



## Appointments and Positions

### Academic

1979-1982	Educational Psychology University of Oregon Eugene, Oregon	Graduate Teaching Fellow
1980 - 1982	Center on Human Development University of Oregon Eugene, Oregon	Graduate Research Fellow/Project Coordinator
1982 - 1984	Western Psychiatric Institute and Clinic Coordinator and Principal Investigator, Project PREP	Research Program University of Pittsburgh
1984 - 1986	Child Psychiatry University of Pittsburgh	Assistant Professor
1986 - 1989	Educational Psychology University of Minnesota	Assistant Professor
1989 - 1995	Educational Psychology University of Minnesota	Associate Professor
1992 - 1995	Child Psychology University of Minnesota	Adjunct Associate Professor
1991 - 1997	Institute on Community Integration (A University Affiliated Program) University of Minnesota	Director
1995 - present	Educational Psychology University of Minnesota	Professor
1995 - present	Child Psychology University of Minnesota	Adjunct Professor
2000 – 2005	Center for Early Education & Development College of Education & Human Development University of Minnesota	Director
2005 – 2015	Center for Early Education & Development College of Education & Human Development University of Minnesota	Director, Community Engagement

2008 – 2009 Fesler-Lampert Chair in Urban and Regional Affairs  
University of Minnesota

### Visiting Appointments

1987	Università degli Studi di Roma «La Sapienza» Departemnts of Psicologia and Pedagogia Rome, Italy	Visiting Professor
2007 – Present	Centre for Multilingualism in Education London Metropolitan University	Associate Member

### Non-Academic Positions

1978-1979	Springfield Public Schools Springfield, Oregon	Program Evaluator
1979	Grafton State School Grafton, North Dakota	Intern Psychologist
1979-1980	Springfield Public Schools Springfield, Oregon	Intern School Psychologist
1980-1982	Oregon Research Institute Eugene, Oregon	Research Assistant

### Certification and Licensure

1980	State of Oregon Basic Pupil Personnel Service Certificate, Standard School Psychologist Endorsement
1985	State of Minnesota Department of Education, School Psychologist Standard Licensure

### Memberships in Professional and Scientific Associations

1980-1992	Association for the Advancement of Behavior Therapy
1981-2015	Association for Behavior Analysis
1983-present	National Association of School Psychologists
1985-present	Council for Exceptional Children (Division for Early Childhood)
1988-1991	American Psychological Association (Divisions 16, 25)
1989-2010	American Psychological Society
1993-present	Society for Research in Child Development
2007 – 2010	Associate Member, Centre for Multilingualism in Education, London Metropolitan University
2015 – present	Society for the Scientific Study of Reading

## Honors

- 1981 Outstanding Student Research, Oregon School Psychologists' Association  
1981 Invited Participant, Olympia Conference on the Future of School Psychology  
1988 Joseph P. Kennedy Foundation Research Scientist in Mental Retardation  
2008 Fesler-Lampert Chair in Urban and Regional Affairs, University of Minnesota  
2008 Mary A. McEvoy Service to the Field Award, International Division of Early Childhood, Council for Exceptional Children  
2008 Community Outreach and Engagement Award-Faculty, College of Education and Human Development, University of Minnesota

## Publications

### Refereed Articles

- Walker, H. M., McConnell, S. R., Walker, J. L., Clarke, J. Y., Todis, B., Cohen, G., & Rankin, R. (1983). Initial analysis of the accepts curriculum: Efficacy of instructional and behavior management procedures for improving the social adjustment of handicapped children. *Analysis and Intervention in Developmental Disabilities*, 3, 105-127.
- Biglan, A., Severson, H., Bavry, J., & McConnell, S. (1983). Social influence and adolescent smoking: A first look behind the barn. *Health Education*, 14 (5), 14-18.
- Strain, P. S., McConnell, S., & Cordisco, L. (1983). Special educators as single-subject researchers. *Exceptional Education Quarterly*, 4 (3), 40-51.
- McConnell, S., Biglan, A., & Severson, H. H. (1984). Adolescents' compliance with self-monitoring and physiological assessment of smoking in natural environments. *Journal of Behavioral Medicine*, 7, 115-122.
- Biglan, A., McConnell, S., Severson, H. H., Bavry, J., & Ary, D. (1984). A situational analysis of adolescent smoking. *Journal of Behavioral Medicine*, 7, 109-114.
- Strain, P. S., Odom, S. L., & McConnell, S. R. (1984). Promoting social reciprocity of exceptional children: Identification, target behavior selection, and intervention. *Remedial and Special Education*, 5, 21-28.
- McConnell, S. R., Strain, P. S., Kerr, M. M., Stagg, V., Lenkner, D. A., & Lambert, D. L. (1984). An empirical definition of elementary school adjustment: Selection of target behaviors for a comprehensive treatment program. *Behavior Modification*, 8, 451-473.
- Odom, S. L., & McConnell, S. R. (1985). A performance-based conceptualization of social competence of handicapped preschool children: Implications for assessment. *Topics in Early Childhood Special Education*, 4 (4), 1-19.
- Hoier, T. S., McConnell, S. R., & Pallay, A. G. (1987). Observational assessment for planning and evaluating educational transitions: An initial analysis of template matching. *Behavioral Assessment*, 9, 5-19.
- McConnell, S. R. (1987). Entrapment effects and the generalization and maintenance of social skills training for elementary school students with behavior disorders. *Behavioral Disorders*, 12, 252-263.

- Sherburne, S., Utley, B. L., McConnell, S. R., & Gannon, J. (1988). Decreasing violent or aggressive theme play among preschool children with behavior disorders. *Exceptional Children, 55*, 166-172
- Odom, S. L., Peterson, C., McConnell, S. R., & Ostrosky, M. (1990). Ecobehavioral analysis of early education/specialized classroom settings and peer social interaction. *Education and Treatment of Children, 13*, 316-330.
- McConnell, S. R., Sisson, L. A., Cort, C. A., & Strain, P. S. (1991). Effects of social skills training and contingency management on reciprocal interaction of preschool children with behavioral handicaps. *Journal of Special Education, 24*, 473-495.
- Carta, J. J., Schwartz, I. S., Atwater, J. B., & McConnell, S. R. (1991). Developmentally appropriate practice: Appraising its usefulness for young children with disabilities. *Topics in Early Childhood Special Education, 11*, 1-20.
- Strain, P. S., McConnell, S. R., Carta, J. J., Fowler, S. A., Neisworth, J. T., & Wolery, M. (1992). Behaviorism in early intervention. *Topics in Early Childhood Special Education, 12*, 121-141.
- Odom, S. L., & McConnell, S. R. (1992). Improving social competence: An applied behavior analysis perspective. *Journal of Applied Behavior Analysis, 25*, 239-244.
- Odom, S. L., Chandler, L. K., Ostrosky, M., McConnell, S. R., & Reaney, S. (1992). Fading teacher prompts from peer-initiation interventions for young children with disabilities. *Journal of Applied Behavior Analysis, 25*, 307-317.
- Garshelis, J. A., & McConnell, S. R. (1993). Comparison of family needs assessed by mothers, individual professionals, and interdisciplinary teams. *Journal of Early Intervention 17*, 36-49.
- Odom, S. L., McConnell, S. R., & Chandler, L. K. (1994). Acceptability and feasibility of classroom-based social interaction interventions for young children with disabilities. *Exceptional Children, 60*, 226-236.
- Carta, J. J., Schwartz, I. S., Atwater, J. B., & McConnell, S. R. (1993). Developmentally appropriate practice and early child special education: A reaction to Johnson and McChesney Johnson. *Topics in Early Childhood Special Education, 13*, 243-254.
- Peterson, C. A., & McConnell, S. R. (1993). Factors affecting the impact of social interaction skills interventions in early childhood special education. *Topics in Early Childhood Special Education, 13*, 38-56.
- Carta, J. J., Sideridis, G., Rinkel, P., Guimaraes, S., Greenwood, C. R., Baggett, K., Peterson, P., Atwater, J., McEvoy, M., & McConnell, S. (1994). Behavioral outcomes of young children prenatally exposed to illicit drugs: Review and analysis of experimental literature. *Topics in Early Childhood Special Education, 14*, 184-216.
- Ostrosky, M. M., Skellinger, A. C., Odom, S. L., McConnell, S. R., & Peterson, C. A. (1994). Teacher's schedules and actual time spent in activities in preschool special education classes. *Journal of Early Intervention, 18*, 22-33.
- Shinn, M. R., & McConnell, S. R. (1994). Improving general education instruction: Relevance to school psychologists. *School Psychology Review, 23*, 351-371.

- Michnowicz, L. A., McConnell, S.R., Peterson, C.A., & Odom, S. L. (1995). Social goals and objectives of preschool I.E.P.s: A content analysis. *Journal of Early Intervention, 19*, 273-282.
- Peterson, C.A., & McConnell, S.R. (1996). Factors related to intervention integrity and child outcomes in social skills interventions. *Journal of Early Intervention, 20*, 146-164.
- McConnell, S. R., & Odom, S. L. (1999). A multi-measure performance-based assessment of social competence in young children with disabilities. *Topics in Early Childhood Special Education, 19*, 67-74.
- Odom, S. L., McConnell, S.R., McEvoy, M. A., Peterson, C., Ostrosky, M., Skellinger, A., Favazza, P., Spicuzza, R. J., & Creighton, M. (1999). Relative effects of interventions supporting the social competence of young children with disabilities. *Topics in Early Childhood Special Education, 19*, 75-91.
- McConnell, S. R., & Rabe, H. L. S. (1999). Home and community factors that promote early literacy development for preschool-aged children. *Just in Time Research: Children, Youth, and Families, 1*, 39-46.
- McConnell, S. R. (2000). Assessment in early intervention and early childhood special education: Building on the past to project into our future. *Topics in Early Childhood Special Education, 20*, 43-48.
- Carta, J. J., Atwater, J. B., Greenwood, C. R., McConnell, S. R., McEvoy, M. A., & Williams, R. (2001). Effects of cumulative prenatal substance exposure and environmental risks on children's developmental trajectories. *Journal of Clinical Child Psychology, 30*, 327-337.
- McConnell, S. R. (2001). Parent involvement and family support: Where do we want to go, and how will we know we are headed there? *Journal of Early Intervention, 24*, 15-18.
- Priest, J.S., McConnell, S. R., Walker, D., Carta, J. J., Kaminski, R. A., McEvoy, M. A., Good, R. H., Greenwood, C. R., & Shinn, M. R. (2001). General growth outcomes for young children: Developing a foundation for continuous progress measurement. *Journal of Early Intervention, 24*, 163 – 180.
- McEvoy, M. A., Priest, J. S., Kaminski, R. S., Carta, J. J., Greenwood, C. R., McConnell, S. R., Good, R. H., Walker, D. & Shinn, M. R. (2001). General growth outcomes: Wait! There's more! *Journal of Early Intervention, 24*, 191-192.
- McConnell, S. R. (2002). Interventions to facilitate social interaction for young children with autism: Review of available research and recommendations for educational intervention and future research. *Journal of Autism and Developmental Disorders, 32*, 351-372.
- McConnell, S. R., Rush, K. L., McEvoy, M. A., Carta, J. J., Atwater, J. & Williams, R. (2002). Descriptive and experimental analysis of child-caregiver interactions that promote development of young children exposed prenatally to drugs and alcohol. *Journal of Behavioral Education, 11*, 131 - 161.
- McConnell, S. R., McEvoy, M. A., & Priest, J. S. (2002). "Growing" measures for monitoring progress in early childhood education: A research and development process for Individual Growth and Development Indicators. *Assessment for Effective Intervention, 27(4)*, 3 - 14.

- McConnell, S. R. (2004). Considering the role of individuals in creating commitment, continuity, and dedication in the science and practice of early education and development: A memorial to Mary A. McEvoy (1953 – 2002). *Journal of Early Intervention*, 26, 80 – 90.
- Shin, J., Espin, C., Deno, S., & McConnell, S. (2004). Use of hierarchical linear modeling and curriculum-based measurement for assessing academic growth and instructional factors for students with learning difficulties. *Asia Pacific Education Review*, 5(2), 136 – 148.
- McConnell, S. R. & Missall, K. N. (2004). Defining “school readiness.” *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 7(1), 10-12.
- Carta, J. J., Greenwood, C. R., Walker, D., Kaminski, R., Good, R., McConnell, S. R., & McEvoy, M. (2005). Individual growth and development indicators (IGDIs): Assessment that guides intervention for young children. *Young Exceptional Children*, 4, 15-27.
- Missall, K. N., McConnell, S. R. & Cadigan, K. (2006). Early literacy development: Skill growth and relations between classroom variables for preschool children. *Journal of Early Intervention*, 29, 1 – 21.
- Missall, K., Reschly, A., Betts, J., McConnell, S., Heistad, D., Pickart, M., Sheran, C., & Marston, D. (2007). Examination of the predictive validity of preschool early literacy skills. *School Psychology Review*, 36, 433-452.
- Missall, K. N., Carta, J. J., McConnell, S. R., Walker, D., & Greenwood, C. R. (2008). Using Individual Growth and Development Indicators to measure early language and literacy. *Infants and Young Children*, 21, 241 - 254.
- Rafdal, B. H., McMaster, K.L., McConnell, S. R., Fuchs, D., & Fuchs, L. S. (2011). The effectiveness of kindergarten Peer-Assisted Learning Strategies for students with disabilities. *Exceptional Children*, 77, 299 – 317.
- Greenwood, C. R., Carta, J. J. & McConnell, S. R. (2011). Advances in measurement for universal screening and individual progress monitoring of young children. *Journal of Early Intervention*, 33, 254 – 267.
- Greenwood, C. R., & McConnell, S. R. (2011). JEI guidelines for manuscripts describing the development and testing of an assessment instrument or measure. *Journal of Early Intervention*, 33, 171 – 185.
- Hearst, M. O., Martin, L., Rafdal, B. H., Robinson, R., & McConnell, S. R. (2012). Early childhood development and obesity risk-factors in a multi-ethnic, low-income community: Feasibility of the ‘Five Hundred under Five’ social determinants of health pilot study. *Health Education Journal*, 72(2), 203-215. doi: 10.1177/0017896912437553
- Roseth, C. J., Missall, K. N., & McConnell, S. R. (2012). Early Literacy Individual Growth and Development Indicators (EL-IGDIs): Growth trajectories using a large, internet-based sample. *Journal of School Psychology*, 50, 483 – 501.
- McConnell, S. R., Hearst, M. O., & Martin, L. (2012). School readiness and overall development: Two sides of one issue for preschoolers in high-poverty neighborhoods? *CURA Reporter*, 42(3), 28 – 36.

- Greenwood, C. R., Carta, J. J., Atwater, J., Goldstein, H., Kaminski, R., & McConnell, S. R. (2013). Is a Response to Intervention (RTI) approach to preschool language and early literacy instruction needed? *Topics in Early Childhood Special Education, 33*, 48 - 64. doi: 10.1177/0271121412455438
- Bradfield, T. A., Wackerle-Hollman, A. K., Albano, A., Rodriguez, M. C., & McConnell, S. R. (2014). Redefining Individual Growth and Development Indicators: Oral Language. Assessment for Effective Intervention. *Assessment for Effective Intervention, 39*, 233-244. doi: 10.1177/1534508413496837
- Wackerle-Hollman, A., Schmitt, B., Bradfield, T., Rodriguez, M. & McConnell, S. (2015) Redefining Individual Growth and Development Indicators: Phonological Awareness. *Journal of Learning Disabilities 48*, 5, 495 - 510. doi: 10.1177/0022219413510181 (Published online November 14, 2013)
- Wackerle-Hollman, A., Rodriguez, M., Bradfield, T., Rodriguez, M., & McConnell, S., (2015). Development of early measures of comprehension: Innovation in Individual Growth and Development Indicators. *Assessment for Effective Intervention, 40* (2), 81 – 95. doi: 10.1177/1534508414551404 (Published online 26 September 2014).
- Carta, J. J., Greenwood, C. R., Atwater, J., McConnell, S. R., Goldstein, H. & Kaminski, R. (2015). Identifying preschool children for higher tiers of language and early literacy instruction within a Response to Intervention framework. *Journal of Early Intervention, 36*, 281 – 291. doi:10.1177/1053815115579937 (Published online on April 7, 2015)
- Greenwood, C. R., Carta, J. J., Goldstein, H., Kaminski, R., McConnell, S. R., & Atwater, J. (2015). The Center on Response to Intervention in Early Childhood (CRTIEC): Developing evidence-based tools for a multi-tier approach to preschool language and early literacy instruction. *Journal of Early Intervention, 36*, 246 – 262. doi:10.1177/1053815115581209
- McConnell, S. R., Wackerle-Hollman, A. K., Bradfield, T. A., & Rodriguez, M. C. (2015). Designing a measurement framework for Response to Intervention in early childhood programs. *Journal of Early Intervention, 36*, 263 – 280. (Published online 7 April 2015.) doi: 10.1177/1053815115578559.
- McConnell, S. R., & Wackerle-Hollman, A. (2016). Can we measure the transition to reading? Relations among General Outcome Measures of language and early literacy development from preschool to early elementary grades. *AERA Open, 2* (3) 2332858416653756; DOI: 10.1177/2332858416653756
- Kincaid, A. P., McConnell, S. R., & Wackerle-Hollman, A. K. (2018). Assessing early literacy growth in preschoolers using Individual Growth and Development Indicators. *Assessment for Effective Intervention*. <https://doi.org/10.1177/1534508418799173>
- Ford, L.B., Elmquist, M., Merbler, M.A., Kriese, A., Will, and McConnell S.R. (In Press). Toward an ecobehavioral model of early language development. *Early Childhood Research Quarterly*. Available online December 12, 2018. <https://doi.org/10.1016/j.ecresq.2018.11.004> 0885-2006
- Darcy Mahoney, A., McConnell, S. R., Larson, A. L., Becklenberg, A., Stapel-Wax, J. L. (In Press). Where do we go from here? Examining pediatric and population-level interventions to reduce the word gap. *Early Childhood Research Quarterly*. <https://doi.org/10.1016/j.ecresq.2019.01.009>



Albano, A.D., Cai, L., Lease, E., & McConnell, S. R. (In press.) Computerized Adaptive Testing in early education: Exploring the impact of item position effects on ability estimation. *Journal of Educational Measurement*.

### Refereed Articles Under Review

Larson, A. L., Barrett, T. S, & McConnell, S. R. (2019). *Exploring early childhood language environments: A comparison of language use exposure in the home and child care settings*.

Elmqvist, M, Finestack, L. H., Kriese, A., Lease, E. M., & McConnell, S. R. (2019). *Parent education to improve early language development: A preliminary evaluation of LENA Start™*.

Albano, A., McConnell, S. R., Lease, E., & Cai, L. (2018.) *Contextual interference effects in early assessment: Evaluating the psychometric benefits of item interleaving*.

### Corporate Authorship

Biglan, A., Flay, B. R., Komro, K. A., Embry, D. D., Aldridge, W. A., II, Prinz, R. J., & the Promise Neighborhoods Research Consortium. (2010). The evaluation and research infrastructure for comprehensive prevention. Manuscript in preparation.

Flay, B. R., Biglan, A., Komro, K. A., Wagenaar, A. C., Embry, D. D., & the Promise Neighborhoods Research Consortium. (2010). Designs for evaluating comprehensive community interventions in neighborhoods and communities. Manuscript submitted for publication.

Komro, K. A., Flay, B. R., Biglan, A., & the Promise Neighborhoods Research Consortium. (2011). Creating nurturing environments: A science- based framework for promoting child health and development within high-poverty neighborhoods. *Clinical Child and Family Psychology Review*, 14, 111–134. doi:10.1007/s10567-011-0095-2

### Reviews

McConnell, S. R. (1988). Will only the skilled survive? [A review of P. Dowrick, *Social survival for children: A trainer's resource book*.] *Contemporary Psychology*, 33, 358-359.

McConnell, S. R. (1992).[Review of *Scale of social development for the deaf and multihandicapped*]. In J. J. Kramer and J. C. Conoley (Eds.), *The eleventh mental measurements yearbook*. Lincoln NE: Buros Institute of Mental Measurement.

Creighton, M., & McConnell, S. R. (1992). [Review of *Scale of Growing Skills*]. In J. J. Kramer and J. C. Conoley (Eds.), *The eleventh mental measurements yearbook*. Lincoln NE: Buros Institute of Mental Measurement.

McConnell, S. R. (1998). A story told and some lessons learned in studying young children's development of language [A review of Meaningful differences in the everyday experience of young American children]. *School Psychology Quarterly*, 13(4), 351-357.

McConnell, S. R. (2001). Sometimes, two swallows do make a summer [A review of The social world of children learning to talk]. *School Psychology Quarterly*, 16(2), 222-228.

## Book Chapters

- Hops, H., Finch, M., & McConnell, S. (1985). Social skills deficits. In P. H. Bornstein & A. E. Kazdin (Eds.), *Handbook of clinical behavior therapy with children* (pp. 543-598). Homewood, IL: Dorsey Press.
- Walker, H. M., McConnell, S., & Clarke, J. Y. (1985). Social skills training in school settings: A model for the social integration of handicapped children into less restrictive settings. In R. J. McMahon & R. D. Peters (Eds.), *Childhood disorders: Behavioral-developmental approaches. Proceedings of the fifteenth annual Banff International Conference on Behavioral Sciences* (pp. 140-168). Champaign, IL: Research Press.
- Gable, R.A., McConnell, S.R., & Nelson, C.M. (1985). The "learning-to-fail" phenomenon as an obstacle to mainstreaming children with behavior disorders. In R. B. Rutherford & C.M. Nelson (Eds.), *Severe Behavior Disorders of Children and Youth*, (Vol. VIII, pp. 19-26), Reston, VA: Council for Children with Behavioral Disorders.
- McConnell, S. R., & Odom, S. L. (1986). Sociometrics: Peer-referenced measures and the assessment of social competence. In P. S. Strain, M. S. Guralnick, & H. M. Walker (Eds.), *Children's social behavior: Development, assessment, and modification* (pp. 215-284). New York NY: Academic Press.
- McConnell, S. R., Sainato, D. M., & Utley, B. L. (1988). Research issues in developmental and physical disabilities. In V. B. Van Hasselt, P. S. Strain, & M. Hersen (Eds.), *Handbook of developmental and physical disabilities* (pp. 134-149). New York NY: Pergamon.
- McConnell, S. R., & Odom, S. L. (1988). Sociometric measures. In M. Hersen & A. S. Bellack (Eds.), *Dictionary of behavioral assessment techniques*. New York NY: Pergamon Press.
- Odom, S. L., & McConnell, S. R. (1989). Assessing social interaction skills. In D. Bailey & M. Wolery (Eds.), *Assessing infants and preschoolers with handicaps* (pp. 390-427). Columbus, OH: Merrill.
- McConnell, S. R. (1990). Best practices in evaluating educational programs. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (2nd. ed.) (pp. 353-370). Washington, D. C.: National Association of School Psychologists.
- McConnell, S. R., & Hecht, M. (1991). Instructional problems and interventions: Training needs for school psychologists. In G. Stoner, M. R. Shinn, & H. M. Walker (Eds.), *Interventions for achievement and behavior problems* (pp. 741-761). Washington, D. C.: National Association of School Psychologists.
- Odom, S. L., McConnell, S. R., & McEvoy, M. A. (1992). Peer-related social competence and its significance for young children with disabilities. In S. L. Odom, S. R. McConnell, & M. A. McEvoy (Eds.), *Social competence of young children with disabilities: Issues and strategies for intervention* (pp. 3-35). Baltimore: Brookes.
- McEvoy, M. A., Odom, S. L., & McConnell, S. R. (1992). Peer social competence intervention for young children with disabilities. In S. L. Odom, S. R. McConnell, & M. A. McEvoy (Eds.), *Social competence of young children with disabilities: Issues and strategies for intervention* (pp. 113-133). Baltimore: Brookes.

- McConnell, S. R., McEvoy, M. A., & Odom, S. L. (1992). Implementation of social competence interventions in early childhood special education classes: Current practices and future directions. In S. L. Odom, S. R. McConnell, & M. A. McEvoy (Eds.), *Social competence of young children with disabilities: Issues and strategies for intervention* (pp. 277-306). Baltimore: Brookes.
- Atwater, J. B., Carta, J. J., Schwartz, I. S., & McConnell, S. R. (1993). Blending developmentally appropriate practice and early childhood special education: Redefining best practice to meet the needs of all children. In B. L. Mallory and R. S. New (Eds.), *Diversity and developmentally appropriate practices: Challenges for early childhood education* (pp. 185-201). New York: Teachers College Press.
- McConnell, S. R. (1994). Social context, social validity, and program outcome in early intervention. In R. Gardner, D. M. Sainato, J. O. Cooper, T. E. Herron, W. L. Heward, J. W. Eshleman, T. A. Grossi (Eds.), *Behavior analysis in education: Focus on measurably superior instruction* (pp. 75-85). Baltimore: Brooks/Cole.
- McConnell, S. R., & Spicuzza, R. (1994). Social skills. In M. C. Wang (Ed.), *The International Encyclopedia of Education (2nd ed.) : Children and youth with special needs*. Oxford University Press.
- McEvoy, M., & McConnell, S. R. (1995). Understanding the emotional and behavioral development of young children: 3-6 years. In Zirpoli, T. J. (Ed). *Understanding and affecting the behavior of young children* (pp. 60-81). Columbus, OH: Merrill/Macmillan Publishing.
- Odom, S. L., & McConnell, S. R. (1996). Promoting peer-related social competence of young children with disabilities. In M Brambring, H. Rauh, & A. Beelmann (Eds.), *Early childhood intervention: Theory, evaluation, and practice*. Berlin: Walter de Gruyter.
- Carta, J.J., McConnell, S.R., McEvoy, M.A., Greenwood, C.R., Atwater, J.B., & Baggett, K. (1997). Developmental outcomes associated with *in utero*exposure to alcohol and other drugs. In M. Hack (Ed.), *Drug-dependent mothers and their children*.(pp. 64-90) New York NY: Springer.
- McConnell, S. R., McEvoy, M. A. & Rush, K. (1997). Social interaction, social competence, and social development of Head Start children: A call for intervention development and validation in a culturally diverse context. In J. Heller (Ed.) Head Start-University partnership: Issues in child development. Washington, D.C., ACYF.
- McConnell, S. R., Priest, J. S., Davis, S. D., & McEvoy, M. A. (2002). Best practices in measuring growth and development for preschool children. In A. Thomas and J. Grimes (Eds.), *Best practices in school psychology (4<sup>th</sup> ed.)*(pp. 1231 – 1246). Washington DC: National Association of School Psychologists.
- McConnell, S. R., Missall, K. N., Silberglitt, B., & McEvoy, M. A. (2002). Promoting social development in preschool classrooms. In M. Shinn, G. Stoner, & H. M. Walker (Eds.), *Interventions for academic and behavior problems II: Preventive and remedial approaches* (pp. 501-536). Washington, D.C.: National Association of School Psychologists.

- Carta, J. J., Greenwood, C. R., Walker, D., Kaminski, R., Good, R., McConnell, S., & McEvoy, M. (2002). Individual Growth and Development Indicators; Assessment that guides intervention for young children. In M. M. Ostrosky and E. Horn (Eds.) *Young exceptional children Monograph series No. 4: Assessment: Gathering meaningful information*. Missoula, MT: Division of Early Childhood, Council for Exceptional Children.
- Odom, S. L., McConnell, S. R., & Brown, W. B. (2007). Social competence of young children: Conceptualization, assessment, and influences. In W. B. Brown, S. L. Odom & S. R. McConnell (Eds.), *Social competence of young children with disabilities: Risk, disability, and intervention* (pp. 3 - 30). Baltimore: Paul H. Brookes.
- Brown, W. B., Odom, S. L., McConnell, S. R., & Rathel, J. M. (2007). Peer interactions for preschool children with developmental difficulties. In W. B. Brown, S. L. Odom & S. R. McConnell (Eds.), *Social competence of young children with disabilities: Risk, disability, and intervention* (pp. 141 - 164). Baltimore: Paul H. Brookes.
- McConnell, S. R., & Missall, K. N. (2008). Best practices in monitoring progress for preschool children. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed., pp. 561-573). Washington, D.C.: National Association of School Psychologists.
- Missall, K.M., & McConnell, S. R. (2010). Early literacy and language IGDIs for preschool-aged children. J. J. Carta & C. R. Greenwood (Eds.), *Individual Growth and Development Indicators: Tools for monitoring progress and measuring growth in very young children* (pp. 181 – 202). Baltimore, MD: Paul H. Brookes.
- McConnell, S. R. & Greenwood, C. R. (2013). General outcome measures in early childhood and the Individual Growth and Development Indicators. In V. Buisse and E. Peisner-Feinberg (Eds.), *Handbook of Response to Intervention in Early Childhood* (pp. 143 – 154). Baltimore, MD: Paul H. Brookes.
- McConnell, S. R., Wackerle-Hollman, A., & Bradfield, T. (2014). Universal early literacy screening. In R. Kettler, T. Glover, C. Albers & Feeney-Kettler (Eds.), *Universal screening in educational settings: Identification, implications, and interpretation* (pp. 141 – 170). Washington, D.C.: American Psychological Association.
- Carta, J. J., Greenwood, C. R., Goldstein, H., McConnell, S., Kaminski, R., Bradfield, T., Wackerle-Hollman, A., Linas, M., Guerrero, G., Spencer, E., & Atwater, J. (2016). Advances in multi-tiered systems of support for prekindergarten children: Lessons learned from 5 years of research and development from the Center for Response to Intervention in Early Childhood. In M. K. Jimerson, A. M. Burns & A. M. VanDerHeyden (Eds.), *The handbook of response to intervention: The science and practice of multi-tiered systems of support (2nd Ed.)* (pp. 587-606). New York: Springer.
- McConnell, S. R., & Rahn, N. L. (2016). Assessment in early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of early childhood special education* (pp. 89 - 106). Switzerland: Springer International Publishing.
- McConnell, S. R. (2018). The path forward for multi-tiered systems of support in early education. In J. J. Carta and R. Miller-Young (Eds.), *Multi-tiered systems of support for young children: a guide to response to intervention in early education*. Brookes Publishing.

## **Books and Tests**

- Walker, H. M., McConnell, S. R., Holmes, D., Todis, B., Walker, J. L., & Golden, N. (1983/1988). *The Walker social skills curriculum: The ACCEPTS program*. Austin, TX: Pro-Ed Publishers.
- Walker, H. M., & McConnell, S. R. (1988). *The Walker-McConnell scale of social competence and school adjustment: Manual and test forms*. San Diego CA: Singular Publishing. [Originally published by Austin TX: Pro-Ed.]
- Odom, S. L., McConnell, S. R., & McEvoy, M. A. (1992). *Social competence of young children with disabilities: Issues and strategies for intervention..* Baltimore: Paul H. Brookes.
- Vanderbilt-Minnesota Social Interaction Project (1993). *Play time/social time: Organizing your classroom to build interaction skills*. Minneapolis MN: Institute on Community Integration, University of Minnesota (originally published by Communication Skill Builders, Pheonix AZ).
- Walker, H. M., & McConnell, S. R. (1996). *The Walker-McConnell adolescent scale of social competence and school adjustment: Manual and test forms*. San Diego, CA: Singular Publishing.
- Brown, W. B., Odom, S. L., & McConnell, S. R. (Eds.) (2007). *Social competence of young children: Risk, disability, and intervention*. Baltimore: Paul H. Brookes

## **Other Publications (Instructional and Assessment Materials)**

- McConnell, S., Walker, H. M., Todis, B., & Walker, J. L. (1983). *Video tape to accompany the Walker social skills curriculum: The ACCEPTS program*. Austin, TX: Pro-Ed Publishers.
- McConnell, S. R. (1999). *Interventions to facilitate social interaction for young children with autism: Review of available research and recommendations for future research*. Paper commissioned by Committee on Educational Interventions for Children with Autism, Commission on Behavioral and Social Sciences, National Research Council of the National Academy of Science.
- McConnell, S. R., Wackerle-Hollman, A. K., Bradfield, T. A., & Rodriguez, M. C. (2010). *Individual Growth and Development Indicators: Early Literacy*. St. Paul, MN: Early Learning Labs, Inc.
- McConnell, S. R., Wackerle-Hollman, A. K., Bradfield, T. A., & Rodriguez, M. C. (2011). *Individual Growth and Development Indicators: Early Literacy Plus*. St. Paul, MN: Early Learning Labs, Inc.

## **Other Publications (Unpublished Reports)**

- Overson, K., & McConnell, S. R. (2013, December). Supply and demand for early care and education services in North Minneapolis: Analyses of current capacity and use of school-based early education and family and center-based child care programs in zip codes 55411 and 55412. Unpublished manuscript, Center for Early Education and Development at the Urban Research and Outreach/Engagement Center, University of Minnesota.

Demers, J. A., & McConnell, S. R. (November, 2014). Northside Achievement Zone internal evaluation report: Analysis of reading assessment data Fall 2014. Unpublished manuscript, Center for Early Education and Development at the Urban Research and Outreach/Engagement Center, University of Minnesota.

Edwards, L. M., Potter, L. M., Demers, J. A., & McConnell, S. R. (November, 2014). Northside Achievement Zone internal evaluation report: Family Engagement. Unpublished manuscript, Center for Early Education and Development at the Urban Research and Outreach/Engagement Center, University of Minnesota.

Potter, L. M., Edwards, L. M., Demers, J. A., & McConnell, S. R. (December, 2014). Northside Achievement Zone internal evaluation report: Early childhood. Unpublished manuscript, Center for Early Education and Development at the Urban Research and Outreach/Engagement Center, University of Minnesota.

Overson, K., & McConnell, S. R. (2014, December). 2015 Update: Supply and demand for early care and education services in North Minneapolis: Analyses of current capacity and use of school-based early education and family and center-based child care programs in zip codes 55411 and 55412. Unpublished manuscript, Center for Early Education and Development at the Urban Research and Outreach/Engagement Center, University of Minnesota.

### **Professional Activities**

**Teaching** – Courses Taught (Course number if at University of Minnesota; University, if not Minnesota):

- ◆ Practicum in School Psychology (Oregon)
- ◆ Practicum in Intelligence Testing: Stanford Binet (Oregon)
- ◆ Supervision of Internship in School Psychology (Oregon)
- ◆ Single Subject Research (Pittsburgh)
- ◆ Psychoeducational Assessment: Individuals (EPsy 8810)
- ◆ Psychoeducational Assessment: Special Populations (EPsy 8811)
- ◆ Techniques of Instructional Intervention (EPsy 8815)
- ◆ Behavioral Research with the Handicapped (EPsy 8706)
- ◆ Intervention Strategies for Persons with Developmental Disabilities: Interdisciplinary Perspectives (EPsy 8770)
- ◆ Seminar in Interdisciplinary Services for Infants and Toddlers with Handicaps (EPsy 8910)
- ◆ Behavior Analysis Procedures for Mildly and Moderately Handicapped Learners (EPsy 5705)
- ◆ Assessment in School Psychology III (EPsy 8812)
- ◆ Research in Early Intervention: Design and Funding Issues (EPsy 8900)
- ◆ Instructional Strategies in Early Intervention (EPsy 8910)
- ◆ Research in School Psychology (EPsy 8820)
- ◆ Grantswriting and Project Management (EPsy 8810)

- ◆ Assessment of the Preschool Child (EPsy 5849)
- ◆ Graduate Seminars for Doctoral Students
  - *Meaningful Differences in the Lives of Young American Children*
  - *Poverty, Child Development, and Educational Research*
  - *Applied Data Management and Analysis*
  - *Research in Applied Settings*
- ◆ History and Systems of Psychology: Landmark Issues in Educational Psychology (EPsy 8805) Spring 2009, 2010
- ◆ Graduate Seminar on Language and Early Literacy (EPsy 8700), Spring 2012.
- ◆ Research Methods in Special Education (EPsy 8694) Spring 2008, 2011, 2013, 2014, 2015
- ◆ Grant Writing in Special Education (EPsy 8600), Spring 2015

### **Advising**

*Master's Students* – Douglas Anderson, James Barosko, Carol Bensen, Lana Bixby, Theresa Cairns, Michelle Creighton, Kristen Davis, Kirk Diment, Amy Donovan, Rachel Frechette, Michelle Hecht, Laura Lent, Michelle Luers, Na'im Madyun, Stephanie McNeill, Caroline Moore, Terri Nelson, David Perrin, Jeffrey Priest, Brian Rabe, Holly Rabe, Susan Reaney, Thomas Richardson, Karen Rush, Wendi Schirvar, Allison Shiu, Benjamin Silberglitt, Linda Smaller, Cynthia Spicuzza, Richard Spicuzza, Todd Taylor, Carnot Thomas, Sara Weisser Hall, Michael Wilson, Laura Lofy, Jennifer Wendt, Maytali Novak, Leah Hjelseth, Elizabeth Mizerek,

*Doctoral Students (Year of Completion)* – Jill Weiss (1989), Carla Peterson (1991), Richard Spicuzza (1993), Francis Pasnecker (1993), Vida Peskay (1995), Andrea Bie (1995), Caryn Cohen (1996), Susan Cassatt (1996), Cynthia Spicuzza (1996), Karen Rush (1997), Theresa Cairns (1998), Kirk Diment (1998), Jeffrey Priest (1999), Margaret Clayton Smith (2003), Kristen Davis Missall (2002), Christina Sheran (1999), Amy Donovan (2003), Theresa Estrem (2003), Julie Good (2003), Na'im Madyun (2004), Stephanie McNeill (2001), Sara Weisser Hall (2008), Holly Rabe (on leave), Susan Reaney (discontinued), Wendi Schirvar (2013), Maytali Novak (current), Christopher Watson (2007), Karen Cadigan (2008), Crystal Cullerton-Sen (2007), Allison Shiu (discontinued), Benjamin Silberglitt (2003), Leah Hjelseth (current), Lillian Duran (2007), Jaelyn Roverud McMurray (2012), Moira Doyle Tanabe (2012), Tracy Morgan Bradfield (2008), Angela Wagner (2008), Alisha Wackerle-Hollman (2009), Amber Hays (current), Brooke Rafdal (2011), Amanda Besner (2014), Braden Schmitt (2014 – co-advisor – MA 2011), Kate Clayton (2015), Megan Rodriguez (MA 2011), Naomi Rahn (2014), Laura Potter (2018), Allyson Candee (2016), Anne Larson (2016), Erin Lease (2018), Marianne Elmquist (current)

### **Grants Received – Research and Demonstration**

*Over \$55M in external support for research, development, and outreach (over \$83M including Promise Neighborhood Implementation)*

•*Title:* Empirical Selection of Social Skills for Maximizing the Peer Acceptance of Handicapped Children

*Principal Investigators:* H. M. Walker, Ph.D. & S. McConnell, M. S. (Student Investigator)

*Source:* Office of Special Education, U. S. Department of Education, G008200051

*Project Period:* 4/1/81 - 5/31/82

*Total Award:* \$10,012

•*Title:* Project PREP: Preparation for Regular Kindergarten Placement of Seriously Emotionally Disturbed Preschool Children--An Integrated Preschool Model Demonstration Project

*Principal Investigator:* S. McConnell, Ph.D.

*Source:* Handicapped Children's Early Education Programs, U. S. Department of Education, 024AH30106

*Project Period:* 10/1/83-9/30/86

*Total Award:* \$360,404

•*Title:* Social Interaction Training for Young Children with Handicaps: Analysis of Program Features

*Principal Investigators:* S. Odom, Ph.D. (Vanderbilt University) & S. McConnell, Ph.D. (University of Minnesota)

*Source:* Office of Special Education and Rehabilitation Services, U. S. Department of Education

*Project Period:* 10/1/87-9/30/91

*Total Award:* \$1,211,331

•*Title:* Assessing Ecobehavioral Interactions in the Newborn Nursery for Infants at Significant Risk for Developmental and Behavioral Disorders

*Principal Investigator:* Scott McConnell

*Source:* Joseph P. Kennedy Foundation Research Scientist Award in Mental Retardation and Graduate School, University of Minnesota

•*Title:* EPIC: Ecobehavioral Programming for Individual Children

*Principal Investigator:* Scott McConnell

*Source:* Handicapped Children's Early Education Programs, U. S. Department of Education (Grant # H024B00068)

*Project Period:* 9/1/90 - 8/31/93

*Total Award:* \$391,319

•*Title:* Factors Affecting Intervention Integrity and Outcome in Social Interaction Skills Training

*Principal Investigator:* C. Peterson (Student Investigator) and S. McConnell (Faculty Investigator)

*Source:* Student Initiated Research, Office of Special Education and Rehabilitation Services, U. S. Department of Education

*Project Period:* 7/1/90 - 12/31/91

*Total Award:* \$15,088

•*Title:* Prenatal Cocaine Exposure and Social Development of Young Children

*Principal Investigator:* S. McConnell and M. McEvoy

*Source:* Field-Initiated Research, Office of Special Education and Rehabilitation Services, U. S. Department of Education

*Project Period:* 9/1/91 - 8/31/96



*Total Award:* \$770,000

- *Title:* Mother-Child Interaction of Young Children Exposed Prenatally to Cocaine  
*Principal Investigator:* C. Richardson (Student Investigator), M. McEvoy, and S. McConnell  
*Source:* Student-Initiated Research, Office of Special Education and Rehabilitation Services, U. S. Department of Education  
*Project Period:* 9/1/91 - 12/31/92  
*Total Award:* \$15,000

- *Title:* Early Childhood Research Institute on Substance Abuse  
*Principal Investigators:* J. Carta (University of Kansas), S. McConnell and M. McEvoy (University of Minnesota) and Cecilia Rokusek (University of South Dakota)  
*Source:* Early Education Programs for Children with Disabilities, U. S. Department of Education  
*Project Period:* 11/1/91 - 10/31/96  
*Total Award:* \$4,000,000

- *Title:* Generalization Tactics for Increased Social Behavior in Preschool Children with Disabilities  
*Principal Investigators:* S. McConnell, M. McEvoy, & R. Spicuzza  
*Source:* Office of Special Education and Rehabilitation Services, U. S. Department of Education  
*Project Period:* 9/1/92 to 3/31/94  
*Total Award:* \$75,000

- *Title:* School-Human Services Redesign Initiative Applied Research and External Evaluation Plan  
*Principal Investigators:* S. McConnell, L. Bloomberg  
*Source:* United Way of Minneapolis Area, subcontract from U. S. Department of Health and Human Services  
*Project Period:* 10/1/92 to 6/30/94  
*Total Award:* \$100,000

- *Title:* Continuous Progress Monitoring in Early Childhood Special Education  
*Principal Investigators:* J. Priest (student investigator) and S. McConnell  
*Source:* Student-Initiated Research, Office of Special Education and Rehabilitation Services, U. S. Department of Education  
*Project Period:* 8/1/94 to 7/31/95  
*Total Award:* \$20,000

- *Title:* Longitudinal Study of Risk and Protective Factors Affecting the Development of Young Children Exposed Prenatally to Illicit Drugs and Alcohol  
*Principal Investigators:* J. Carta, J. Atwater, & C. Greenwood (University of Kansas), and S. McConnell & M. McEvoy (University of Minnesota)  
*Source:* Field-Initiated Research, Division of Innovation and Development, Office of Special Education and Rehabilitation Services, U. S. Department of Education  
*Project Period:* 6/1/95 to 5/31/00  
*Total Award:* \$897,898

- *Title:* Early Childhood Research Institute on Program Performance Measures: A Growth and Development Approach

*Principal Investigators:* S. McConnell & M. McEvoy (University of Minnesota), R. Kaminski & R. Good (University of Oregon), J. Carta & C. Greenwood (University of Kansas)

*Source:* Early Education Programs for Children with Disabilities, U.S. Department of Education

*Project Period:* 10/1/96 to 9/31/01

*Total Award:* \$4,570,000

- *Title:* Evaluation of Minnesota's Early Childhood Special Education Services

*Principal Investigators:* S. McConnell, M. McEvoy & J. Karp (University of Minnesota)

*Source:* Minnesota Department of Children, Families, and Learning

*Project Period:* 9/1/97 to 8/30/98

*Total Award:* \$50,000

*Title:* Development and Refinement of Web-Based Tools for Continuous-Progress Monitoring and Collaborative Decision-Making: Phase 1 of Get It, Got It, Go!

*Principal Investigator:* S. McConnell

*Source:* U.S. Department of Education, Office of Special Education Programs, Steppingstones of Technology Innovation for Students with Disabilities Phase 1 – Development Project (CFDA 84.327A)

*Project Period:* 9/1/00 to 8/31/02

*Total Award:* \$399,083

*Title:* Improving Preschoolers' Reading Outcomes through Measurement and Intervention in Classroom Environments

*Principal Investigator:* S. McConnell

*Source:* U.S. Department of Education, Office of Special Education Programs, Directed Research Programs (CFDA 84.324D)

*Project Period:* 9/1/00 to 8/31/03

*Total Award:* \$539,491

*Title:* Minnesota's Early Childhood Educator Professional Development Project

*Principal Investigator:* M. McEvoy, S. McConnell, M. Rodriguez, P. van den Broek

*Source:* U.S. Department of Education

*Project Period:* 10/1/01 to 9/30/03

*Total Award:* \$1,650,000

*Title:* Minnesota's Early Literacy Training Project – Phase 2

*Principal Investigator:* Scott McConnell

*Source:* McKnight Foundation

*Project Period:* 1/1/04 – 6/30/06

*Total Award:* \$600,000

*Title:* Evaluation of Hennepin County Readmobile

*Principal Investigator:* S. McConnell

*Source:* Minnesota Department of Human Services

*Project Period:* 4/05 to 6/06

*Total Award:* \$20,000

*Title:* Minnesota Early Literacy Training Project – Community-Based Research

*Principal Investigator:* S. McConnell, L. Craig-Unkefer

*Source:* Bush Foundation

*Project Period:* 3/05 to 3/08

*Total Award:* \$300,000

*Title:* YCB Early Literacy Training and Coaching

*Principal Investigator:* S. McConnell

*Source:* Minneapolis Youth Coordinating Board

*Project Period:* 1/05 to 6/06

*Total Award:* \$200,000

*Title:* Evaluation, Early Reading First

*Principal Investigator:* S. McConnell

*Source:* U.S. Department of Education, Minneapolis Public Schools Prime

*Project Period:* 5/05 to 5/08

*Total Award:* \$245,000

*Title:* Evaluation, Early Learning Opportunity Act

*Principal Investigator:* S. McConnell

*Source:* U.S. Department of Human Services, Minneapolis Youth Coordinating Board Prime

*Project Period:* 9/04 to 6/06

*Total Award:* \$114,000

*Title:* Planning for *Five Hundred Under Five*

*Principal Investigator:* S. McConnell

*Source:* University of Minnesota Office of Public Engagement

*Project Period:* 3/06 to 9/06

*Total Award:* \$10,000

*Title:* Growing Up Healthy, Kids and Communities *Five Hundred Under Five*

*Principal Investigator:* S. McConnell

*Source:* Blue Cross/Blue Shield of Minnesota Foundation

*Project Period:* 11/07 to 10/10

*Total Award:* \$150,000

*Title:* CEED Capacity-Building and Sustained Effort

*Principal Investigator:* S. McConnell and A. Susman-Stillman

*Source:* The McKnight Foundation

*Project Period:* 2/08 to 1/11

*Total Award:* \$1,000,000

*Title:* Evaluation and Coordination Activities for Minnesota Early Learning Foundation

*Principal Investigator:* A. Susman-Stillman and S. McConnell

*Source:* Minnesota Early Learning Foundation

*Project Period:* 1/07 to 12/11  
*Total Award:* \$2,000,000 (approximate)

*Title:* Five Hundred under 5 Research  
*Principal Investigator:* S. McConnell  
*Source:* Minnesota Early Learning Foundation  
*Project Period:* 1/07 to 2/09  
*Total Award:* \$160,000

*Title:* Center for Response to Intervention in Early Childhood  
*Principal Investigator:* Scott McConnell, UM; Charles Greenwood and Judith Carta, U Kansas  
*Source:* Institute for Education Sciences, U.S. Department of Education  
*Project Period:* 7/08 to 6/13  
*Total Award:* \$10,000,000 (\$2,000,000 to UM)

*Title:* Fesler-Lampert Chair in Urban and Regional Affairs  
*Principal Investigator:* Scott McConnell  
*Source:* University of Minnesota  
*Project Period:* 7/08 to 6/09  
*Total Award:* \$40,000

*Title:* Promise Neighborhood Research Consortium  
*Principal Investigator:* Scott McConnell  
*Source:* National Institute of Drug Abuse, National Institutes of Health (Oregon Research Institute, Prime)  
*Project Period:* 10/09 to 9/11  
*Total Award:* \$80,000

*Title:* Linking Primary Care, Communities, and Families to Prevent Obesity Among Preschool Children  
*Principal Investigator:* Simone French and Nancy Sherwood  
*Role:* Co-Investigator (10% FTE)  
*Source:* National Institutes of Health  
*Project Period:* 7/10 to 6/17  
*Total Award:* \$11,947,186

*Title:* Internal Evaluation for NAZ  
*Principal Investigator:* Scott McConnell  
*Role:* PI (10%)  
*Source:* Northside Achievement Zone  
*Project Period:* 10/1/11 to 12/31/12  
*Total Award Requested:* \$72,264

*Title:* Promise Neighborhood Implementation Grant Internal Evaluation - Subcontract (Date Submitted: 08-SEP-11) Status: Funded  
*Principal Investigator:* Sondra Samuels, CEO, Northside Achievement Zone  
*Role:* Principal Investigator, Subcontract  
*Source:* U.S. Department of Education

*Project Period:* 1/1/12 to 12/31/17

*Total Award Requested:* \$28,000,000 (Subcontract: \$1,000,000)

*Title:* The effects of an online data-based language intervention decision-making system for professionals serving at-risk infant and toddlers – Subcontract (Date Submitted: 08-SEP-11)  
*Status:* Funded

*Principal Investigator:* Jay Buzzhardt, University of Kansas

*Role:* Principal Investigator, UM Intervention Site

*Source:* Institute of Education Sciences, U.S. Department of Education

*Project Period:* 7/1/12 to 6/30/16

*Total Award Requested:* \$367,835 (Subcontract only)

*Title:* Research and Development of Spanish Individual Growth and Development Indicators (S-IGDIs): Early Literacy identification and progress monitoring in Spanish-English bilingual children (Date Submitted: 15-SEP-11) *Status:* Funded

*Principal Investigator:* Alisha Wackerle-Hollman and Scott McConnell

*Role:* Co-PI and Investigator

*Source:* Institute of Education Sciences, U.S. Department of Education

*Project Period:* 7/1/12 to 6/30/16

*Total Award Requested:* \$1,606,271

*Title:* Response to Intervention Universal Screening and Progress Monitoring for statewide implementation

*Principal Investigator:* Scott McConnell

*Role:* Principal Investigator

*Source:* Iowa Department of Education

*Project Period:* 4/1/13 – 3/31/17

*Total Award Requested:* TBA, ~ \$800,000

*Title:* IGDI-APEL Individual Growth and Development Indicators- Automated Performance Evaluation of Early Language and Literacy

*Principal Investigator:* Alisha Wackerle-Hollman and Scott McConnell

*Role:* Co-PI and Investigator

*Source:* National Center For Educational Research, Institute of Education Sciences, U.S. Department of Education

*Project Period:* 7/1/14 to 6/30/18

*Total Award Requested:* \$1,600,000

*Title:* Bridging the Word Gap National Research Network

*Principal Investigator:* Judith Carta, Charles Greenwood, and Dale Walker

*Role:* Co-Lead, Population and Community-Level Interventions Work Group

*Source:* Health Research Services Administration, U. S. Department of Health and Human Services

*Project Period:* 9/1/14 to 8/30/16

*Total Award Requested:* \$600,000

*Title:* LENA Start/Smarter Happier Baby Implementation and Evaluation

*Principal Investigator:* Scott McConnell

*Sources:* LENA Research Foundation, Think Small, CEHD Indirect Cost Recovery pool

*Project Period:* 12/1/15 – 12/31/17

*Total External Funds:* \$200,000

*Title:* Expanding Individual Growth and Development Indicators of Language and Early Literacy for Universal Screening in Multi-Tiered Systems of Support with Three-Year-Olds: A Goal 5 Measurement Proposal

*Principal Investigator:* Scott McConnell

*Role:* Principal Investigator

*Source:* National Center For Education Research, Institute of Education Sciences, U.S. Department of Education

*Project Period:* 7/1/16 to 6/30/20

*Total Award Requested:* \$1,400,000

*Title:* Making Progress With Progress Monitoring: Developing Individual Growth and Development Indicators As Progress Monitoring Tools

*Principal Investigator:* Alisha Wackerle-Hollman

*Role:* Co-PI and Investigator

*Source:* National Center For Education Research, Institute of Education Sciences, U.S. Department of Education

*Project Period:* 7/1/16 to 6/30/20

*Total Award Requested:* \$1,400,000

*Title:* Addressing the Growing Diversity of Preschool Populations through Low Incidence Language Barriers: Hmong Language Development to Improve Assessment Approaches

*Principal Investigators:* Lori Erickson (St Paul Schools) and Alisha Wackerle-Hollman (University of Minnesota)

*Role:* Investigator

*Source:* Researcher-Practitioner Partnerships in Education Research, National Center For Education Research, Institute of Education Sciences, U.S. Department of Education

*Project Period:* 8/1/17 to 7/31/19

*Total Award Requested:* \$400,000

### **Grants Pending – Research**

*Title:* Integrating Technology And Human-Centered Design To Build A Personalized Professional Development Intervention For Data-Based Decision-Making In Early Childhood Education: Project DECIDE

*Principal Investigator:* Scott McConnell

*Role:* Principal Investigator

*Source:* National Center For Education Research, Institute of Education Sciences, U.S. Department of Education

*Project Period:* 8/1/19 to 7/31/23

*Total Award Requested:* \$1,400,000

## Grants Received – Training

*Over \$3.5M in external support for training*

- *Title:* Minnesota Interdisciplinary Program in Early Intervention (Preparation of Personnel to Provide Special Education and Related Services to Newborn and Infant Children with Handicaps)

*Principal Investigators:* S. McConnell & J. Rynders

*Source:* Office of Special Education and Rehabilitation Services, U. S. Department of Education

*Project Period:* 7/1/88-6/30/91

*Total Award:* \$225,000

- *Title:* Interdisciplinary Leadership Training Grant in Early Intervention

*Principal Investigators:* S. McConnell, M. McEvoy, & R. Bruininks

*Source:* Administration on Developmental Disabilities, U. S. Department of Health and Human Services

*Project Period:* 9/1/90 to 8/31/93

*Total Award:* \$270,000

- *Title:* Midwestern Consortium for Faculty Training in Early Intervention

*Principal Investigators:* M. McEvoy and S. McConnell

*Source:* Office of Special Education and Rehabilitation Services, U. S. Department of Education

*Project Period:* 7/1/93 to 6/30/96

*Total Award:* \$825,000

- *Title:* Special Project to Provide Technical Assistance, In-Service Training, and Site Development for Positive Behavioral Support Strategies for Students with Disabilities

*Principal Investigators:* S. McConnell

*Source:* Minnesota Department of Education (Subcontract from U.S. Department of Education, Office of Special Education Programs)

*Project Period:* 7/1/92 to 6/31/95

*Total Award:* \$360,000

- *Title:* Minnesota University Affiliated Program on Developmental Disabilities

*Principal Investigators:* S. McConnell

*Source:* Administration on Developmental Disabilities, U. S. Department of Health and Human Services

*Project Period:* 7/1/93 to 6/30/98

*Total Award:* \$1,000,000

- *Title:* Direct Service Training Initiative for the University Affiliated Program

*Principal Investigators:* K. C. Lakin, S. McConnell

*Source:* Administration on Developmental Disabilities, U. S. Department of Health and Human Services

*Project Period:* 7/1/93 to 6/31/96

*Total Award:* \$270,000

- *Title:* Internet-Based Resources to Support Graduate Advising

*Principal Investigators:* S. McConnell (University of Minnesota)

*Source:* Graduate School, University of Minnesota

*Project Period:* 3/1/98 to 12/31/98

*Total Award:* \$6,500

- *Title:* McEvoy Lecture Series

*Principal Investigator:* S. McConnell

*Source:* H.B. Fuller Foundation

*Project Period:* 12/03 to 5/06

*Total Award:* \$30,000

*Title:* Mongolia Open Forum Scoping Visit

*Principal Investigator:* S. McConnell

*Source:* Soros Open Society Foundation and Mongolia Open Forum

*Project Period:* 11/13 to 12/13

*Total Award:* \$16,000

*Title:* Mongolia Open Forum Study Tour

*Principal Investigator:* S. McConnell

*Source:* Soros Open Society Foundation and Mongolia Open Forum

*Project Period:* 2/14 to 3/14

*Total Award:* ~\$30,000

### **Grants Pending – Training**

None

### **Refereed Presentations, Seminars and Lectures Related to Research**

1980 - 1985: 22 refereed presentations at national conferences, including:

American Psychological Association (1980, 1981, 1984)

Association for Advancement of Behavior Therapy (1982, 1984)

Association for Behavior Analysis (1982, 1983, 1984, 1985)

Banff International Conference for Behavioral Sciences (1983)

Council for Exceptional Children (1984)

National Association of School Psychologists (1981, 1984)

(dates and titles available upon request)

McConnell, S. R. (1986, March). Discussant. Social interaction and social development of severely handicapped preschool children. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

McConnell, S. R. (1986, May). Behavior management procedures for preschool children with behavior disorders: Guidelines, considerations, and cautions. Invited address presented at the University of Pittsburgh Colloquium on Aversive Stimulation in Special Education Settings, Pittsburgh, PA.



- McConnell, S. R. (1986, May). Reciprocity and bidirectionality in the assessment of social behavior in preschool children. In S. L. Odom (Chair), Peer social interaction in preschool children: Identifying the metric. Symposium conducted at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- McConnell, S. R. (1986, May). Discussant. In A. Higgins (Chair), Social skills training with children: A discussion of past and future research. Symposium conducted at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Smith, J., Maresky, S. R., & McConnell, S. R. (1986, May). Reciprocal social interactions involving behaviorally handicapped children with autistic-like characteristics and normally developing children in an integrated preschool setting. In S. R. McConnell (Chair), Behavior analysis in early childhood special education: Intervention and systematic evaluation by classroom teachers. Symposium conducted at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- McConnell, S. R. (1986, May). Peer and teacher mediated interventions to increase reciprocal interactions by handicapped preschool children. In F. Kohler (Chair), Programmatic research for handicapped preschool children. Symposium conducted at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- McConnell, S. R. (1986, October). Linking "research" and "practice" in early childhood special education: An example in social interaction skills training. Invited presentation, National Early Childhood Conference on Children with Special Needs, Louisville, KY.
- McConnell, S. R. (1987, October). Early intervention for children with behavior disorders. Invited lecture series, Departments of Psychology and Education, University of Rome La Sapienza, Rome, Italy.
- McConnell, S. R., & Sainato, D. M. (1986, October). Using single-subject designs to evaluate classroom interventions in early childhood special education. Invited workshop, National Early Childhood Conference on Children with Special Needs, Louisville, KY.
- Utley, B. L., McConnell, S. R., & Sherburne, S. (1987, October). Academic and behavioral outcomes of an integrated preschool program. Paper presented at the National Early Childhood Conference on Children with Special Needs, Denver, CO.
- McConnell, S. R. (1987, October). Behavioral outcomes for nonreferred children in an integrated program for children with behavior disorders. Paper presented at the National Early Childhood Conference on Children with Special Needs, Denver, CO.
- McConnell, S. R. (1988, February). Social skills training for handicapped and at-risk children. Invited presentation, Minnesota School Psychologists' Association Midwinter Meeting, Brainerd MN.
- Keith, T. Z., & McConnell, S. R. (1988, April). Workshop on applied research. Invited workshop, presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- McConnell, S. R. (1988, April). Chair, symposium entitled "Research in school psychology: Where have we been and where are we going?" Presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

- McConnell, S. R. (1988, May). Discussant. In K. R. Young (Chair), Using peer tutors to promote social and academic responding by adolescents. Symposium presented at the annual meeting of the Association for Behavior Analysis, Philadelphia PA.
- Odom, S. L., & McConnell, S. R. (1988, June). Being cool in preschool: Strategies for developing social skills in preschool children. Seminar presented at the Eighth Annual Sewanee Conference, Sewanee TN.
- McConnell, S. R. (1988, July). Social skills training and academic interventions in early childhood special education. Presented as part of the National Association of School Psychologists International Workshop "Special Services to Preschool Children," Bozeman, MT.
- McConnell, S. R. (1988, July). Developing standardized instructional interventions. Presentation and guided discussion at the Office of Special Education Directors' Conference, Washington, D. C.
- McConnell, S. R. (1988, August). The role of the educational psychologist with young children with handicaps: School psychology services for infants, toddlers and their families. Presented at the Rural Infant Institute, St. John's University, Collegeville MN.
- Peterson, C., McConnell, S., Reaney, S., Nelson, T., & Odom, S. (1988, October). Opportunities for social interaction in early childhood special education classes: An ecobehavioral analysis. Presented at the DEC International Early Childhood Conference on Children with Special Needs, Nashville TN.
- Ostrosky, M., Skellenger, A., Odom, S., & McConnell, S. (1988, October). Relationship between teachers' schedules and actual time spent in activities in preschool special education classes. Presented at the DEC International Early Childhood Conference on Children with Special Needs, Nashville TN.
- Odom, S., McConnell, S., McEvoy, M., & Fox, J. (1988, October). Peer-related social competence of preschoolers with handicaps: Instructional emphasis, acceptability of treatment, and measures of social competence. Presented at the DEC International Early Childhood Conference on Children with Special Needs, Nashville TN.
- McConnell, S. (1988, November). Social skills instruction: I. Planning and methodology. Presented at the 24th Annual Office of Education for Exceptional Children Conference, Lexington KY.
- McConnell, S. (1988, November). Social skills instruction: II. Generalization and maintenance. Presented at the 24th Annual Office of Education for Exceptional Children Conference, Lexington KY.
- McConnell, S., & Danielson, E. (1989, February-March). Social interactions skills development: Assessment and intervention. Workshop sponsored by the Florida Department of Education for School Psychologists and Other Members of Interdisciplinary Teams, Ft. Lauderdale/Jacksonville FL.
- McConnell, S. R., & Odom, S. L. (1989, April). Teaching social interaction skills to preschool children with handicaps: What works and what gets used? Paper presented at the meetings of the National Association of School Psychologists, Boston MA.

- McConnell, S. R., & Graden, J. (1989, April). Research and evaluation in applied settings: Single-case experimental designs. Workshop presented at the meetings of the National Association of School Psychologists, Boston MA.
- McConnell, S. (1989, April). Discussant for symposium "The concept of social competence: Basic elements and applied interventions." Symposium presented at the meetings of the National Association of School Psychologists, Boston MA.
- McConnell, S. (1989, October). School psychology in preschool settings. Workshop presented for the Colorado Society of School Psychologists, Vail CO.
- McConnell, S. R. (1989, October). Discussant: Affection activities for young children with handicaps. Presented at the Fifth Annual International Conference on Children with Special Needs, Minneapolis MN.
- McConnell, S. & Odom, S. (1990, April). Performance-based assessment of social competence for preschool children. Paper presented at the annual meetings of the National Association of School Psychologists, San Francisco CA.
- McConnell, S. (1990, April). Behavior analysis in preschool settings: Developing standardized and individual interventions. Paper presented at the annual meetings of the National Association of School Psychologists, San Francisco CA.
- McConnell, S., & Moses, C. (1990, April). Ecobehavioral interaction in the neonatal intensive care unit for children at risk for developmental disabilities. Paper presented at the 23rd annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Brainerd MN.
- McConnell, S. R., & Peterson, C. (1990, April). Child-specific interventions for promoting peer social interaction of preschool children with disabilities. Paper presented at the annual convention of the Council for Exceptional Children, Toronto Canada.
- McConnell, S., Peterson, C., & Fox, J. (1990, May). Effects of child-specific intervention on social interaction rates for young children with handicaps: Selection of treatment components. Paper presented at the annual meeting of the Association for Behavior Analysis, Nashville TN.
- Peterson, C., & McConnell, S. (1990, May). An examination of the co-occurrence of teacher behaviors and child-child verbal interactions in regular and special education classrooms. Paper presented at the annual meeting of the Association for Behavior Analysis, Nashville TN.
- McConnell, S. (1990, October). Social integration in preschools: Our challenge for the 1990s. Keynote address presented to the Idaho Division of Early Childhood, Sun Valley ID.
- McConnell, S. R., & Peterson, C. (1990, October). Effects of child-specific intervention on social interaction rates for young children with handicaps: Research and intervention procedures. Paper presented at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Albuquerque NM.
- McEvoy, M., Fox, J., Cronin, P., Odom, S., & McConnell, S. (1990, November). Teacher perception of social interaction behaviors. Paper presented at the annual Tempe Conference on Behavioral Disorders, Tempe AZ.

- McConnell, S. R. (1991, March). Prenatal cocaine exposure and its impact on learning: The emerging picture. Invited presentation, Goldie Rotman Memorial Conference, Elwyn School, Elwyn, PA.
- Creighton, M., Lent, L., & McConnell, S. R. (1991, April). Toward an operational definition of social competence for preschool children. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas TX.
- Moses, C., & McConnell, S. R. (1991, April). Ecobehavioral assessment of cocaine-exposed infants in day care settings. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas TX.
- McConnell, S. R., & Odom, S. L. (1991, April) Assessment of peer social competence for young children with disabilities. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle WA.
- Odom, S. L., & McConnell, S. R. (1991, April). Comparison of interventions for promoting peer social competence of young children with disabilities. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle WA.
- McConnell, S. R., & Peterson, C. (1991, May). School-based field testing of social interaction skill training for young children with disabilities: Direct assessment of intervention implementation. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta GA.
- McConnell, S. R., & Odom, S. L. (1991, May). Intervention integrity and child behavior outcomes in social interaction skills training for young children with disabilities. In J. Carta (Chair), "Using treatment fidelity data to examine treatment effects." Symposium conducted at the 17th annual meeting of the Association for Behavior Analysis, Atlanta GA.
- McConnell, S. R. (1991, May). Standing on the shoulders of giants: B.F. Skinner's legacy and the future of applied behavior analysis in education and developmental disabilities. Invited presentation, annual meeting of the Association for Behavior Analysis, Atlanta GA.
- Odom, S., & McConnell, S. (1991, October). Social competence of young children with disabilities: Assessment and intervention. Research Colloquia on Human Development, John F. Kennedy Center for Research on Education and Human Development, Peabody College, Vanderbilt University, Nashville TN.
- McEvoy, M. A. & McConnell, S. R. (1991, October). *Interdisciplinary leadership training in early intervention*. Poster presented at the annual meeting of the American Association of University Affiliated Programs, Austin, Texas
- McConnell, S., Peterson, C., Ousdigian, C., O'Neill, P., Miller, S., Priest, J., & Shrago, M. (1991, November). EPIC: Ecobehavioral programming for individual children -- A program description. Symposium presented at the International Early Childhood Conference on Children with Special Needs, Division of Early Childhood, Council for Exceptional Children, St. Louis MO.

- McConnell, S., Peterson, C., McEvoy, M., & Spicuzza, R. (1991, November). Implementation of intervention components in standardized social interaction skills training. Paper presented in S. Odom, chair, "Effects of four peer social interaction curricula for young children with disabilities," symposium presented at the International Early Childhood Conference on Children with Special Needs, Division of Early Childhood, Council for Exceptional Children, St. Louis MO.
- Carta, J., Schwartz, I., Atwater, J., & McConnell, S. (1991, November). Developmentally appropriate practice: Is it appropriate for young children with disabilities? Symposium presented at the International Early Childhood Conference on Children with Special Needs, Division of Early Childhood, Council for Exceptional Children, St. Louis MO.
- McConnell, S., Richardson, C., & McEvoy, M. (1992, April). Ecobehavioral assessment of interactions between mothers and infants exposed prenatally to cocaine. Paper presented at the annual meeting of the National Association of School Psychologists.
- McConnell, S., Priest, J., & Peterson, C. (1992, May). Development of a continuous progress measure for students in early childhood special education. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco CA.
- Spicuzza, R., McEvoy, M., & McConnell, S. (1992, May). Social interaction training for young children with disabilities: Effects of immediate versus intermittent feedback. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco CA.
- McEvoy, M. A., & McConnell, S. R. (1992, December). An ecobehavioral analysis of prenatal drug exposure. Paper presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, Washington DC.
- McEvoy, M., Carta, J., Atwater, J., Rokusek, C., Axtell, S., McConnell, S. (1992, December). *Intervention procedures for children exposed prenatally to drugs and/or alcohol*. Paper presented at the International Division of Early Childhood Annual Conference, Washington, DC
- Odom, S., McEvoy, M., McConnell, S., & Spicuzza, R. (1992, December). *Social interaction skills training for preschool children: Generalization and maintenance*. Paper presented at the International Division of Early Childhood Annual Conference, Washington, DC.
- Carta, J., McConnell, S. R., & McEvoy, M. A. (1993, April). Approaches to developing interventions for young children who are exposed prenatally to drugs and their families. Strand presentation at the annual meeting of the Council for Exceptional Children, San Antonio TX.
- McConnell, S. (May, 1993). Symposium Discussant, *Analysis of low-cost school and home interventions for young children with disabilities*. Paper presented at the annual meetings of the Association for Behavior Analysis, Chicago IL.
- McConnell, S. R., & McEvoy, M. (1993, May). Systematic replication in social interaction research: Beyond initiations and responses. Paper presented at the annual meetings of the Association for Behavior Analysis, Chicago IL.
- McEvoy, M. A., McConnell, S. R., & Richardson, C.A. (1993, May). Social development and young children exposed prenatally to cocaine. Paper presented at the annual meetings of the Association for Behavior Analysis, Chicago IL.

- Richardson, C., McEvoy, M. A., & McConnell, S. R. (1993, May). Prenatal cocaine exposure and mother-infant interaction. Paper presented at the annual meetings of the Association for Behavior Analysis, Chicago IL.
- McConnell, S. R., & Carta, J. (1993, July). Research issues related to prenatal drug exposure. Invited small group presentation, annual meetings of OSEP Research Directors in Special Education, Washington DC.
- McConnell, S. R. (1993, October). Some thoughts on translating research into practice. Invited presentation, Minnesota Center for Research on Developmental Disabilities Biobehavioral Training Retreat, Minneapolis MN.
- McConnell, S., Atwater, J., Carta, J., McEvoy, M., & Williams, R. (1993, December). Recent findings from the Early Childhood Research Institute on Substance Abuse. Paper presented to the Annual Meeting of the Division of Early Childhood, Council for Exceptional Children, San Diego CA.
- McConnell, S. R. (1994, March). Discussant, *Recent developments in the assessment of behavior disorders in preschool children*. Symposium presented at the annual meeting of the National Association of School Psychologists, Seattle WA.
- McConnell, S. R., McEvoy, M., Spicuzza, R., & Johnson, D. (1994, May). Ecobehavioral effects on social interaction for preschool children: The role of activity, material and peer preference. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago IL.
- Priest, J., & McConnell, S. (1994, July). Continuous progress monitoring for preschool children with disabilities. Paper presented at the International Conference on Developmental Disabilities, Herzlia-on-the-Sea, Israel.
- McConnell, S., Hayden, J., Johnson, L., Mooney, A., McEvoy, M., & Biri, B. (1994, October). Interaction rates for children exposed prenatally to cocaine: Initial findings from a longitudinal investigation. Paper presented to the Annual Meeting of the Division of Early Childhood, Council for Exceptional Children, Saint Louis MO.
- McConnell, S.R., Atwater, J., Carta, J., Williams, R., & McEvoy, M. (1994, October) Recent findings from the Early Childhood Research Institute on Substance Abuse. Paper presented to the Annual Meeting of the Division of Early Childhood, Council for Exceptional Children, Saint Louis MO.
- McEvoy, M., & McConnell, S. R. (1995, May). Using *Circle* observation data to identify target behaviors and develop intervention plans for experimental evaluation of intervention procedures. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington DC.
- Carta, J., McConnell, S., McEvoy, M., Atwater, J., & Williams, R. (1995, October). Recent findings from the Early Childhood Research Institute on Substance Abuse. Paper presented to the Annual Meeting of the Division of Early Childhood, Council for Exceptional Children.
- McEvoy, M. A., J. Carta and S. McConnell (1996, February). *Examining early caregiving environmental risks in predicting early school outcomes*. Invited presentation at the Pacific Coast Research Conference, La Jolla, CA.

- McEvoy, M. A. & McConnell, S. R. (1996, April). *Early childhood special education: Issues and strategies*. Invited presentation at the Annual Conference of MN Educators of the Deaf and Hard of Hearing, Alexandria, MN.
- McConnell, S. R., McEvoy, M., Rush, K., & Sheran, C. (1996, May). Integrating descriptive and experimental analyses: Using ecobehavioral data of risk and protective factors to develop intervention procedures. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco CA.
- McConnell, S. R., McEvoy, M., Rush, K., Carta, J., Atwater, J., Williams, R., & Greenwood, C. (1996, May) Developing services for children exposed prenatally to drugs and alcohol: Using research results for intervention design. Paper presented at the Second Biennial Head Start Research Conference, Washington DC.
- McConnell, S. R., McEvoy, M., & Carta, J (1996, May) Developmental outcomes for children exposed prenatally to drugs and alcohol. Paper presented at the Second Biennial Head Start Research Conference, Washington DC.
- Johnson, L. , Woodard-Poling, G., Murphy, C., Mooney, A., Terry, B., Collins, A. & McConnell, S. (1996, December). *Practical Methods for Helping Professionals Maintain Contact with Families from High-Risk Environments*. Presentation, International Early Childhood Conference on Children with Special Needs, Division of Early Childhood, Phoenix, AZ.
- Rush, K., Sheran, C., McEvoy, M., & McConnell, S. (1996, December). Interventions for Young Children Exposed Prenatally to Drugs and Alcohol: A Report from the Early Childhood Research Institute on Substance Abuse - Promoting child communication through parent-child shared play: using descriptive data and parent input to develop an effective intervention. Paper presented to the Annual Meeting of the Division of Early Childhood, Council for Exceptional Children, Phoenix AZ.
- Carta, J., McConnell, S., McEvoy, M., Atwater, J., & Williams, R. (1996, December). Recent findings from the Early Childhood Research Institute on Substance Abuse. Paper presented to the Annual Meeting of the Division of Early Childhood, Council for Exceptional Children, Phoenix AZ.
- McConnell, S. R., & Rush, K. (1997, April). Home-based language intervention training for caregivers of children exposed prenatally to drugs and alcohol. Invited strand presentation, Council for Exceptional Children, Salt Lake City UT.
- McConnell, S. R. & McEvoy, M. A. (1997, April). Identifying pathways to resilience in the interactional patterns of children prenatally exposed to illicit drugs and alcohol. Paper presented as part of a symposium, "A longitudinal study of environmental risk in children prenatally exposed to illicit drugs and alcohol," Society for Research on Child Development, Washington D.C.
- McConnell, S.R., Kaminski, R., Greenwood, C.R., McEvoy, M., Priest, J., Carta, J., Atwater, J., Walker, D., Good, R., & Shinn, M. (1997, November). Early Childhood Research Institute on Measuring Growth and Development: Recent Findings. Presentation, International Early Childhood Conference on Children with Special Needs, Division of Early Childhood, New Orleans, LA.

- Carlson, L., McEvoy, M., McConnell, S., Carta, J., & Williams, R. (1997, November). Strategies for maintaining client/agency relationships with multirisk populations. Poster presentation, International Early Childhood Conference on Children with Special Needs, Division of Early Childhood, New Orleans, LA.
- McConnell, S., Kaminski, R., Carta, J., & Priest, J. (1998, February). Developing continuous progress, general outcome measures for young children with disabilities. Panel symposium presented at the annual meeting of the Pacific Coast Research Conference, La Jolla CA.
- McEvoy, M., Kaminski, R., McConnell, S., & Greenwood, C. for the Early Childhood Research Institute on Measuring Growth and Development. (1998, April). Early Childhood Research Institute on Measuring Growth and Development: Recent Findings. Presentation, Council for Exceptional Children, Minneapolis MN.
- Rush, K., Schneider, H., & McConnell, S. (1998, April). Home-based interactions associated with literacy development among preschool children living in low-income environments. Paper presented at the annual meetings of the National Association of School Psychologists, Orlando FL.
- Carta, J. J., Good, R. III., Greenwood, C. R., & McConnell, S. R. (December, 1998). Recent work of the Early Childhood Research Institute on Measuring Growth and Development. Panel presentation at the annual convention of the Division for Early Childhood of the Council for Exceptional Children, Chicago, IL.
- Atwater, J., Carta, J., Montagna, D., McConnell, S., McEvoy, M., Cairns, T., & Schneider, H. (1998, December). Primary grade follow-up of children with prenatal exposure to illegal drugs. Poster presented at the annual convention of the Division for Early Childhood of the Council for Exceptional Children, Chicago, IL.
- McConnell, S. R., Priest, J. S., Davis, K., & Madyun, N. (1999, February). Measuring growth and development for infants, toddlers, and young children: Three R&D efforts in the same developmental domain. Poster presented at the Pacific Coast Research Conference, La Jolla CA.
- McConnell, S. R., Priest, J. S., Davis, K., Madyun, N., & McEvoy, M. A. (1999, April). Reliability and validity of three continuous-progress measures of expressing meaning to others for preschool-aged children. Poster presented at the biennial meeting of the Society for Research on Child Development, Albuquerque NM.
- Priest, J. S., Kaminski, R., & McConnell, S.R. (1999, December). Update on the Early Childhood Research Institute on Measuring Growth and Development. Paper presented at the meetings of the Division for Early Childhood, Council for Exceptional Children, Washington D.C.
- McConnell, S. R., Priest, J. S., Davis, K., & Madyun, N. (1999, February). *Measuring growth and development for infants, toddlers, and young children: Three R&D efforts in the same developmental domain*. Poster presentation at the Pacific Coast Research Conference, La Jolla, CA.



- McConnell, S. R., Priest, J. S., Davis, K., Madyun, N., & McEvoy, M. A. (1999, April). *Reliability and validity of three continuous-progress measures of expressing meaning to others for preschool-aged children*. Poster presentation at the biennial meeting of the Society for Research on Child Development, Albuquerque, NM.
- Stadler, M., Good, J., Weisser, S., & McConnell, S. (1999, November). *Individual Growth and Development Indicators of emergent literacy for preschoolers*. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Kaminski, R.A. , McConnell, S. R., Walker, D., & Rush, K. (1999, December). *Early Childhood Research Institute on Measuring Growth and Development: Update*. Panel presentation at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Washington, D.C.
- Priest, J., Davis, K., McConnell, S., McEvoy, M., & Shin, J. (1999, December). *Individual Growth and Development Indicators of preschoolers' "expressing meaning" skills: Follow that trajectory!* Presentation at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Washington, D.C.
- Good, J., Weisser, S., Stadler, M.A., & McConnell, S. (1999, December). *Individual Growth and Development Indicators of emergent literacy for preschoolers*. Poster presentation at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Washington, D.C.
- Nitsiou, C.T., McConnell, S., & McEvoy, M. (1999, December). *Comparing standardized language test performance on bilingual and monolingual children*. Poster presentation at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Washington, D.C.
- McConnell, S. R. (2000, December). Social interaction skills interventions for young children with autism. Paper presented to Committee on Educational Interventions for Children with Autism, Commission on Behavioral and Social Sciences, National Research Council of the National Academy of Science, Washington DC.
- McConnell, S. R., Kameenui, E., Simmons, D., & Greenwood, C. (2000, February). What factors affect implementation and scalability of known-effective interventions? Paper presented at the Pacific Coast Research Conference, La Jolla CA.
- McConnell, S. R., Stadler, M., Good, J., Weisser, S., Priest, J.S., & McEvoy, M.M. (2000, April). Can We Assess Progress Toward Literacy? Initial Evaluation of an Individual Growth and Development Indicator of Early Literacy Skills for Preschool Children. Paper presented at the second biennial Conference on Research Innovations in Early Intervention, San Diego CA.
- McConnell, S.R., Priest, J.S., McEvoy, M.A, Silberglitt, B., Hall, S., Good, J., & Stadler, M. (2000, December). Follow that trend! tools for monitoring the growth and development of preschoolers. Paper presented at the annual meetings of the Division for Early Childhood, Council for Exceptional Children, Albuquerque NM.

- Shin, J., McConnell, S. R., McEvoy, M. A., & Priest, J. S. (2000, November). Development of progress-monitoring measures of early language development and educational implications of using the measures in special education. Paper presented at the first iAPED International Conference on Education Research, Seoul Korea.
- McConnell, S. R., Good, J., Stadler, M., Hall, S., Priest, J. S., & McEvoy, M. A. (2001, February). Whatever happened to IGDIs? A report on research and development of individual growth and development measures for young children. Paper presented at the Ninth Annual Pacific Coast Research Conference, La Jolla CA.
- McConnell, S. R., Carta, J. A., & Kaminski, R. (2001, February). Accountability in EI/ECSE? Measuring growth in individual children. Paper presented at the Annual Combined Meetings of Early Childhood Programs and Grantees, Office of Special Education, U. S. Department of Education, Washington DC.
- McConnell, S. R. (2001, April). A general outcomes approach to measuring development of expressive communication in preschool-aged children. In S. McConnell (Chair), *Recent advances in developmental assessment of infants and young children: Evidence from two approaches*. Symposium presented at the biennial meeting of the Society for Research on Child Development, Minneapolis MN.
- Leitschuh, C., McEvoy, M., McConnell, S., Greenwood, C., & Kaminski, R. (2001, December). Early Childhood Research Institute on Measuring Growth and Development – Past, present, and future. Panel presentation at annual meetings of the Division for Early Childhood, Council for Exceptional Children, Boston MA.
- McConnell, S. R., Leitschuh, C., Priest, J., & McEvoy, M. A. (2001, December). Recommended practices for formative monitoring of preschoolers' growth and development. Panel presentation at annual meetings of the Division for Early Childhood, Council for Exceptional Children, Boston MA.
- McConnell, S. R. (2002, February). Chair, Mitosis Of Individual Growth And Development Indicators For preschool children: Examples from research and practice. Session at the biennial meetings, Conference for Research Innovations in Early Intervention, San Diego CA.
- Missall, K. & McConnell, S. R. (2002, February). A predictive validity study: The Battelle Developmental Inventory and early reading skills. Poster presented at the biennial meetings, Conference for Research Innovations in Early Intervention, San Diego CA.
- McConnell, S. R. (2003, January). What we learned in the Early Childhood Research Institute on Measuring Growth and Development. Presentation to Workshop on Early Childhood and Family Outcomes, American Institutes for Research/Office of Special Programs, Washington DC
- McConnell, S. R. (2003, June). Panel discussion on outcomes in early childhood education and post-secondary education. Presented at OSEP Leadership Conference, Bethesda MD.
- McConnell, S. R. (2004, October). Development and assessment of early literacy: Training on Individual Growth and Development Indicators (IGDIs) & Get it, Got it, Go! Presentation to Early Reading First grantees for Office of Early Childhood and Reading Group, U.S. Department of Education, Phoenix AZ.

- Missall, K.M, McConnell, S. R., Cadigan, K., & Tanabe, M. (2003, October). Do classroom variables influence early literacy development? Paper presented at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Washington D.C.
- McConnell, S. R. (2004, October). From combo to symphony -A view of Juniper Gardens Children's Project's Transition to the 21<sup>st</sup> Century. Presented at the Fortieth Anniversary of Juniper Gardens Children's Project, University of Kansas, Kansas City KS.
- McConnell, S. R. (2005, March). Evaluating the effectiveness of preschool interventions through assessment of child outcomes. Paper presented to Learning Disabilities Association, Reno NV.
- McConnell, S. R., (2005, September). Building high quality early care environments: The Minnesota Early Literacy Training Program. Paper presented to the Health Communities, Healthy Lives conference, University of Minnesota, St. Paul MN.
- McConnell, S. R., Slawik, N., Cadigan, K., & Morgan, T. (2005, October). Sharing our vision with policymakers: Models that enhance understanding, awareness, and action. Paper presented at the annual meetings of the Division for Early Childhood, Council for Exceptional Children, Portland OR.
- Missall, K. M., Tanabe, M., McConnell, S., & Cadigan, K. (2005, October). Classroom variables that support literacy: Is programming adequately differentiated? Poster presented at the annual meetings of the Division for Early Childhood, Council for Exceptional Children, Portland OR.
- Culthu, D., Barmann, A., Reedy, J. F., & McConnell, S. R. (2005, November). Report of findings and recommendations, McKinsey & Company and Itasca Project Early Childhood Program Review. Paper presented to the Minnesota Businesses for Early Learning, St. Paul MN.
- McConnell, S., & Cadigan, K. (2005, November). Measuring early literacy growth. Paper presented to the 32<sup>nd</sup> Plains Regional Conference, International Reading Association.
- McConnell, S. R., (2005, December). General Outcome Measures: Assessing development and intervention with preschoolers. Presented to the American Speech and Hearing Association, San Diego CA
- Craig-Unkefer, L., McConnell, S., Morgan, T. & Schwabe, A. (2006, February). An evaluation of factors that promote and impede implementation of best practices in early literacy in various early childhood settings. Poster presented to biannual meeting of the Conference for Research Innovation in Early Intervention, San Diego CA.
- Walker, D., Greenwood, C., Kaminski, R., Missall, K. & McConnell, S. (2006, February). Outcomes of General Outcome Measurement: Informing intervention, policy implications and scaling up. Paper presented to biannual meeting of the Conference for Research Innovation in Early Intervention, San Diego CA.
- Tanabe, M., & McConnell, S. (2005, June). Hennepin County Library Children's Readmobile evaluation. Paper presented as part of "*We've Got Legs: Every Child Ready to Read Walks the Talk,*" symposium presented to the meetings of the Public Library Association/American Library Association, Chicago IL.

- McConnell, S. R., & Wackerle, A. (2006, May). Advances in progress monitoring in early literacy. Paper presented at *Advances in Progress Monitoring: Curriculum-Based Measurement Research and Innovations*, St. Paul MN.
- Walker, D., Greenwood, C., Kamkniski, R., & McConnell, S. (2006, October). Progress monitoring for informing intervention, policy, and large-scale use with young children. Symposium presented at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Little Rock AR.
- Craig-Unkefer, L., McConnell, S., Schwabe, A., & Morgan, T. (2006, October). Promoting early literacy skills of children in Family, Friend, and Neighbor settings. Poster presented at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Little Rock AR.
- McConnell, S. R., Wackerle, A., Roverud, J., Wagner, A., Hays, A., & Missall, K. (2007, March). Recent research in early literacy assessment and intervention. Paper presented at the annual meeting of the National Association of School Psychologists, New York NY.
- Wackerle, A., & McConnell, S. R. (2007). General outcome measures of early literacy development: Evidence of validity and reliability across ages. Paper presented at the National Association of School Psychologists.
- Roverud, J., & McConnell, S. R. (2007). *Characteristics of early childhood settings associated with early literacy development*. Paper presented at the National Association of School Psychologists.
- McConnell, S. R., (2007, April). Best Practices in Assessment for Young Children. Paper presented at the Býlfen School Conference on Early Childhood Education, Istanbul Turkey (Invited)
- Buysse, V., Coleman, M. R., Neitzel, J., Carta, J., Pretti-Frontczak, K., Snyder, P., & McConnell, S. (2007, October). Response to Intervention in early childhood: A conversation with leaders in the field. Paper presented at the annual meeting of the Division for Early Childhood, Council on Exceptional Children, Niagara Falls, Ontario, Canada. (Invited)
- Morgan, T., McConnell, S., Craig-Unkefer, L. & Schwabe, A. (2008, February). Promoting the literacy skills of children in Family, Friend, and Neighbor settings: An experimental evaluation. Paper presented at the biennial Conference for Research Innovations in Early Intervention, San Diego CA.
- Davis, S., Wagner, A., Roverud, J., & McConnell, S. R. (2008, February). Child, Classroom and Family Characteristics of Early Reading First Classrooms. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans LA.
- Rafdall, B. H., McMaster, K. L. & McConnell, S. R. (2008, February). The Effectiveness of Kindergarten Peer-Assisted Learning Strategies for Students with Disabilities. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans LA.
- Wackerle, A., & McConnell, S. R. (2008 February). Early literacy progress monitoring measures: Individual growth and development indicators. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans LA.

- McConnell, S. R. (2008, October 27). Renewing our energy: How we sustain commitment and enthusiasm in professional practice. Keynote presentation, annual meeting of the Division of Early Childhood, Council on Exceptional Children, Minneapolis MN.
- Craig-Unkefer, L., McConnell, S. R., Schwabe, A., Shkolnik, A., Rafdal, B. & Bradfield, B. (2008, October). Literacy and language development of children in Family, Friend, and Neighbor settings. Poster presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, Minneapolis MN.
- McConnell, S. R. Wackerle-Hollman, A., Cadigan, K., Bradfield, T. & Missall, K.M. (2008, October). Individual Growth & Development Indicators for Preschool Children: What's up? Symposium presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, Minneapolis MN.
- McConnell, S. R. (2008, October). Foundations in Measurement for Response to Intervention in Early Childhood: What we'll do and what we hope to learn. Paper as part of symposium, "CRTIEC--Center for Response to Intervention In Early Childhood" (J. Carta, Chair), presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, Minneapolis MN
- McConnell, S. R. (2008, November). The Center for Response to Intervention in Early Childhood – A brief overview of plans and objectives. Presented to the Minnesota Consortium for Effective Education, St. Paul MN.
- McConnell, S. R., & Wackerle-Hollman, A. (2008, November). Theoretical, practical and contemporary issues in early literacy development. Presentation to the Institute of Child Development Brown Bag Series, Minneapolis MN.
- Hays, A. & McConnell, S. R. (2009, February). Defining and measuring school readiness: Theoretical considerations and practical applications. Paper presented at the annual meeting of the National Association of School Psychologists, Boston MA.
- Davis, S. & McConnell, S. R., (2009, February). Expanding the use of RTI: Applications for preschool learners. Paper presented at the annual meeting of the National Association of School Psychologists, Boston MA.
- McConnell, S. R., & Susman-Stillman, A. (Chairs) (2009, March). Engineering synergy: Coordinating evaluation of related components in a statewide initiative to improve early care and education. Poster symposium presented at the biennial meetings of the Society for Research on Child Development, Denver CO.
- Susman-Stillman, A., McConnell, S.R., & Godber, Y. (2009, March). Using a common conceptual framework to coordinate evaluation of minnesota early learning foundation initiatives. Poster presented at the biennial meetings of the Society for Research on Child Development, Denver CO.
- Godber, Y., Kovan, N., Susman-Stillman, A., & McConnell, S. (2009, March). Minnesota Early Learning Foundation (MELF): The influence of a research-based taxonomy on funding and evaluation efforts Poster presented at the biennial meetings of the Society for Research on Child Development, Denver CO.
- McConnell, S.R., Wackerle-Hollman, A., & Bradfield, T.A. (2009, May). Assessing language and early literacy development to promote effective interventions. Invited presentation, International Reading Association Reading Research Conference, Minneapolis MN.

- McConnell, S.R., Martin, L., Rafdal, B., & Shkolnik, A. (2009, June). Assessing English and home language development with Individual Growth and Development Indicators: An exploratory analysis of intervention-relevant assessment. Paper presented at the Second International Conference on Multilingualism in Education - Making Multilingualism Meaningful: Linking Theory to Practice, London Metropolitan University, London, United Kingdom.
- McConnell, S. R. (Chair) (2009, October). Measurement issues in Response to Intervention in early childhood. Panel discussion, First Summit on Response to Intervention in Early Childhood, Center for Response to Intervention and Division for Early Childhood, Council of Exceptional Children, Albuquerque NM.
- McConnell, S.R., Bradfield, T.A., & Wackerle-Hollman, A. (2009, October). All New IGDIs: Development & Application Within an Early Childhood RtI Model. Panel presented at the Division of Early Childhood, Council for Exceptional Children, Albuquerque NM.
- McConnell, S. R., Carta, J., Goldstein, H., Greenwood, C. & Kaminski, R. (2009, October). Response to Intervention in Early Childhood: A Research-to-Practice Roundtable. Panel presented at the Division of Early Childhood, Council for Exceptional Children, Albuquerque NM.
- McConnell, S. R., Missall, M., Rodriguez, M., & Wackerle-Hollman, A. (2010, February). Monitoring progress on progress monitoring: recent innovations in the design and evaluation Of Individual Growth And Development Indicators. Panel presented at the biennial Conference on Research Innovations in Early Intervention, San Diego CA.
- Hays, A., Wackerle-Hollman, A., Bradfield, T. & McConnell, S (2010, February 27). What is the meaning of comprehension for preschools? Pioneering progress monitoring tools in a disputed domain. Poster Presentation at the 7th Biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Bradfield, T., Besner, A., Wackerle-Holman, A., Schmitt, B., McConnell, S., & Jones, K. (2010, February 27). Moving beyond picturing naming: The next generation of oral language IGDIs. Poster Presentation at the 7th Biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Wackerle-Hollman, A., Schmidt, B., Bradfield, T & McConnell, S. (2010, February 27). How do we best measuring phonemic awareness? The development of new Individual Growth and Development Indicators (IGDIs). Poster Presentation at the 7th Biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Rafdal, B., Martin, L., & McConnell, S. R. (2010, March). School Psychologists in Community-Based School Readiness Initiatives. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago IL.
- Rafdal, B., & McConnell, S. R. (2010, March). Effect of a family language intervention on parent behavior and child outcomes. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago IL.
- McConnell, S. R., Bradfield, T.A., and Wackerle-Hollman, A. (2011, March). Assessment of language and early literacy development in preschool: New and improved Individual Growth and Development Indicators. Presented at the Midwestern Instructional Leadership Council Preschool RTI Institute, St. Paul MN.

- McConnell, S.R. (2010, June). Defining and implementing Response to Intervention in early childhood. Keynote address to the Utah Conference on Effective Practices for Teachers and Human Service Professionals, Utah State University, Logan UT.
- McConnell, S. R., Buysse, V. B., & Whitmire, K. (2010, August). Response to Intervention in early childhood. Invited presentation, Early Childhood 2010:Innovations for the Next Generation, National Institutes of Health and U.S. Department of Education, Washington DC.
- Buysse, V. B., & McConnell, S. R. (2010, August). Response to Intervention in early childhood. Invited presentation, Office of Special Education Mega-Conference, Arlington VA.
- McConnell, S. R., Bradfield, T.A., Greenwood, C.R., Rodriguez, M., & Wackerle-Hollman, A. (2010, October). Refining and improving measures for Response to Intervention in early childhood. Symposium presented at the annual meetings of the Division of Early Childhood, Council for Exceptional Children, Kansas City MO.
- McConnell, S.R. (2010, October). Using teachers' judgments of individual student performance to set initial benchmarks for identification assessment in early childhood RTI. Plenary presentation, Second Annual Summit on Response to Intervention in Early Childhood, Kansas City KS.
- Bradfield, T.A., & McConnell, S. R. (2011, January) Expanding & improving assessment of early literacy and language development in preschool: IGDIs 2.0. Paper presented to the annual meeting of the Minnesota School Psychologists Association.
- McConnell, S. R. (2011, February). IGDIs, RTI, IRT, PLD...and LBJ: Integrating contemporary measurement methods into General Outcome Measurement R&D to set benchmarks for RTI. Paper presented to Special Education Programs Brown Bag Series, University of Minnesota, Minneapolis MN.
- McConnell, S. R. (2011, February). Developing benchmark goals and cut-points for risk: A contrasting-groups standard-setting approach. Paper presented at the 19<sup>th</sup> Annual Pacific Coast Research Conference, San Diego CA.
- Davis, S., Kohler, K., & McConnell, S. (2011, February). Child, classroom and family characteristics of Early Reading First Classrooms. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco CA.
- McConnell, S. R., Rodriguez, M., Schmitt, B., Bradfield, T. A. & Clayton, K. (2011, February). Early Childhood Response to Intervention: Using Second-Generation IGDIs. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco CA.
- McConnell, S. R. (2011, February). Discussant, Explicit and Intentional Vocabulary and Early Literacy Interventions in Preschool. Symposium presented at the annual convention of the National Association of School Psychologists, San Francisco CA.
- McConnell, S. R. (2011, March) Overview of the Center for Response to Intervention in Early Childhood. Paper presented at the Midwestern Instructional Leadership Council Preschool RTI Institute, Saint Paul MN

- McConnell, S. R., Wackerle-Hollman, A. & Bradfield, T. A. (2011, March) Assessment of Language and Early Literacy Development in Preschool: New and Improved Individual Growth and Development Indicators. Paper presented at the Midwestern Instructional Leadership Council Preschool RTI Institute, Saint Paul MN
- Albano, A. D., Rodriguez, M. C., McConnell, S., Bradfield, T., & Wackerle-Hollman, A. (2011, April). Scaling with measures of early literacy. Paper presented at the meeting of the National Council for Measurement in Education, New Orleans, LA.
- Wackerle-Hollman, A., Bradfield, T., McConnell, S., Albano, A. D., & Rodriguez, M. C. (2011, April). Task development and item analysis in innovative measures of early literacy. Paper presented at the meeting of the National Council for Measurement in Education, New Orleans, LA.
- Rodriguez, M. C., Albano, A. D., McConnell, S., Wackerle-Hollman, A. & Bradfield, T. (2011, April). Standard setting with innovative measures of early literacy: Contrasting Groups. Paper presented at the meeting of the National Council for Measurement in Education, New Orleans, LA.
- Bradfield, T., Wackerle-Hollman, A., McConnell, S., Rodriguez, M. C. & Albano, A. D. (2011, April). Construct identification to support early literacy measurement. Paper presented at the meeting of the National Council for Measurement in Education, New Orleans, LA.
- McConnell, S. R. (2011, April May and June). Language, early literacy, and the visible child. A three-part workshop for professionals serving families in transitional and supportive housing, presented by Family Supportive Housing, St. Paul MN
- McConnell, S. R. (2011, May). Development and evaluation of progress monitoring measures in early childhood. Paper presented as part of a symposium on Response to Intervention for Young Children presented at the biannual conference of the International Society for Early Intervention, New York NY.
- Bradfield, T. A., Wackerle-Hollman, A., & McConnell, S. R. (2011, September). Using IGDIs to identify children for tiered intervention: Update on CRTIEC measurement research. Paper presented at the Third Annual Summit on Response to Intervention in Early Childhood, Santa Ana Pueblo, New Mexico.
- McConnell, S. R. (2011, November). Measuring Up: Constructing progress monitoring measures in early intervention and early childhood special education. Invited Sexton Memorial Lecture presented to the 27th Annual International Conference on Young Children with Special Needs and their Families Division of Early Childhood Council on Exceptional Children National Harbor, Washington DC.
- McConnell, S. R., & Rafdal, B. (2011, November). LENA in Community-based research: An example and a plan. Paper as part of a symposium, *Re-thinking early evaluation and progress monitoring: What can LENA tell us?* (Jill Gilkerson Chair), presented at 27th Annual International Conference on Young Children with Special Needs and their Families Division of Early Childhood Council on Exceptional Children National Harbor, Washington DC



- McConnell, S. R., & Greenwood, C. R. (2011, November). Developing and validating assessment and Tier 2 and Tier 3 intervention tools for RTI in Early Literacy and Language. Part of a Pecha Kucha on Tiered Interventions, presented at 27th Annual International Conference on Young Children with Special Needs and their Families Division of Early Childhood Council on Exceptional Children National Harbor, Washington DC
- Potter, L., Clayton, K., Rodriguez, M., Schmitt, B., Wackerle-Hollman, A. & McConnell, S. (2012, February). IGDIs 2.0: Practitioner judgments of feasibility, validity and functionality. Poster presented at the annual meetings of the National Association of School Psychologists, Philadelphia PA.
- McConnell, S. R. (2012, February). Using teacher judgments and other standards to set cut-scores for RTI tiered intervention. Paper presented at the Conference on Research Innovations in Early Childhood, San Diego CA.
- Clayton, K., McConnell, S., Martin, L., Bradfield, T., & Wackerle-Hollman, A. (2012, March). Moving toward community-based response to intervention: In-home language assessments with the Language ENvironment Analysis (LENA). Poster presented at the Educational Psychology Graduate Student Research Day, University of Minnesota.
- McConnell, S. R. (2012, March). Promising practices and continuous improvement in the Northside Achievement Zone. Invited presentation, Promise Neighborhoods Insitute, Washington D.C.
- McConnell, S. R., (2012, June). Assessment and progress monitoring in early childhood education. Invited presentation, Head Start Front Porch Webinar series. National Center for Quality Teaching and Learning, Seattle WA.
- McConnell, S. R. (2012, June). School readiness and early childhood special education: Ready children and ready schools. Keynote presentation to the First Annual Iowa Statewide Special Education Conference, Des Moines IA.
- McConnell, S. R. (2012, June). Contexts of early education: Communities. Invited presentation, Get ready, Iowa!, Delta Center and Oberman Center for Advanced Studies, University of Iowa, Iowa City IA.
- McConnell, S. R. (2012, September). Environmental factors and disparities in children's developmental outcomes: Implications for risk, prevention, and intervention. Seminar presented to the Division of Environmental Health Sciences, School of Public Health, University of Minnesota.
- McConnell, S. R., Wackerle-Hollman, A., & Bradfield, T.A. (2012, September). IGDIs and beyond: Measurement and decision-making for language and early literacy RTI efforts in early childhood. Workshop presented at the Fourth Annual Summit on Response to Intervention in Early Childhood, Santa Ana Pueblo NM
- Potter, L., Besner, A., Palma, J., Bradfield, T., & McConnell, S. (2012, September). Using a partial-credit model with Picture Naming IGDIs 2.0. Poster presented at the Fourth Annual Summit on Response to Intervention in Early Childhood, Santa Ana Pueblo NM.

- Duran, L., Wackerle-Hollman, A., & McConnell, S. R.. (2012, September). All new Spanish IGDIs: Bilingual measurement considerations in S-IGDI development. Paper presented at the Fourth Annual Summit on Response to Intervention in Early Childhood, Santa Ana Pueblo NM
- McConnell, S. R. (2012, October). Assessment and education technology – Giving teachers tools to improve instruction. Invited presentation, EduTech 2012 Showcase and Forum: “Defining the Frontier of Education, Research & Entrepreneurship.”
- McConnell, S. R., Seiwert, M., Wackerle-Hollman, A., & Bradfield, T. A. (2012, October). Early childhood in Promise Neighborhoods: Northside Achievement Zone’s Early Childhood Action Team. Spotlight symposium presented at the annual meetings of the Division for Early Childhood, Council on Exceptional Children, Minneapolis MN.
- McConnell, S. R., Strain, P. S., Goldstein, H., Kohler, F., Odom, S. L. & Sainato, D. M. (2012, November). Thirty years later: Early childhood special education from MECCA to now. Symposium presented at the annual meetings of the Division for Early Childhood, Council on Exceptional Children, Minneapolis MN.
- Rahn, N. & McConnell, S. R., (2012, November). Practice effects in a preschool picture naming task. Poster presented at the annual meetings of the Division for Early Childhood, Council on Exceptional Children, Minneapolis MN.
- Schmitt, B, McConnell, S.R. (2012) Preschooler Guessing Behavior on Measures of Early Literacy. Poster Presentation at Division for Early Childhood Conference. Minneapolis, MN.
- McConnell, S. R., Clayton, K., & Martin, M. (2012, November). Moving toward community-based response to intervention: In-home language assessments with LENA. Poster presented at the annual meetings of the Division for Early Childhood, Council on Exceptional Children, Minneapolis MN.
- Wackerle-Hollman, A., Bradfield, T., Spencer, T., & McConnell, S. R., (2012, November). . Poster presented at the annual meetings of the Division for Early Childhood, Council on Exceptional Children, Minneapolis MN. Potter, L. M., Besner, A., Palma, J. & McConnell, S.M. (2013, February). Using a Partial Credit Model with Picture Naming IGDIs 2.0. Presented at the annual conference for the National Association of School Psychologists in Seattle, WA.
- Potter, L. M., Besner, A., Palma, J., & McConnell, S. (2013, February). Using a Partial Credit Model with Picture Naming IGDIs 2.0. Presented at the annual conference for the National Association of School Psychologists in Seattle, WA.
- McConnell, S. R., Bradfield, T. A., & Wackerle-Hollman, A. (2013, March). Individual Growth and Development Indicators in universal screening and progress monitoring for early childhood Response to Intervention. Laptop showcase at annual meeting of Institute of Education Sciences Principal Investigators, Washington D.C.
- Wackerle-Hollman, A., Duran, L., McConnell, S., & Rodriguez, M. (2013, April). Spanish-English Bilingual Development and Implications for Assessment. Presented at 2013 Society for Research in Child Development Biennial Meeting in Seattle, Washington.

- McConnell, S. R. & Bradfield, T. A. (2013, May). Moving toward community-based response to intervention: LENA in a Promise Neighborhood Initiative. Presented at the biennial LENA International Conference, Denver CO.
- Wackerle-Hollman, A., Duran, L., Rodriguez, M., & McConnell, S. (2013, May 16-17). Spanish-English bilingual language development and implications for assessment. Presented at the 2013 Inaugural Bilingual Research Conference in Houston, Texas.
- Buyyise, V., Peisner-Feinberg, E., Dodge, D., Rendon, T., Snyder, P. & McConnell, S. (2013, June). The intersection between Response to Intervention (RTI) and developmentally appropriate practice: reflections from an expert panel. Symposium presented at the annual Professional Development Institute of the National Association for the Education of Young Children, San Francisco CA.
- Bradfield, T. A., & McConnell, S. R. (2013, October). Decision-making within an early childhood RTI model. Paper presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, San Francisco CA.
- McConnell, S. R., Rodriguez, M., Palma, J., Bradfield, T. A., and Wackerle-Hollman, A. (2013, October). Creating growth scales for second-generation Individual Growth and Development Indicators. Poster presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, San Francisco CA.
- Kaminski, R. A., Greenwood, C. R., Carta, J., Goldstein, H., & McConnell, S. R. (2013, October). From research to practice: Lessons learned in early childhood RTI. Paper presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, San Francisco CA.
- Duran, L., Wackerle-Hollman, A., McConnell, S., Callard, C., & Kohlmeier, T. (2013, October). Development of Spanish Individual Growth and Development Indicators: Pioneering new assessment methodology. Symposium presented at the annual meeting of the Division of Early Childhood, Council on Exceptional Children, San Francisco CA.
- Bradfield, T., McConnell, S. & Wackerle-Hollman, A (2014, February) Confident decision-making: Validation of an Early Childhood Response to Intervention decision-making framework. Poster presented at the biannual meeting of the Conference for Research Innovation in Early Intervention, San Diego CA.
- Larson, A. & McConnell, S. R. (2014, February). LENA and RTI: Progressive progress monitoring in a low-income neighborhood. Poster presented at the biannual meeting of the Conference for Research Innovation in Early Intervention, San Diego CA.
- Carta, J., McConnell, S. R., & Fox, L. (2014, February). Getting real: Lessons learned about feasibility and fidelity of tiered models of support through statewide implementation efforts. Symposium presented at the biannual meeting of the Conference for Research Innovation in Early Intervention, San Diego CA.
- McConnell, S. R. (2014, April). Finding a middle way for the promise of supporting all children: Promoting the development of smart and happy children. Keynote Address presented at the Eleventh Annual National Training Institute on Effective Practices, Saint Petersburg, Florida
- McConnell, S. R. (2014, August). Panelist, "What is learning in the 21<sup>st</sup> century?," Cradle to Career Education for the 21<sup>st</sup> Century, FinnFest, Minneapolis MN.

- Larson, A., McConnell, S. R., Buzhardt, J., Greenwood, C. R., & Walker, D. (2014, October). Replicating evidence-based practice in Minnesota: Monitoring implementation progress on progress monitoring tools. Poster presented at the annual meeting of the Division for Early Childhood, Council on Exceptional Children, St. Louis MO.
- Potter, L., & McConnell, S. R., (2014, October). The Northside Achievement Zone's early childhood action team: A model for collective impact. Poster presented at the annual meeting of the Division for Early Childhood, Council on Exceptional Children, St. Louis MO.
- McConnell, S. R., Brown, S. Stegeman, A., & Williamson, A. (2014, October). Statewide Implementation of Multi-Tiered Systems of Support for Language and Early Literacy: Iowa TIER. Symposium presented at the annual meeting of the Division for Early Childhood, Council on Exceptional Children, St. Louis MO.
- Larson, A. & McConnell, S. R. (2014, November). Screening: The next generation. Symposium presented at the annual meetings of the American Speech and Hearing Association, Orlando FL.
- McConnell, S. (2015, February). Science, social validity, and assessment – a focus on early developmental disparities. Paper presented as part of SpEd Talks, an online series, University of Minnesota, Minneapolis MN.
- McConnell, S., & Oakes, J. M. (2015, April). Early language development, from individuals to communities. Paper presented as part of Big Data 3, a College of Education and Human Development Colloquium, University of Minnesota, Minneapolis MN.
- McConnell, S. R. (2015, April). Growth and development in preschool as foundations for a modern measurement model. Paper presented as part of *Measurement and Implementation Challenges in Early Childhood Assessment*, National Council on Measurement in Education
- McConnell, S. & Wackerle-Hollman, A. (2015, July). *Supporting innovative assessment and data-based decision making with young children: Individual growth and development indicators - automated performance evaluation of early literacy and language*. Paper presented within a symposium: Innovative measures of language and literacy at the 22<sup>nd</sup> Annual meeting of the Society for the Scientific Study of Reading, Kona, Hawaii.
- McConnell, S. R. (2015, November). Discussant, *Bringing Community Insights to Research* poster panel. Presented at LENA Research Conference, Denver CO.
- McConnell, S. R. (2015, November). Discussant, *Parent-Focused* interventions symposium. Presented at LENA Research Conference, Denver CO.
- McConnell, S. R. (2016, February). The intersection of development and assessment. Paper presented as part of a symposium, Monitoring Progress and evaluating intervention effects in early childhood: Challenges and resolutions. Conference on Research Innovations in Early Childhood, San Diego CA.
- McConnell, S. R., & Kincaid, A. (2016, February). Creating Meaningful Scale Scores for Individual Growth and Development Indicators of Early Literacy. Poster presented at Conference on Research Innovations in Early Childhood, San Diego CA.

- Jacobs, H., Wang, Q., Wackerle-Hollman, A., Rodriguez, M., & McConnell, S. (2016, February). Computer adaptive testing adjustments in an early literacy assessment. Poster presented at Conference on Research Innovations in Early Childhood, San Diego CA.
- Kincaid, A. P. & McConnell, S. R. (2016, April). Language and early literacy growth in preschool-aged students. Poster presented at the annual meetings of the American Educational Research Association, Washington DC.
- Buzhardt, J., Greenwood, C.R., McConnell, S. R., Wackerle-Hollman, A., & Walker, D. (2016, December). The IGDI Enterprise: Development and use of Individual Growth and Development Indicators to support early intervention and early learning of infants, toddlers, and preschoolers. Invited presentation, Institute of Education Sciences Project Directors' Meeting, Washington DC
- McConnell, S. R., Lease, E., & Fisher, G. (2017, April). LENA Start Minnesota – Implementation results. Poster presented at Society for Research on Child Development, Austin TX.
- McConnell, S. R., Larson, A.L., & Suskind, D. (2017, April). Synthesizing our knowledge about community- and population-level interventions to promote children's language. Paper presented as part of a symposium, Systematic Reviews of Intervention Research to Inform Bridging the Word Gap Efforts, Society for Research on Child Development, Austin TX.
- Larson, A.L. & McConnell, S. R. (2017, April). Measuring early language environments with LENA: A comparison of home and child care. Poster presented at Society for Research on Child Development, Austin TX.
- McConnell, S. R., Haulcey, D., Fischer, G., & Yates, B. (2017, August) Talk to me: How early conversations impact a child's life. Invited presentation to *Small Talks*, a program of Think Small, Minneapolis MN.
- McConnell, S. R., Lease, E., and Elmquist, M. (2017, September). Starting with Start Building a Broad and Sustainable Infrastructure for Research and Intervention. Poster presented at the LENA Research Conference, Vail CO.
- Hannon, S., Kulsrud, K., McConnell, S., Yaun, J. (2017, September). Families: Strengthening parents and caregivers. Panel discussion presented at the LENA Research Conference, Vail CO.
- McConnell, S. R., Wackerle-Hollman, A., Missall, K., & Hojnoski, R. (2017, October). Individual Growth and Development Indicators keep growing! New applications and opportunities. Poster presented at the annual conference of the Division for Early Childhood, Council for Exceptional Children, Portland OR.
- Schuster, K., Schardt, A., Wackerle-Hollman, A., & McConnell, S. (2018, March). Measuring the language and early literacy development of three-year-olds. Poster presented at the annual conference of the National Association of School Psychologists.
- McConnell, S. R., Greenwood, C. R., and Watson-Thompson, J. (2018, March). How long do we have? Speeding development and deployment of meaningful solutions. Panel presented at the Conference for Research Innovation in Early Intervention, San Diego CA.

- Elmquist, M., Lease, E., McConnell, S., & Finestack, L. (2018, March). Integrating and sustaining evidence based practices in the community: A LENA Start™ example. Poster presented at the biennial Conference on Research Innovation in Early Intervention, San Diego CA.
- Missall, K., McConnell, S., Nanda, S., & Xiong, E. (2018, March) Developing a prosocial teacher rating scale for universal screening in preschool and kindergarten. Poster presented at the biennial Conference on Research Innovation in Early Intervention, San Diego CA.
- Wang, Q., Palma, J., Wackerle-Hollman, A., Rodriguez, M. & McConnell, S. (2018, March). Investigating the psychometric and content characteristics of common items across languages: Spanish and English Picture Naming Early Literacy assessments. Poster presented at the biennial Conference on Research Innovation in Early Intervention, San Diego CA.
- Will, K., Wang, Q., Wackerle-Hollman, A., Lease, E. & McConnell, S. (2018, March). Investigating the relationship between performance variation in an early comprehension task and student demographic background. Poster presented at the biennial Conference on Research Innovation in Early Intervention, San Diego CA.
- Wackerle-Hollman, A., Hojnoski, R., Missall, K., McConnell, S., Boyd, E., & Hussein, S. (2018, March). What's in a name: Exploring children's alternate responses to Picture Naming. Poster presented at the biennial Conference on Research Innovation in Early Intervention, San Diego CA.
- Wang, Q., Palma, J., Wackerle-Hollman, A., McConnell, S. (2018, July). Comparing the key position and item difficulty relationship in alphabetical knowledge and phonological awareness measures. Poster presented at the 25<sup>th</sup> annual meeting of the Society for the Scientific Study of Reading, Brighton UK.
- Will, K., Wang, Q., Wackerle-Hollman, A., & McConnell, S. (2018, July). Investigating the role of disability status in early language and literacy assessment performance. Poster presented at the 25<sup>th</sup> annual meeting of the Society for the Scientific Study of Reading, Brighton UK.
- Buzhardt, J., Walker, D., McConnell, S., & Wackerle-Hollman, A. (2018, October). IGDI's to support multi-tiered systems of support: Recent advances in 0-3 and preschool settings. Panel presented at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, Orlando FL.
- Elmquist, M., McConnell, S., Finestack, L., Kriese, A., & Lease, E., (2018, November). Evaluating effect of a parent education intervention to promote language development for infants & toddlers. Poster presented at annual meeting of the American Speech and Hearing Association, Boston, MA.
- Wackerle-Hollman, A., McConnell, S., Will, K, Wang, Q., & Lease, E. (2019, January) Evaluating the impact of IGDI-APEL on teacher data-based decision-making and student early literacy and language performance. Poster presented at annual meeting of Institute of Education Science Project Directors, Washington DC.

Will, K., Schuster, K., Running, K., Wackerle-Hollman, A., Lease, E., & McConnell, S. (2019, February). Special education preschool students' engagement in a tablet-based literacy assessment. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta GA.

Schuster, K., McConnell, S., & Schardt, A. (2019, February). Engagement of 3-year-olds in language and literacy assessment measures. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta GA.

### **Other Research-Related Activities**

#### **Editorial Board Appointments (Listed Chronologically)**

- Guest Reviewer, *Analysis and Intervention in Developmental Disabilities*, 1983-1986.
- Guest Reviewer, *Behavior Modification*, 1984-1986.
- Guest Reviewer, *Education and Treatment of Children*, 1982-1985.
- Guest Reviewer, *Journal of the Association for Persons with Severe Handicaps*, 1984.
- Guest Reviewer, *School Psychology Review*, 1985-1986.
- Member, Editorial Board, *School Psychology Review*, 1986-1994.
- Guest Associate Editor, *Education and Treatment of Children*, 1988, 1993, 1997.
- Member, Editorial Board, *Exceptional Children*, 1988-1991.
- Member, Editorial Board, *Journal of Early Intervention* (Formerly the *Journal of the Division for Early Childhood*), 1988-present
- Member, Editorial Board, *Early Education and Development*, 1988-1990.
- Member, Editorial Board, *Education and Treatment of Children*, 1990-1993.
- Guest Co-Editor, Special Issue on Social Competence, *Journal of Applied Behavior Analysis*, 1992
- Member, Editorial Board, *Topics in Early Childhood Special Education*, 1991-present
- Guest Reviewer, *Journal of Special Education*, 1990 to 2003
- Member, Editorial Board, *Focus on Autism and Other Developmental Disabilities*, 2002 – present
- Guest Reviewer, *Autism*, 2005 – present
- Editorial Board Member, *Exceptional Children*, 2009 – present
- Associate Editor, *Journal of Early Intervention*, 2014 – present.
- Guest Reviewer, *Child Development*, 2015

#### **Other**

- Member, Research Committee, National Association for School Psychologists, 1984 - 1985.

- Consultant, Marker Variables in Special Education Research, Research Projects Branch, Office of Special Education and Rehabilitation Services, U. S. Department of Education, 1985.
- External Reviewer, University Affiliated Programs, Administration on Developmental Disabilities, U. S. Department of Health and Human Services, 1985-1997.
- Chair, Research Committee, National Association for School Psychologists, 1985 - 1989.
- Chair, Task Force on the Use of Aversive Procedures, Children's Services Committee, National Association of School Psychologists, 1988-1989.
- Member, Research Committee, Division for Early Childhood, Council for Exceptional Children, 1988-present.
- Member, Board of Directors, NASP Children's Fund, 1988-1993.
- Member, Search Committee for Editor of *School Psychology Review*, National Association of School Psychologists, 1989.
- Member, Outcomes Committee, American Association of University Affiliated Programs, 1993 - 1997.
- Member, External Review Panel, Best Practices in Early Intervention and Early Childhood Special Education, Division of Early Childhood, Council for Exceptional Children, 1995.
- Member, Conference Review Committee, Pacific Coast Research Conference, 1996 – 2000 (Chair, 2000).
- Member, Technical Work Group on Child Outcomes, Head Start Bureau, U. S. Department of Health and Human Services, 2002
- Member, Institute for Education Sciences Review Panel, Early Intervention and Autism Spectrum Disorders, March 2007
- Member, National Center for Special Education Research, Institute for Education Sciences, May 2007
- Principal Member, Institute for Education Sciences Early Intervention and Early Childhood Education Standing Review Panel, October 2007 – 2010
- Member, Journal of Early Intervention Editor Search Committee, Division for Early Childhood, Council for Exceptional Children, 2010
- Member, Steering Committee, Promise Neighborhood Research Consortium, 2010 – 2012
- Member, Institute of Education Science Post-doctoral training and Early Career Professional Development panel, March 2013.
- Member, Conference Planning Committee, Conference for Research Innovations in Early Intervention, 1998 – present; elected Chair, 2002.
- Member, Research Committee, Division for Early Childhood, Council for Exceptional Children, 1995 – present.



- Member, Institute of Education Sciences *ad hoc* panel, Early Learning Networks, October 2015
- Member, Institute of Education Sciences Early Childhood and Early Childhood Special Education Panel, 2016 – 2017.
- Grant Reviewer, Nordforsk Scandinavian Grant Consortium, 2016-2017.

### **Community Service**

#### **University**

- Member, Faculty Search Committee, University of Oregon, 1980.
- Member, Research Review Committee, Western Psychiatric Institute and Clinic.
- Member, Advisory Board, Center for Early Education and Development, 1987.
- Member, Faculty Advisory Committee, Minnesota University Affiliated Program in Developmental Disabilities, 1987-present.
- Member, University Human Subjects Committee, University of Minnesota, 1987 – 1993.
- Member, Provosts' Committee on Welfare of Young Children, University of Minnesota, 1988.
- Chair, Search Committee for Associate Director of Training, University Affiliated Program and Assistant Professor of Special Education, Department of Educational Psychology, University of Minnesota, 1990.
- Member, Early Education Committee, College of Education, University of Minnesota, 1989-present.
- Member, Senate Committee on Support Services, University of Minnesota, 1992 – 1994.
- Co-Director, Centers on Disability (a consortium), University of Minnesota, 1991 – 1997.
- Chair, Committee on Nonregular Professional Appointments, College of Education, University of Minnesota, 1993-1994.
- Member, Administrative Council, College of Education, University of Minnesota, 1993 – 1997.
- Core Faculty, Research Experience for Undergraduates, Center for Research in Learning, Perception, and Cognition, University of Minnesota, 1992-present.
- Chair, *ad hoc* Committee on Nonregular Professorial Appointments, College of Education, 1994.
- Member, University Senate, University of Minnesota, 1996-1999
- Member, College of Education and Human Development Senate, 1996 – 2004
- Member, University Senate Research Committee, University of Minnesota, 1997 – 2003 (Chair, 2001 – 2003)

- Member, University of Minnesota Grants Management Redesign Steering Committee (appointed by Provost Cerra), 1998-1999. (Associated appointments to committees on Roles and Responsibilities, Oversight Reporting, and ORTTA Transition)
- Member, Search Committee, Assistant Vice President For Research and Associate Dean of Graduate School, 1998.
- Representative, Senate Consultative Committee, College of Education and Human Development, University of Minnesota.
- Member, Conference Planning Committee, Literacy and Education, College of Education and Human Development, 1999.
- Member, College of Education and Human Development Senate, 1999 – 2001.
- Chair, College of Education and Human Development Senate Consultative Committee
- Chair, Search Committee, Chair of Educational Psychology, College of Education and Human Development, 1999-2000
- Chair, Search Committee, Associate Director of Sponsored Projects Administration, Vice President for Research, 1999-2000
- Interim Director and Director, Center for Early Education and Development, College of Education and Human Development, 1999-2004
- Chair, Senate Research Committee, 9/01 to 2003
- Member, *ex officio*, Faculty Consultative Committee, 9/01 to 2003
- Member, Graduate School Research Ethics Advisory Group
- Member, Graduate School General Research Advisory Committee, 1999-2004
- Member, University Senate (2002-2005)
- Member, Council on Public Engagement, 2003 – present
- Co-Chair, University Northside Partnership Oversight Committee (with Sr. Vice President Robert Jones), 2005 – 2007
- Co-Chair, University Northside Partnership University Involvement Subcommittee (with Associate Vice President Geoffrey Maruyama), 2005 – 2007
- Member, President’s Task Force on the Urban Agenda, 2007-2008
- Member and Co-Chair, College of Education and Human Development Governing Council (2008 – 2010)
- Participant, Urban Research and Outreach/Engagement Center strategic planning, 2008-2009
- Member, Resident Programs Leadership Group, University of Minnesota Urban Research and Outreach/Engagement Center, 2010 –
- Member, Search Committee, Faculty Member in Early Childhood Education, University of Minnesota, 2011
- Board member, Early Learning Labs Internal Business Unit, Office of Technology Commercialization, 2010 – 2012

- Member, Steering Committee, Educational Psychology, 2012 – 2013
- Chair and member, Autism Spectrum Disorder faculty search, Educational Psychology, 2013 – 2014.
- Member, Merit Review Committee, Educational Psychology, 2013 – 2015.
- Member, Conflict of Interest Review Panel – Health Sciences, University of Minnesota, 2014 –
- Coordinator, Counseling and Student Personnel Psychology track, Department of Educational Psychology, University of Minnesota, 2015 –
- Member, Storage Redesign and Restructure Committee, Subcommittee 3: Standards and Operating Procedures

### **Community**

- Consultant to over 20 separate research and service agencies 1981 - 1987, primarily in areas of research and practice in early intervention, social interaction skills training, and school psychology.
- Board of Visitors, Early Childhood Education program, Pittsburgh Public Schools, Pittsburgh, PA, May, 1988.
- Outside evaluator, Program for High-Risk Preschoolers, Creative Play Preschool, Robbinsdale, MN."
- Consultant, program evaluation, Washburn Child Guidance Center, Minneapolis, MN, 1990-1991.
- Site Visitor, School Psychology, Ph.D. Program, Alfred University, Alfred, NY, 1992.
- Moderator, CEED Roundtable on Early Childhood Education in the 21st Century, University of Minnesota, May, 1992.
- Moderator, Roundtable Discussion, Children's Summit, University of Minnesota Consortium for Children, Youth, and Families, October, 1993.
- Consultant, Institute for Special Education, Bronx New York, December 1993.
- Site Visitor, Institute of Community Integration, Boston Children's Hospital/Harvard University, February 1994.
- Consultant on alternative service delivery models for young children with disabilities, Iowa Department of Education, Des Moines IA, 1995
- Consultant, social interaction interventions and inclusion, Broward County School Board, Fort Lauderdale FL, 1995-96.
- Site Visitor, School Psychology and Early Childhood Services Training Program, Iowa State University, 1995, 1996
- Consultant, Evaluation and Assessment of primary mental health prevention project, Duerr Evaluation Resources, Chico CA, 1996-97.
- Classroom volunteer, Ramsey Action Programs Head Start, Saint Paul MN 1996.

- Site visitor, Wyoming Institute for Disabilities, University of Wyoming, 1996.
- Consultant on district-wide assessment, North Branch (MN) Schools, 1998
- Consultant on evaluation, Autism Demonstration Project, Intermediate School District 287 (MN), 1998-2001.
- Consultant on social interaction skills interventions, High Plains Special Education Cooperative, Ulysses KS, 1999.
- Consultant on ecobehavioral models of child development, assessment, and intervention planning, Rogue River Valley Health Center, Medford OR, 1999.
- Consultant on Early Head Start, Lancaster County Schools, Lancaster SC, 1999.
- Consultant, Minneapolis Public Schools, Evaluation of Learning Readiness Early Childhood Classrooms
- Consultant, Minneapolis Public Schools, Selection of Early Literacy Measures for Beginning Kindergarten Assessment
- Consultant, Minnesota Department of Children, Families, and Learning, Data Linkages Initiative (University-Department collaborative to link data systems across agencies for research)
- Consultant, Ready 4 K, Selection of outcome measures for preschool children in Minnesota,
- Co-Chair and Member, Student Achievement Committee, Parent-Staff Site-Based Shared Decision-Making Council, St. Anthony Park Elementary School, St. Paul MN
- Consultant, Academic achievement monitoring, St. Anthony Park Elementary School, St. Paul MN
- Presentation, Hennepin County Library Youth Services librarians, Early Literacy Development, January 2002
- Presentation, Applying to Graduate School, Department of Psychology, University of St. Thomas
- Member, Board of Directors, Resources for Child Caring, St. Paul MN, 2003 – 2005.
- Member, Board of Directors, Development Corporation for Children, Minneapolis MN 2003 – 2006.
- Member, Board of Directors, Ready4K, St Paul, MN, 2003 – present.
  - Secretary-Treasurer, Ready4K, 2005 – 2007.
  - Secretary, 2008 - 2009
- Briefing on Early Childhood Educaiton, Senior Leadership Staff, Minnesota Department of Education, March 2005
- Briefing on Early Childhood Education and University Partnerships, Hennepin County Commissioners Koblick and Steele, January 2006
- Member, Steering Committee, Success by Six<sup>®</sup>, Twin Cities United Way, 2005 - present
- Member, Board of Advisors, Way to Grow Minneapolis, 2005 – 2007

- Keynote speaker, Richmond Regional Forum on School Readiness, Richmond VA May 2008
- Consultant on community engagement, Virginia Commonwealth University, May 2008
- Contributor, strategic planning for goal-focused philanthropy, McKnight Foundation, 2008
- Member, Management Committee, Northside Achievement Zone, 2010 –
- Presenter on early literacy, language, and families, Family Supportive Housing Center, St Paul MN, 2010
- Consultant on community outreach in North Minneapolis, Minnesota Children’s Museum, 2010
- Testimony to Minnesota House of Representatives Committee on Early Childhood Policy and Finance, 2010
- Member, Expert Panel, Joint Position Statement on Response to Intervention in Early Childhood, Division of Early Childhood/Council on Exceptional Children, National Association for the Education of Young Children, and National Head Start Association, July 2010.
- Member, Accountability Committee, Governor’s Early Childhood Advisory Council, 2009 – 2011
- Consultant, Bright Water Montessori Charter School, 2010
- Member, planning committee, BUILD Initiative led by Kate Wolford (McKnight Foundation) and Robert Bruininks (University of Minnesota), 2010
- Consultant on early literacy interventions, Hennepin County Library Foundation, 2010 -
- Consultant on strategic planning and internal evaluation, Resources for Child Caring, 2010 –
- Consultant on early literacy and PK-3 Literacy plans, McKnight Foundation, 2010
- Consultant on birth-5 literacy development, Center for Teaching and Learning, University of Oregon, 2010 – 2011
- Consultant on special education reform in the State of Oregon, Public Strategies Group, May 2011.
- Member, Implementation Transition Team, Northside Achievement Zone, 2012
- Consultant/Participant, BUILD/Council of Chief State School Officers, Kindergarten Entry Assessment planning, 2012.
- Consultant, I. A. O’Shaughnessy Foundation, March 2013
- Consultant/Content Expert, School Readiness Definition and Assessment, Iowa Department of Education, 2012.
- Project director and consultant, Mongolia Open Society Forum and Soros Open Society Foundations, Scoping Visit regarding expanded early intervention services for young children with disabilities in Mongolia, Ulan Bataar Mongolia November 2013

- Project director and consultant, Mongolia Open Society Forum and Soros Open Society Foundations, Study Visit regarding expanded early intervention services for young children with disabilities in Mongolia, Minneapolis-St Paul MN, February 2014
- Member, Minnesota Early Learning Council (Gubernatorial Appointment), 2011 – 2015
- Member, Race to the Top Early Learning Challenge Longitudinal Data System Governing Board (appointment), April 2013 – present
- Member, Management Team, Northside Achievement Zone, 2011 – present
- Consultant on Early Childhood Assessment, Helios Education Foundation, Tampa FL February 2014
- Consultant on assessment in multi-tiered systems of support, Iowa Reading Research Center trainings for faculty at institutions of higher education, Des Moines IA, September 2014.
- Consultant on assessment and intervention in early childhood education, Iowa Department of Education and Council of Chief State School Officers, May and December 2014
- Consultant on product evaluation and research methods, Age of Learning and ABC Mouse, June 2014.
- Appointed member, Cradle to K Cabinet, Mayor Betsy Hodges, City of Minneapolis 2014 –
- Member, TIKES Advisory Board, Pacer Center, Bloomington MN, 2014 –
- Expert consultant, evidence-based practices in early childhood Response to Intervention, IRIS Center, Vanderbilt University, Nashville TN, 2014.
- Consultant, Minnesota Philanthropy Partners, for study about Minnesota nonprofits focused on Early Childhood Education, December 2014.
- Reviewer, Differentiation in Education, Netherlands Initiative for Education Research (NRO) of the Netherlands Organisation for Scientific Research, 2015
- Interviewee, Research on high-impact MN nonprofits working in early childhood development, Philanthropedia Research/GuideStar, 2015
- Member, Research Advisory Committee, Playworks Minnesota, 2015 -
- Testimony/Presentation, Minnesota Department of Education Education Access for Homeless Children Ages 0-4 Working Group, 2015.
- Delegate, Sweden Early Childhood Education Learning Tour, Minnesota Council on Foundations, September 2015
- Consultant/Member of Advisory Board, Bill and Melinda Gates Foundation PreK Effectiveness Research Center, Gates Foundation and University of Washington, 2015 –
- Consultant, Early Learning Lab Summit on Early Learning, San Francisco CA 2016 – 2016
- Consultant, Word Gap Challenge Grant Review, Health Services Research Administration, Department of Health and Human Services, 2016 – 2017

- Grant Reviewer, NordForsk Inclusive Education Across Borders, 2017. (*NordForsk is an organisation under the Nordic Council of Ministers that provides funding for and facilitates Nordic cooperation on research and research infrastructure*)
- Content Advisory Board Member, *Bright by Text*, Bright by Three, Denver CO.
- Consultant, EarlyEdU, University of Washington, 2016 -