingness* (Master's project). University of Minnesota.
- Nguyen, T. (2023). *Systematic review of US K12 student perceptions of safety in the presence of visible school safety measures* (Master's project). University of Minnesota.
- St. Clair, K. (2023). *The association between child race and ethnicity and behavior rating discrepancies for ADHD evaluation: A systematic review* (Master's project). University of Minnesota.
- Kim, J. (2023). *Promoting school engagement in students with or at risk of emotional disturbance: A systematic review*. (Master's project). University of Minnesota.
- Ridge, K. (2019). *Maltreated children in the schools: Considerations and implications for school psychology practice and universal supports*. (Master's project). University of Minnesota.
- Knowles, R. (2018). *Strategies to facilitate peer support in parenting programs for low-income families*. (Master's project). University of Minnesota. (co-advised with Alisha Wackerle-Hollman)
- Streit, C. (2018). *The impact of juvenile justice programs on academic achievement of adjudicated youth*. (Master's project). University of Minnesota.
- Weeks, M. (2018). *Perceived discrimination's impact on internalizing and externalizing mental health diagnoses in U.S. children and adolescents*. (Master's project). University of Minnesota.
- Goerdts, M. (2017). *Racial and ethnic differences in the presentation of autism spectrum disorder*. (Master's project). University of Minnesota.
- Janzen, L. (2017). *Transgender and gender nonconforming youth in schools: A review of the literature* (Master's project). University of Minnesota.
- Koolick, J. (2017). *Sexuality education for students with autism spectrum disorders: Review of existing curricula*. (Master's project). University of Minnesota.

- Osher, D. (2017). *Slicing the Gordian Knot: Resolving the scientific, ethical, and legal tensions in the distinction between emotional disturbance and social maladjustment*. (Master's project). University of Minnesota.
- Benton, A. (2016). *The impact of parental incarceration on students' educational outcomes*. (Master's project). University of Minnesota.
- Houri, A. (2016). *The relationship between social-emotional behaviors and kindergarten academic achievement in children of immigrants*. (Master's project). University of Minnesota.
- ◆ Recipient of the 2017 Educational Psychology Hauge Fellowship.
 - ◆ Recipient of the 2015 CEHD/Educational Psychology Russell Burris Fellowship.
- Jacobs, H. (2016). *Immigrant and non-native English speaking parent involvement in special education: A systematic review*. (Master's project). University of Minnesota.
- ◆ Recipient of the 2016 APA Minority Fellowship Program STAY Fellowship.
- Jones, L. (2016). *Mathematics achievement growth of Hispanic students by the first grade*. (Master's project). University of Minnesota.
- ◆ Recipient of 2014 Graduate School Fellowship
- Kramme, J. D. (2016). *Improving expository text comprehension among high school students: Systematic literature review of cognitive strategy interventions*. (Master's project). University of Minnesota.
- Farnsworth, E. (2015). *Predictors of kindergarten reading performance for children with special needs: Does intervention intensity and service provider matter?* (Master's project). University of Minnesota.
- Van Hove, B. (2015). *Effect of community-based afterschool programming on academic achievement of English language students*. (Master's project). University of Minnesota.
- ◆ Recipient of the 2016 APA Minority Fellowship Program STAY Fellowship.
- Webb, M. (2015). *Effects of generation status on social-emotional competence of Mexican immigrant children*. (Master's project). University of Minnesota.
- Brunner, S. (2014). *The home environment as a mediator of school readiness for children living in poverty*. (Master's project). University of Minnesota.
- Kincaid, A. (2014). *Disproportionality in special education: Race and socioeconomic status*. (Master's project). University of Minnesota.
- Christofferson, M. (2013). *An exploratory survey of preservice teachers' classroom management training*. (Master's project). University of Minnesota.
- Harelstad, L. (2013). *Predictors of postsecondary employment for youth with intellectual disabilities*. (Master's project). University of Minnesota.
- Bartosik, E. (2012). *Predictors of post-secondary enrollment among youth with learning disabilities*. (Master's thesis). Arizona State University.
- Brown, A. (2012). *Effects of transition services on high school completion among youth with learning disabilities*. (Master's thesis). Arizona State University.
- Komzelman, K. (2011). *Preschool special education: Disproportionate rates of identification*. (Master's thesis). Arizona State University.

Guest Lectures

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| 2024 | <i>Reflexivity and Anti-racist Research</i> , SPED 4180/5180: Interdisciplinary Study of Disability, University of Northern Iowa |
| 2024 | <i>Intersections of Housing Insecurity and Disability</i> , MNLEND, University of Minnesota. (2023-24 LEND cohort) |
| 2023 | <i>Consultation and Problem-Solving</i> , EPSY 8821: Issues in School Psychology, University of Minnesota |

- 2023 *Intersection of Service Delivery Models and Sociopolitically Responsive School Psychology*, EPSY 8821: Issues in School Psychology, University of Minnesota
- 2023 *Primer on Special Education Disproportionality*, MNLEND, University of Minnesota. (2022-23 LEND cohort)
- 2021 *Special Education Disproportionality: A Brief Primer and Recommended Responses*, MNLEND, University of Minnesota. (2021-22 LEND cohort)
- 2021 *Disproportionality and antiracism in school psychology*. Guest speaker for OSEP Personnel Preparation Cohort, California State University Long Beach.
- 2020 *Special Education Disproportionality*. SPSY 5900: School-based Multicultural Interventions, University of Colorado Denver.
- 2020 *Special Education Disproportionality: A Brief Primer and Recommended Responses*, MNLEND, University of Minnesota. (2019-20 LEND cohort)
- 2019 *Navigating the Slog: Nimble Ethical Decision-Making*, Minnesota Consortium of School Psychology Internships.
- 2018 *Intersection of Class, Race, and Disability in Schools*. MNLEND, University of Minnesota. (2018-19 LEND cohort)
- 2018 *Intersection of Class, Race, and Disability in Schools*. MNLEND, University of Minnesota. (2017-18 LEND cohort)
- 2016, -17 *Educational Disparities and Special Education*, Doctoral Core Seminar: Special Education I (EPsy 8701), University of Minnesota.
- 2015 *Current Directions in Disproportionality*, LAI 638: Problems and Issues in Special Education, State University of New York at Buffalo
- 2015 *Using Large-scale Analyses to Study Special Education Disparities*, Doctoral Core Seminar: Special Education I (EPsy 8701), University of Minnesota.
- 2014 *Developing a Program of Research in Disability Disparities*, Professional Seminar, Department of Speech-Language-Hearing Sciences, University of Minnesota.
- 2014 *Educational Disparities in Special Education*, History and Systems of Psychology: Landmark Issues in Educational Psychology (EPsy 8905), University of Minnesota.
- 2013 *Educational Disparities and Special Education*, Doctoral Core Seminar: Special Education I (EPsy 8701), University of Minnesota.
- 2012 *Disproportionality of English Learners in Special Education*, Doctoral Core Seminar: Special Education I (EPsy 8701), University of Minnesota.
- 2011, -12 *Secondary Data Analysis for the Study of Educational Inequity*, Research Methods in Curriculum & Instruction (CI 8133), University of Minnesota.

PROFESSIONAL SERVICE & OUTREACH

Editorial/Reviewer Activities

Co-Editor, *Exceptional Children* (2023-27)

Senior Editor, *School Psychology Review* (2020-2024)

Special Topic Sections:

- Reconceptualizing School Psychology for the 21st Century: The Future of School Psychology (with Frank Worrell)

- Theory, Methods, and Practice to Advance Equity and Justice in School Psychology (with Prerna Arora and Sam Song)

Consulting Editor, *Multiple Voices for Ethnically Diverse Exceptional Learners* (2019-)

Associate Editor, *School Psychology Review* (2013-2015)

Editorial Board Member

2019-	<i>School Psychology</i>
2013-	<i>Journal of School Psychology</i>
2013-	<i>School Psychology Review</i>
2012-24	<i>Elementary School Journal</i>
2011-	<i>Journal of Applied School Psychology</i>
2015-16	<i>School Psychology Forum</i>
2011-13	<i>Psychology in the Schools</i>

Ad Hoc Reviewer

- *Administration and Policy in Mental Health and Mental Health Services Research* (2018)
- *American Psychologist* (2015, 2016)
- *Behavior Disorders* (2011, 2017, 2019)
- *Children & Youth Services Review* (2018)
- *Education and Treatment of Children* (2018)
- *Educational Evaluation and Policy Analysis* (2023)
- *Educational Policy* (2017)
- *Educational Researcher* (2017, 2019)
- *Exceptional Children* (2016, 2018-2020)
- *Exceptionality* (2018, 2023)
- *Guilford Press* (book review) (2013)
- *International Journal of Disaster Risk Reduction* (2024-25)
- *International Journal of Inclusive Education* (2024)
- *Journal of Applied School Psychology* (2009-11)
- *Journal of Children and Poverty* (2018)
- *Journal of Educational and Psychological Consultation* (2009-14)
- *Journal of Educational Psychology* (2017)
- *Journal of School Psychology* (2009-12)
- *Journal of Special Education* (2013, 2017, 2019, 2020)
- *Learning and Individual Differences* (2014)
- *Pediatrics* (2017, 2020)
- *PLOS ONE* (2016, 2017)
- *Public Health Reports* (2017)
- *Remedial and Special Education* (2016-18, 2020, 2022)
- *Review of Educational Research* (2014)
- *Social Forces* (2020)
- *Social Problems* (2015)
- *Studies in Educational Evaluation* (2018)

Grant Reviewer

2019	Scientific Review Panel, IES NCSE Research Program
2018	Reviewer, Lyle Spencer Research Awards Program, Spencer Foundation
2017	Reviewer, Social Sciences and Humanities Research Council of Canada
2016	Scientific Review Panel, IES NCSE Research Program

Ad Hoc Conference Proposal Reviewer: American Educational Research Association Annual Meeting – Division G, Social Context of Education (2007-11); Early Childhood Education SIG (2011); Division H, Program Evaluation in School Settings (2009); Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG (2009); Systems Thinking in

Education SIG (2009); American Psychological Association Annual Convention – Divisions 15, Educational Psychology; Division 16, School Psychology (2009-13); National Association of School Psychologists Annual Convention (2007-10); TASH Annual Convention (2007); American Psychological Society Annual Convention (2007)

National Leadership & Service

Elected Positions

- 2015-18 Executive Board, Council of Directors of School Psychology Programs (CDSPP), At-large member (2015-2016), Secretary (2016-17, 2017-18)
- 2013-15 Executive Board, Trainers of School Psychology (TSP)
- 2013-15 Secretary, Division 16, American Psychological Association (APA)

Appointed/Invited Positions

- 2024-26 Member, Thomas Oakland Mid-Career Scholar Award Committee, APA Division 16
- 2021 Member, APA Division 16 Anti-Racism Summit Planning Committee
- 2021-22 Member, DEI Committee, Society for the Study of School Psychology (SSSP)
- 2020-22 Member, Social Justice Committee, National Association of School Psychologists (NASP)
- 2020 Co-chair (with Angela Mann), *Disproportionality in Education* Position Statement Writing Group, Child & Professions Committee, NASP
- 2020 Co-facilitator (with Shane Jimerson and Celeste Malone), *2020 School Psychology Leadership Summit on Advancing Diversity*
- 2019-20 Co-chair (with Frank Worrell), Task Force to Focus on Further Diversification of SSSP
- 2019-21 Member, Membership Committee, Society for the Study of School Psychology
- 2019-20 Chair, *Dismantling Exclusionary Discipline Toolkit*, American Psychological Association
- 2018-19 Co-chair (with Charles Barrett), [*Prejudice, Discrimination, and Racism*](#) Position Statement Writing Group, Child & Professions Committee, National Association of School Psychologists (NASP)
- 2016-18 Member, Social Justice Task Force, NASP
- 2015-16 Chair, [*Recruitment Culturally and Linguistically Diverse School Psychologists*](#) Position Statement Writing Group, Child & Professions Committee, NASP
- 2015 Reviewer, Science Directorate's Dissertation Research Award, APA
- 2014 Chair, Paul Henkin Award Committee, Division 16, APA
- 2010-13 Member, Education Testing Services (ETS) Praxis School Psychology Committee
- 2012 Member, Expert Advisory Panel on the Study of English Learners with Special Needs, US Department of Education, Offices of Planning, Evaluation and Policy Development (OPEPD) and English Language Acquisition (OELA), Westat
- 2012 Leader, Assessment of Culturally and Linguistically Diverse Students Curriculum Exchange, TSP
- 2011 Member, Awards Committee, TSP
- 2010-11 Member, *Racism, Prejudice, & Discrimination* Position Statement Writing Group, Child & Professions Committee, NASP
- 2010 Member, Membership Committee, Division 45, APA

- 2008 Member, Disproportionality Priority Core Team, Regional Resource & Federal Centers Network, U.S. Department of Education
- 2008 Member, Response to Intervention (RTI) Community of Practice, Regional Resource & Federal Centers Network, U.S. Department of Education
- 2008 Representative, Communications Network, Student Affiliates in School Psychology (SASP), Division 16, APA
- 2007 Member, Least Restrictive Environment (LRE) Community of Practice, Regional Resource & Federal Centers Network, U.S. Department of Education
- 2005-06 Representative, RiSE-UP Committee, Association for Psychological Science

Early Career & Future Faculty Development

Leadership & Mentoring

- 2023 Mentor, Speed mentoring, [Early Career Forum](#), Society for the Study of School Psychology
- 2022-23 Blog editor, [Early Career Forum](#), Society for the Study of School Psychology
- 2022- SSSP Liaison, [Early Career Forum](#), Society for the Study of School Psychology
- 2021-22 Co-chair, [Early Career Forum](#), Society for the Study of School Psychology
- 2019 Mentor, Diversity Mentoring Roundtable, NASP
- 2017-21 Chair (appointed), Faculty Recruitment, Retention and Support Team; Graduate Educators Workgroup, NASP
- 2017 Invited Catalyst Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2016-17 Co-chair (appointed; with Judith Kaufman), Faculty Recruitment, Retention and Support Team; Graduate Educators' Workgroup, NASP
- 2013-21 Chair (and Co-Founder with Bryn Harris and Robert Volpe), [Early Career Forum](#), Society for the Study of School Psychology
- 2013-15 Member, Early Career Workgroup, Division 16, APA
- 2013 Representative (appointed), Division 16, Early Career Leadership Network, APA
- 2012-14 Member, Early Career Initiative, Graduate Educators Workgroup, NASP
- 2012-15 Mentor, Diversity Mentorship Program, Division 16, APA
- 2011-16 Co-chair (appointed; with Bryn Harris), Junior Faculty Ad-hoc Committee, TSP
- 2010-22 Mentor, Student & Early Career Mentoring Program, NASP
- 2010 Member, New Trainers Committee, TSP
- 2010-11 Publications Coordinator, African American School Psychologists Subcommittee, Multicultural Affairs Committee, NASP
- 2009 Member, TASH Diversity Committee
- 2008-22 Member, African American School Psychologists Subcommittee, Multicultural Affairs Committee, NASP

Programming

† = invited session; all others refereed

Fallon, L., Maki, K., Heidelberg, K., Kember, J., Lawson, T., Barrett, C., Harris, B., & **Sullivan, A. L.** (2023, February). *You're hired: Supporting trainees and practitioners to land faculty jobs.*

- Paper proposal accepted to the Annual Convention of the National Association of School Psychologists. Denver, CO.
- [†]**Sullivan, A. L.**, & Kucera, M. (2022, March). *What balance? Avoiding work-life balance traps*. Invited interactive webinar for new faculty and instructors of Santa Monica College, CA.
- Harris, B., Fallon, L. M., Van Norman, E., Maki, K. & **Sullivan, A. L.** (2022, February). *Navigating job searches for academic positions*. Symposium at the Annual Convention of the National Association of School Psychologists. Boston, MA.
- Sullivan, A. L.**, & Harris, B. (2020, February). *Early career and future faculty speed mentoring*. Special session at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Harris, B., Fallon, L., & **Sullivan, A. L.** (2020, February). *Careers in academia: Aligning research, teaching and service*. Presentation accepted for the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Sullivan, A. L.**, Harris, B., & Gadke, D. (2019, February). *Hitting the ground running: Maximizing your early years in academia*. Special session at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Sullivan, A. L.**, Harris, B., & Gadke, D. (2019, February). *Straight talk about faculty careers: Opportunities and strategies for success*. Symposium accepted for presentation at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- [†]Vega, D., Proctor, S., **Sullivan, A. L.**, Braden, J., & Chafouleas, S. (2019, February). *Equity and diversity panel*. Invited panelists at the SSSP School Psychology Research Collaboration Conference, Atlanta, GA.
- Gadke, D., Pendergast, L., **Sullivan, A. L.** & Saeki, E. (2018, August). *Acquiring foundation and non-traditional grant funds*. Symposium at the annual convention of the American Psychological Association, San Francisco, CA.
- Jenkins, L., Harris, B., & **Sullivan, A. L.** (2018, February). *Navigating job searches: Finding your first or second faculty position*. Mini-skills workshop at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- [†]Garbacz, A., Bowman-Perrott, L., Castillo, J. & **Sullivan, A. L.** (2017, February). *Publishing in school psychology journals: Advice for new authors*. Special session at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.
- Harris, B., Reinhardt, J. S., **Sullivan, A. L.**, & Volpe, R. (2017, February 7). *Careers in academia: Aligning research, teaching, and service endeavors*. Presentation accepted for Annual Meeting of the National Association of School Psychologists, San Antonio, TX.
- [†]Aurora, P., Harris, B. & **Sullivan, A. L.** (2016, September). *Demystifying academia: Faculty roles in school psychology*. Webinar sponsored by the Division 16 Early Career Workgroup.
- Sullivan, A. L.**, Dowdy, E., Eklund, K., Volpe, R., & Shapiro, E. (2016, February). *Strategies for securing research funding as an early career scholar*. Symposium at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Benson, N. F., Goforth, A. N., & **Sullivan, A. L.** (2015, February). *Productive writing: Developing productive writing habits, writing teams, and mentorship as an early career scholar*. Workshop at the annual meeting of the Trainers of School Psychologists, Lake Buena Vista, FL.
- Sullivan, A. L.**, Griffin, J., Buckley, J., Arrington, E., & Hoffman, J. (2014, February). *Dollars and sense: Advice for early career scholars on grantsmanship*. Special session at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- Sullivan, A. L.**, Volpe, R., & Briesch, A. (2014, February). *Making mentoring work for you: Advising and collaborating with students*. Paper presentation at the Annual Meeting of the National Association of School Psychologists, Washington, DC.

- Harris, B., **Sullivan, A. L.**, Jones, J., & Zibulsky, J. (2014, February). *Straight talk about faculty careers*. Symposium at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- [†]**Sullivan, A. L.** (2013, August). *Women of color in academic and clinical settings*. Conversation hour at the annual convention of the American Psychological Association, Honolulu, HI. (invited participant)
- Zibulsky, J., **Sullivan, A. L.**, & Harris, B. (2013, August). *Straight talk about faculty careers: Perspectives and advice from early career trainers*. Symposium at the annual convention of the American Psychological Association, Honolulu, HI.
- Jehangir, R., Goodstar, K. J., Madyun, N., Mayo, J. B., Chuunon, V., Gupton, J. T., & **Sullivan, A. L.** (2013, April). *Community engagement as role, recruitment, and retention for faculty of color in higher education*. Panel presentation at the national symposium, Keeping Our Faculty of Color, Minneapolis, MN.
- Sullivan, A. L.**, Clemens, N., & Proctor, S. (2013, February). *So you want to be a professor: Navigating job searches*. Mini-skills presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Sullivan, A. L.**, Reinke, W., Sanetti, L., & Harris, B. (2013, February). *Successfully pursuing research funding: Perspectives from early and mid-career faculty*. Symposium at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Harris, B., **Sullivan, A. L.**, & Zibulsky, J. (2013, February). *Straight talk about faculty careers: Perspectives and advice from early career trainers*. Symposium at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Sullivan, A. L.**, Harris, B., Newton, J., Ogg, J., & Shriberg, D. (2012, August). *Preparing for faculty careers in school psychology: Perspectives of early career scholars*. Symposium at the annual convention of the American Psychological Association, Orlando, FL.
- [†]**Sullivan, A. L.**, Harris, B., Kauffman, J., & Valley-Gray, S. (2012, February). *Hitting the ground running: Maximizing your early years in academia*. Special session at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Harris, B., Shriberg, D., Ogg, J., Newton, J., & **Sullivan, A. L.** (2012, February). *Straight talk: Perspectives from early career trainers*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Proctor, S., **Sullivan, A. L.**, Clemens, N., Shriberg, D., & Harris, B. (2012, February). *Understanding and undertaking successful academic job searches*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Sullivan A. L.**, Christ, T., Wodrich, D., Dempsey, A., & Harris, B. (2012, February). *Developing a program of research: Tools for success in academe*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Sullivan A. L.**, Christ, T., Shapiro, E., Bolt, S., & Harris, B. (2012, February). *Dollars and sense: Understanding funding opportunities for research and training*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Scott, A., Brown-Chidsey, R., Harris, B., Noltemeyer, A., Soto-Dynega, M., **Sullivan A. L.**, & Zibulsky, J. (2012, February). *Effective teaching and mentoring for graduate education*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- *Kucera, M., Harris, B., **Sullivan, A. L.**, Brown-Chidsey, R., Shriberg, D., Zibulsky, J., & Soto-Dynega, M. (2012, February). *Developing and sustaining healthy work-life balance*. Symposium at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

[†]Sullivan, A. L., & Caterino, L. C. (2008, February). *Creating a win-win through faculty-student collaboration*. Presentation and panel discussion at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Media

(Lead author unless otherwise noted by *)

[Opportunities for pivoting research part 2: Getting started with secondary research](#), with E. VanNorman and R. Farmer, SSSP Early Career Forum, April May 2021

[Coping with COVID-19 As An Early Career Scholar \(Part 2\): What About My Research?](#), with *K. Maki and R. Farmer, SSSP Early Career Forum, April 2020

[Coping with COVID-19 As An Early Career Scholar \(Part I\)](#), with *L. Fallon, SSSP Early Career Forum, April 2020

[The Job Search – What Not To Do](#), SSSP Early Career Forum, September 2019

[Reboot: Give Yourself the Gift of No](#), SSSP Early Career Forum, August 2019

[Hunkering Down to Boost Writing Productivity](#), SSSP Early Career Forum, November 2018

[Questions on Tenure and Promotion: Perspectives of Full Professors](#), SSSP Early Career Forum, May 2018

[Questions on Tenure and Promotion: Perspectives of Associate Professors](#), SSSP Early Career Forum, March 2018

[Should I Stay or Should I Go?](#), SSSP Early Career Forum, October 2017

[On Linguistic Difference and Disability: Basic Considerations When Engaging Bilingual Students with Academic or Social-Emotional Challenges](#) (with Bryn Harris), Equity Alliance Blog, April 2017

[Where Should I Send My Manuscript? Journals Options for Researchers in School Psychology](#), SSSP Early Career Forum, March 2017

[Congratulations, You've Been Invited to Campus! Now What?](#), SSSP Early Career Forum, January 2017

[Getting to the Bottom of Special Education Disparities](#), CEHD Improving Lives Blog, October 2016

[Fall Is In the Air: It's Hiring Season for Academic Positions](#), SSSP Early Career Forum, October 2016

[Are There Too Few Minority Students in Special Education?](#) (contributor), Education Week, May 2016

[Give Yourself the Gift of No](#), SSSP Early Career Forum, December 2015

Postsecondary Enrollment for Students with Disabilities (guest), Mary & Melissa Show, September 2013

[How Do You Prepare for the New Academic Year?](#), SSSP Early Career Forum, August 2013

Regional & State Service

2020-22	<u>Member</u> , Equity Centered MTSS Task Force, Minnesota Department of Education
2017-	<u>Fellow</u> , Great Lakes Equity Assistance Center
2011-16	<u>Advisory Board</u> , Region V Equity Assistance Center
2007	<u>Member</u> , Arizona Department of Education PBIS Statewide Planning Committee

Institutional Service – University of Minnesota

University

2019-20	<u>PI & Chair</u> , Institute for Diversity, Equity, and Advocacy (IDEA) Faculty Driven Proposal, <i>EPSY Educational Equity Writing Group</i> (funded)
2016	<u>Member</u> , Eva O. Miller Fellowship Selection Committee
2015-17	<u>Member</u> , GenNext Team, UROC (with UROC Faculty Fellows Peter Demerath and Michael Goh; Rashne Jehangir, Bhaskar Upadhyay). Project site: <u>https://vimeo.com/showcase/5243708</u>
2014	<u>Panelist</u> , <i>Community of Scholars Program Writing Workshop</i> , Office for Diversity in Graduate Education

- 2012 Panelist, *Plenary Session: Conversations with New Faculty*, Academy of Distinguished Teachers Retreat
- 2012-13 Mentor, President's Distinguished Faculty Mentor Program, Multicultural Center for Academic Excellence

College

- 2020-21 Member, Racial Justice in Professional Education Task Force (Chairs: V. Chhuon and T. Lensmire)
- 2019 Judge, CEHD 3-Minute Thesis Preliminary Competition
- 2017-19 Department Representative, College Consultative Committee
- 2013 Facilitator, Achievement Gap Conference, Minnesota Center for Reading Research
- 2011-12 Member, Search Committee, Elementary Education, Curriculum & Instruction (Chair: Kathleen Cramer)
- 2011 Member, Problem Solving Workgroup, "Back to the Future" of Special Education: Individualizing Education through Data-based Programming, MN Interdisciplinary Training in Educational Research (MITER), Minneapolis, MN

Department

- 2024-25 Chair, Synopsis Committee, Kirsten Newell
- 2024-25 Member, Synopsis Committee, HyeJin Hwang
- 2024 Member, Synopsis Committee, Savana Bak
- 2024 Chair, Contract Teaching Faculty Search Committee
- 2024 Program Representative, Merit Committee
- 2023-24 Chair, Synopsis Committee, Lisa Aguilar
- 2023-24 Chair, Synopsis Committee, Kirsten Newell
- 2023-24 Member, Synopsis Committee, LeAnne Johnson
- 2023 Program Representative, Merit Committee
- 2022 Program Representative, Diversity in Psychology Program
- 2022-23 Chair, Synopsis Committee, Lisa Aguilar
- 2022-23 Chair, Synopsis Committee, Kirsten Newell
- 2022 Guest speaker, Assistant Professor Meet Up
- 2022 Guest speaker, *Advising Relationships*, Creating Inclusive Cohorts Lunch and Learn
- 2021-22 Member, Search Committee, School Psychology
- 2020-22 Chair, Professional Development and Recognition Committee
- 2019-20 Chair, Search Committee, School Psychology (frozen due to pandemic)
- 2019-20 Co-chair, Merit Subcommittee; Professional Development and Recognition Committee
- 2019-20 Member, Synopsis Committee, Seungwon Chung
- 2019-20 PI & Chair, First Generation Institute Microgrant Proposal, *EPSY FAST: Constructing Professional Development to Support EPSY's First-Generation Awareness, Success, and Career Trajectories* (funded; with Faith Miller, Joseph Rios, Mollie Weeks, Thuy Nguyen, Sherri Turner; on hold due to pandemic)
- 2019 Program Representative, Merit Review Committee
- 2018 Member, Professional & Administrative Staff Voting Rights Task Force
- 2018 Lead, Strategic Hiring Plan Task Force
- 2018-19 Member, Search Committee, Special Education
- 2018-19 Member, External Review Committee
- 2018 Chair, Tenure & Promotion Review Committee, Faith Miller
- 2018 Co-lead (with Pani Kendeou), department proposal for Creating Inclusive Cohorts

2018 Lead, department proposal for DOVE Cohort Pilot Grant (funded)
 2017 Chair, Synopsis Committee, Faith Miller
 2016 Member, Tenure & Promotion Review Committee, Leanne Johnson
 2015 Member, Synopsis Committee, Leanne Johnson
 2015 Chair, Tenure & Promotion Review Committee, Clayton Cook
 2015-16 Member, Honor and Awards Committee (Chair: Keisha Varma)
 2015 Program Representative, Merit Review Committee
 2015 Co-chair (with Theodore Christ), Search Committee, School Psychology
 2014- Member, Steering Committee (appointed)
 2014- Coordinator, School Psychology Program
 2014 Program Representative, Merit Review Committee
 2013-14 Member, Steering Committee (elected)
 2014 Chair, Search Committee, School Psychology
 2013 Member, Search Committee, School Psychology (Chair: Matthew Burns)
 2013 Member, Search Committee, Counseling and Student Personnel Psychology (Chair: Geoffrey Maruyama)
 2012 Advisory Board, Community Engagement Collaborative between the School Psychology Program and the Center for Early Education and Development
 2011-13 Program Representative, Graduate Advisory Committee (GAC)
 2011-12 Member, Search Committee, Early Childhood Special Education (Chair: Sue Rose)

Institutional Service – Arizona State University

2010-11 Search Committee, Learning Sciences Institute (Chair: Steve Elliott)
 2010-11 Member, T-PREP Data and Dissemination Task Force, Teachers College
 2010-11 Member, Curriculum Committee, School Psychology Program
 2009-11 Member, Comprehensive Examination Committee, School Psychology Program
 2009-10 Member, Admissions Committee, School Psychology Program
 2009-10 Member, APA Accreditation Review Preparation Committee, School Psychology Program
 2006-08 Arizona State Liaison & ASU Student Leader, National Association of School Psychologists